



**CCR & Extended School Year Support
Priority Schools 2013
Cohorts 1 & 2**



CCR & Extended School Year Support Priority Schools 2013 Cohorts 1 & 2

School Name: Christian County High School

Principal: Michael Stevenson

Amount of Request: \$80,000

Part One: Narrative Explanation of Extended School Year Programming

1. How does the school plan to use the funds to extend the school year for students?

With a significant number of students needing credit recovery every year and working to increase our percentage of college/career ready students, Christian County High School is seeking funding to help extend our school year through a highly delivered summer school program.

At Christian County High School, we have a significant number of junior and seniors who are recovering credits from English and math courses that were failed during the student's freshman and sophomore year. Because of the scheduling of credit recovery during the regular school year, many of these students do not have the opportunity to take classes at our Career Tech Center.

The summer program will also provide opportunities for the 2013 graduates and incoming seniors to take COMPASS/ACT prep classes to address individual deficiencies prior to re-taking the assessments.

The summer program will also provide reading intervention classes for students not meeting reading benchmarks.

Each Friday students will visit area businesses and industries for career awareness opportunities and visit colleges to learn more about college requirements and exposure to the college environment.

Serving 150 students, Christian County High School's five week summer program selection process would be to identify first the students who are in our gap groups of special education, free/reduced lunch, and/or African American. The remaining slots will be filled with students needing credit recovery and/or reading interventions.

Credit Recovery- Traditional classes

Providing a summer school session, would give our students the opportunity to recover credits in English I, English II, Algebra I and Geometry. Each of the four courses will meet three hours daily, Monday through Thursday for five weeks. Students would attend classes, taught by a certified and highly qualified teacher, for either one or two courses. Students can elect to take one course during the three hour morning session and another course during the three hour afternoon session. The teachers for each of the four courses will be paid from Extended School Services funds rather than from this grant proposal request. Two sessions, three hours in length each, will be offered daily Monday through Thursday during a five week session for a total of twenty days for each course.

iPADS Usage

During the summer school session, students would use iPads to take a pre-assessment in math using the Scholastic Math Inventory. This would identify basic skills in math the students need. This pre-assessment would allow teachers to plan an intentional program for each student. The set of 30 iPads and cart will also be used in the summer session to assess literature, research and other technology needs. The iPads will continue to be used by students in classrooms during the regular school year for instructional purposes. MAP assessments will be administered in the fall using the iPads to determine student growth.

Reading Intervention

According to MAP assessment given winter 2013, 34% of our students are not at the proficient level in reading. Another focus of the summer school session would be on improving reading skills, which will impact all courses during the regular school year. After reviewing research on READ 180, the school decided to use the program in the Extended Learning Program. A focus of the summer reading program will be to work with students needing Tier 2 interventions. These students will be at the 35-39 percentile on the MAP assessment. Sixty lifetime licenses will be available for student use not only during the Extended Learning Program as well as the regular school year. READ 180 also comes with 2 days of professional development training for teachers, student software, teacher materials, and a paperback and audio book library.

ACT/COMPASS Preparation

To help seniors who graduated and incoming seniors who have not met college readiness

through the Compass test and/or ACT, a mini summer session of 2-3 weeks will be provided using the KAPLAN ACT curriculum. The students will be assessed when the teacher feels they can successfully meet the benchmarks. 2013 graduates who have not met all three ACT benchmarks will be offered the opportunity to participate in the prep classes and take the Compass prior to the June 30th deadline for configuration of CCR scores. Incoming seniors who did not meet the ACT benchmarks during the March administration of ACT will be offered the opportunity to participate in the COMPASS/ACT prep classes and work on skill deficiencies prior to re-taking the ACT or taking the COMPASS.

Career/College Awareness Field Trips

As a part of the summer program, on Fridays, the students would be presented with the opportunity to travel to a local business or industry to view technical skills in action. Some potential business or industry sites to visit include:

Propulsys
Continental Mills
Bud Talent
Jennie Stuart Medical Center
H & R AgriPower
Ag Spray
Hopkinsville Electric
Pennyrile Electric
Hopkinsville Water Environment Authority
Corvette Plant
Trane
Head Start
Bruce Convention Center (Culinary & Hospitality)
Steve Williams Accounting
Calhoun & Company
Breathitt Diagnostic Center
Peabody Coal
Garnett Farms
Seven Springs Farms
Agri-Energy (Ethanol Plant)
Skyline Animal Clinic
Roeder Implement
ThyssenKrupp
Ebonite
Briggs/Stratton
Toyota

