

PROGRAM AMENDMENT 2013-14 SCHOOL IMPROVEMENT GRANTS

District Name: Christian County School Name: Christian County High School

Person Submitting Amendment: Mike Stevenson, Principal / Susie Hartline, CCPS

Reviewer: Helen Jones Date Revision Approved: September 24, 2013

Sections	(Amend) Yes or No	Description data supporting amendment and strategies to be included.
Section 1: Commitment to Serve <ul style="list-style-type: none"> • Assessment data • Non-cognitive data • Causes and contributing factors • Strategy selection 	No	
Section 2: Intervention Model (Tier I and Tier II)	No	
Section 3: Actions <ul style="list-style-type: none"> • Technology • Family involvement • Personnel assignments • Redirected funds • PD • Resources • External support • Review policies • Changes in policies/practices • Sustain reform 	Yes	<u>Supplemental Books-#0643A</u> Christian County High School administration and staff analyze data every year in order to assist students who are not meeting benchmark or proficiency on multiple assessments in reading, can be identified and assisted to improve their reading proficiency. The following data is used to determine students in need of extra assistance: PLAN, ACT, EOC's, MAP/ThinkLink and common assessments. Research tells us that if a student is not reading on grade level by the fourth grade, he/she will struggle in all subjects. At the beginning of the 12-13 school year, analysis indicated that: Freshman's average EXPLORE score in reading was 13.7/State average was 14.4; Junior's average PLAN score in reading was 15.7/State average was 16.6. At the beginning of the 13-14 school year, analysis indicated that: Freshman's average EXPLORE score in reading was 13.5/State average was 14.5; Junior's average PLAN score in reading was 16.1/State average was 16.8. The ACT administered to Juniors in Spring of 2013 indicates that only 33% met ACT's reading benchmark. In addition, the English II, EOC administered in Spring 2013 indicates that 47% of CCHS English II students were Novice. The summer CCR Grant received by CCHS purchased a valuable reading tool to improve reading achievement at all grade levels: READ 180. This tool allows teachers to take a student where they are and quickly move them forward. However, reading teachers and students have a need for additional Read 180 student workbooks and student library resources. The high school has committed to sustaining this resource past the tenure of the SIG Grant. <i>The budget amendments for carry over funds are being requested to provide teachers and students the necessary reading resources to improve "effective instruction and learning" in the</i>

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		<p><i>classroom.</i></p> <p>In addition, the emphasis on “effective instruction” in Standard 3 determined by a rating of 1.2 on the KDE Diagnostic Review conducted in February 2013, indicates that teachers need professional guides to assist them in strategies to improve “effective instruction.” These resources will be used by teachers for many years to come. <i>The budget amendments for carry over funds are being requested to provide teachers with professional books & guides to assist them in improving “effective instruction.”</i></p> <p>ACT Kaplan books to prepare students to improve their ACT scores were beneficial to students during the 12-13 school year as indicated on the 2013 Junior ACT scores: English +1.2, Math +.8, Reading +1.4, Science +.9. In addition to rigorous instruction in the classroom and ACT strategic prep sessions, the ACT Kaplan books proved to assist students to improve their ACT benchmark scores. This resource will be used as a resource for teachers for many years to come. <i>Therefore, carry over funds are being requested to provide teachers and students additional ACT Kaplan books to continue to improve students’ ACT scores.</i></p>
Section 4: Timeline <ul style="list-style-type: none"> • Three year timeline 	No	
Section 5: Tier I and Tier II annual goals <ul style="list-style-type: none"> • District services • Activities to improve • Literacy and mathematics plans 	No	
Section 6: Tier III Services <ul style="list-style-type: none"> • District services • Activities to improve • Literacy and mathematics plans 		N/A
Section 7: Tier III Annual Goals <ul style="list-style-type: none"> • S.M.A.R.T. goals • Quarterly benchmarks • District support when not achieving goals 		N/A
Section 8: Consultation <ul style="list-style-type: none"> • Stakeholder input/involvement 	No	

Christian County High School
**PROPOSED ITEMIZED BUDGET AMENDMENT: SIG YEAR 2 – AUGUST 29,
2013**

MUNIS CODE	DESCRIPTION OF ACTIVITY	ITEMIZED COST
0643	<p><u>Supplemental Books</u> Christian County High School administration and staff analyze data every year in order to assist students who are not meeting benchmark or proficiency on multiple assessments in reading, can be identified and assisted to improve their reading proficiency. The following data is used to determine students in need of extra assistance: PLAN, ACT, EOC's, MAP/ThinkLink and common assessments. Research tells us that if a student is not reading on grade level by the fourth grade, he/she will struggle in all subjects. At the beginning of the 12-13 school year, analysis indicated that: Freshman's average EXPLORE score in reading was 13.7/State average was 14.4; Junior's average PLAN score in reading was 15.7/State average was 16.6. At the beginning of the 13-14 school year, analysis indicated that: Freshman's average EXPLORE score in reading was 13.5/State average was 14.5; Junior's average PLAN score in reading was 16.1/State average was 16.8. The ACT administered to Juniors in Spring of 2013 indicates that only 33% met ACT's reading benchmark. In addition, the English II, EOC administered in Spring 2013 indicates that 47% of CCHS English II students were Novice. The summer CCR Grant received by CCHS purchased a valuable reading tool to improve reading achievement at all grade levels: READ 180. This tool allows teachers to take a student where they are and quickly move them forward. However, reading teachers and students have a need for additional Read 180 student workbooks and student library resources. The high school has committed to sustaining this resource past the tenure of the SIG Grant. <i>The budget amendments for carry over funds are being requested to provide teachers and students the necessary reading resources to improve "effective instruction and learning" in the classroom.</i></p> <p>In addition, the emphasis on "effective instruction" in Standard 3 determined by a rating of 1.2 on the KDE Diagnostic Review conducted in February 2013, indicates that teachers need professional guides to assist them in strategies to improve "effective instruction." These resources will be used by teachers for many years to come. <i>The budget amendments for The budget amendments for carry over funds are being requested to provide teachers with professional books & guides to assist them in improving "effective instruction."</i></p> <p>ACT Kaplan books to prepare students to improve their ACT scores were beneficial to students during the 12-13 school year as indicated on the 2013 Junior ACT scores: English +1.2, Math +.8, Reading +1.4, Science +.9. In addition to rigorous instruction in the classroom and ACT strategic prep sessions, the ACT Kaplan books proved to assist students to improve their ACT benchmark scores. This resource will be used as a resource for teachers for many years to come. <i>Therefore, The budget amendments for carry over funds are being requested to provide teachers and students additional ACT Kaplan books to continue to improve students' ACT scores.</i></p> <p>Students at CCHS need to learn to interpret informational text and to be exposed to current events in their area through READING FOR COLLEGE SUCCESS. <i>The budget amendments for carry over funds are being requested for students to receive a weekly issue of the Kentucky New Era which will include fall chapter reading series.</i></p>	\$32,000.00