The students would also have the opportunity to take college campus visits selected from the following higher education locations:

Hopkinsville Community College/MSU Regional Campus
Murray State University

Western Kentucky University
University of Kentucky
Austin Peay State University

2. By what data sets and subsequent analysis was this plan determined? (*Example: 2011 - 2012 CCR 24%... Using funds from this grant we will increase the CCR for 2012 – 2013.*)

As we focused on the analysis of our data, we notice that only 39.7% of our graduating 2012 seniors were College and/or Career ready. Looking at our students who did not achieve CCR, we find that only one percent were career ready. This indicates a need for a focus on college/career readiness for our juniors and seniors. This is being addressed in our summer school session with an emphasis on meeting the Compass benchmarks and credit recovery to enable more flexibility in students' schedules during the regular school year. The flexibility in schedules will allow more students to attend Career Technical Center classes and career pathway courses that lead to certification. We also looked at our "Transition to Adult Life After Graduation" and found that only 39.9% of our graduates are attending a college. Only 1.2% of our graduates are receiving vocational/technical training.

Reviewing our student failures in graduation required English and math classes the data revealed a high number of students not completing successfully at the end of the first semester. Students currently failing courses are as follows: Algebra I- 39; Algebra II- 15; Geometry- 15; Integrated Math- 23; Math Strategies- 3; English I- 38; English II- 47; English III- 33; English IV- 24

Data analysis also indicated that 34% of students are not proficient on the NWEA MAP assessment in reading. During the school year reading strategies classes are scheduled. However, data indicates the program presently in use in these classes is achieving limited results. This will be addressed in summer school by the use of READ 180. Analyzing PLAN and ACT data, CCHS's results indicate growth, but at a slow rate. Using funds from this grant we will increase the CCR for 2012-2013 from 39.7% to 47.5% and 2013-2014 from 47.5% to 55% as measured by the Unbridled Learning CCR formula.

3. What are the intended outcomes of this plan for the extended school year programming?

With CCHS's focus on credit recovery, meeting CCR benchmarks, improving reading lexile levels, outcomes will be measured by credits recovered, students meeting CCR benchmarks, and lexile growth from a pretest to a posttest. With a field trip focus on visiting businesses, industries, and colleges/universities, students will be better informed about choices ahead in careers and information about colleges/universities.

4. In addition please list the person(s) name and explain their qualifications that will be both monitoring and/or administering this extended school year work supported by these additional funds.

Sarah Akin, Guidance Counselor, Guidance Counselor for 3 years, ESS school coordinator for 2 years, Summer school coordinator for 2 years

Part Two: Examination of trend data for Extended School Year Programming

Christian County High School Population:

9th grade- 350
 10th grade- 314
 11th grade- 301
 12th grade- 235

ACT Trend Data-High School

School Year	School Name	English Average Score	Math Average Score	Reading Average Score	Science Average Score	Composite Average Score
2009-2010	Christian County HS	16.4	17.2	18.0	17.3	17.4
2010-2011	Christian County HS	16.2	17.1	17.2	17.4	17.1
2011-2012	Christian County HS	16.1	17.5	17.2	17.5	17.2

PLAN Trend Data-High School

Year	District Name	School Name	English Average Score	Math Average Score	Reading Average Score	Science Average Score	Comp. Average Score
2009-2010	Christian	Christian County HS	14.4	14.9	14.8	16.6	15.3
2010-2011	Christian	Christian County HS	14.2	15.6	14.9	16.0	15.3
2011-2012	Christian	Christian County HS	15.3	15.6	15.7	17.6	16.2
2012-2013	Christian	Christian County HS	16.9	16.0	16.1	17.4	16.5

EXPLORE Trend Data-Middle School

Year	District Name	School Name	English Average Score	Math Average Score	Reading Average Score	Science Average Score	Comp. Average Score
2009-2010	Christian	Christian County MS	12.9	13.3	14.0	15.6	14.2

2010-2011	Christian	Christian County MS	12.4	13.9	13.0	16.1	13.7
2011-2012	Christian	Christian County MS	13.2	14.9	13.7	15.7	14.5
2012-2013	Christian	Christian County MS	13.7	14.3	13.5	15.8	14.5

EXPLORE Trend Data-Middle School

Year	District Name	School Name	English Average Score	Math Average Score	Reading Average Score	Science Average Score	Comp. Average Score
2009-2010	Christian	North Drive MS	12.6	13.3	12.9	14.9	13.6
2010-2011	Christian	North Drive MS	12.2	14.1	13.4	15.3	13.9
2011-2012	Christian	North Drive MS	13.8	15.2	14.1	15.8	14.9
2012-2013	Christian	North Drive MS	12.7	14.0	12.7	15.1	13.7

(MAP data file attached as a separate file.)

Part Three: Collaboration and Budget for Extended School Year Programming

Please list the names and roles of all parties who collaborated to develop this plan:

Mike Stevenson, Principal, Christian County High School

Johnny Henderson, Assistant Principal

Kevin Crider, Assistant Principal

Patty Grable, Director of Special Education and Preschool

Sarah Akin, Guidance Counselor

Chelsey Gilbert, Guidance Counselor

Brad Hawkins, Principal, Career and Technical Center

Diane Embry, Education Recovery Specialist

Janet Stallings, Education Recovery Leader

Leigh Malone, Interim Building Assessment Coordinator

Please list the name(s), role(s), and unique attributes and/or qualifications of any staff assigned to this extended school year programming funding request:

To be determined from the following:

Margaret Maney- **Education:** BS Home Economics Major- General Dietetics; University of TN at Martin-BBA Accounting and Personnel Mgt; Austin Peay State University- BS Middle School Education Major Math & Science; Murray State University-Math; University of West Alabama

Experience: 2 years Algebra 1 CCHS; 1 year Integrated Science CCHS; 2 years credit recovery; 3 years middle school math and science; 3 years tutoring/mentoring at Murray State University; 2 yrs GED teaching Dyersburg, TN; 2 years Algebra/Pre Algebra at Brown Mackie University

Karin Reed- **Education:** BA in English with minor in History; Certification in English; Rank II with a MA in Education, Curriculum and Technology; Rank I with MS in Education, Theory and Practice

Experience: 16 years experience teaching English 9-12 and 12 years teaching Humanities

Ruth McCullaugh- **Education:** BA, Angelo State University, English/Spanish; MA in Education with Reading/Writing Endorsement K-12; Rank I-Special Education –LBD;

Teaching Experience: 2 years Reading/Language Arts at Christian County Middle School; 7 years English Language Arts; 4 years Reading; 3/4 year at Hopkinsville Middle School- Practical Living

Deidre Merejo- **Education:** PHD in Educational Leadership and Higher Education, Southeastern University; Masters in Human Services- Murray State University, Math Major/Secondary Education Certification;

Experience: Adjunct Human Services Professor, Hopkinsville Community College; Adjunct Mathematics Professor, Hopkinsville Community College at Fort Campbell, Kentucky 2001-Present; Secondary Mathematics Teacher, Christian County High School, Hopkinsville, Kentucky 2003-Present

Lisa Nixon: **Education:** Bachelor of Arts, English- Jacksonville State University; Masters- secondary English- University of Alabama; (In progress) Education Specialist in Curriculum and Instruction- Austin Peay State University

Experience: 3 years teaching reading at Montgomery Central Middle School and 1 year teaching English at Christian County High School

Jennifer Jordan: **Education:** Bachelor of Science- Secondary Math, Western Kentucky University

Experience: 3 years teaching at Christian County High School

Please complete the budget detail document that outlines the MUNIS Codes that should be used, amount requested for each code, and details of what the monies will support.

(Budget Attached)

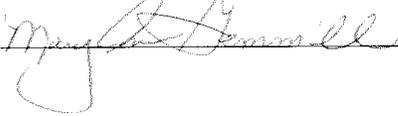
**Christian County High School
BUDGET NARRATIVE: CCR & Extended School Year Support 2013**

MUNIS CODE:	DESCRIPTION OF ACTIVITY:	GRANT REQUEST:
0113	Extended Learning Coordinator's Salary	\$6,000
Funds will be used to pay a Coordinator for the Extended Learning Program for approximately 240 hours at a rate of \$24.97/hour		
MUNIS CODE:	DESCRIPTION OF ACTIVITY:	GRANT REQUEST:
0130	Bus Drivers Salaries	\$2,000
Funds will be used to pay Bus Drivers to provide transportation for Extended Learning Program field trip activities to area businesses/ industries and colleges in Kentucky. Bus driver wages range from \$11 - \$15 per hour based on years of experience. Estimates for the five field trips are as follows: 1. Austin Peay State University/Trane- 2 drivers for 5 hours each: \$300; 2. University of Kentucky/Toyota- 2 drivers for 14 hours each: \$840 3. Western Kentucky University/Corvette Plant- 2 drivers for 6 hours each: \$360 4. Murray State University/Briggs-Stratton- 2 drivers @ 6 hours each: \$360 5. Hopkinsville Community Center/MSU Regional Campus in Hopkinsville, area industries listed in proposal- 2 drivers @ 2.5 hours \$140		
MUNIS CODE:	DESCRIPTION OF ACTIVITY:	GRANT REQUEST:
0221	FICA	\$124
Fringe benefits for salaries		
MUNIS CODE:	DESCRIPTION OF ACTIVITY:	GRANT REQUEST:
0222	Medicare	\$116
Fringe benefits for salaries		
MUNIS CODE:	DESCRIPTION OF ACTIVITY:	GRANT REQUEST:
0231	Retirement	\$846
Fringe benefits for salaries		
MUNIS CODE:	DESCRIPTION OF ACTIVITY:	GRANT REQUEST:
0233	Other Retirement	\$391
Fringe benefits for salaries		
MUNIS CODE:	DESCRIPTION OF ACTIVITY:	GRANT REQUEST:
0649	Student Transportation	\$5,000
Funds will be used to pay for transportation costs to transport students for Extended Learning Program at a rate of \$2.00/mile. Student trips will take place each Friday of the summer program for five weeks. The trips will enhance student awareness of career opportunities and college enrollment requirements. Mileage estimates for 2 buses for 5 field trips are as follows: Austin Peay State University: \$700; University of Kentucky- \$2000; Western Kentucky University- \$1000; Murray State University- \$900; Hopkinsville Community College/MSU Regional Campus/local business and industry- \$400		

DES

MUNIS CODE:	DESCRIPTION OF ACTIVITY:	GRANT REQUEST:
0616	Food for Extended Learning Activities	\$2,500
<p>During the weekly field trip activities off campus students will be provided meals. Estimates for student meals for to colleges and area businesses are as follows: Austin Peay State University/Trane- \$400; University of Kentucky/Toyota- \$1000; Western Kentucky University/Corvette Plant- \$500; Murray State University/Briggs-Stratton- \$400; and Hopkinsville Community College/MSU Regional Campus/Hopkinsville businesses- \$200</p>		
MUNIS CODE:	DESCRIPTION OF ACTIVITY:	GRANT REQUEST:
0643	Supplemental Materials (Kaplan, READ 180)	\$15,520
<p>Funds will be used to purchase supplemental materials (Kaplan and READ 180) to use during Extended Learning Program. The Kaplan materials will be used with juniors and seniors to help prepare them for the ACT/COMPASS. READ 180 materials include the consumable workbooks for students and a library of high interest paperbacks and audio books of nonfiction and fiction books to be used in the class. Read 180 materials estimates: 60 consumable student workbooks- \$1797; 300 paperbacks (5 copies each of 60 publications); 60 Audio books and Teaching Materials- \$9000; Kaplan materials- 115 student Foundation and 115 Advantage student workbooks and shipping- \$4723</p>		
MUNIS CODE:	DESCRIPTION OF ACTIVITY:	GRANT REQUEST:
0734	Software (READ 180)	\$29,705
<p>Funds will be used to purchase software for Read 180 to be used for reading instruction during the summer Extended Learning Program. 60 name specific, lifetime licenses will be purchased. The licenses will be used during the summer program for students that are in need of a Tier 2 RTI intervention. The licenses purchased will continue to be used during the regular school year to address the reading needs of individual students at the school who are placed in a reading intervention class.</p>		
MUNIS CODE:	DESCRIPTION OF ACTIVITY:	GRANT REQUEST:
0322	Educational Consultant	\$5,798
<p>Funds will be used for 2 days of on-site teacher training for the start-up of the READ 180 program. Not only will the teacher using the program in the Extended Learning Program, but also other reading intervention teachers will attend the training in order for the READ 180 program to be continued during the regular school year.</p>		
MUNIS CODE:	DESCRIPTION OF ACTIVITY	GRANT REQUEST
0735	Technology-iPads	\$12,000
<p>Funds will be used to purchase a class set of 25 iPads and a cart. The cost of each iPad is \$399 and the cost of the cart is \$2025. During the Extended Learning Program, the iPads will be used to take the Scholastic Math Inventory for placement and individual planning for math students. The iPads will also be used by the students as a tool to access literature, do research and other technology needs. Because of a lack of accessible labs during the regular school year, the school will continue to use the iPads in classrooms for the same uses as listed previously as well as the administration of MAP assessments. READ 180 students and teachers will use the iPads for student eReads, teacher dashboard, eBooks, and student software.</p>		
TOTAL		\$80,000

Superintendent or Designee

Signature: 

Date: 2/14/13

Building Level Principal

Signature: 

Date: 2/14/13