



**Extended School Year and CCR Support
Priority Schools 2013
Cohort 1 & 2
Grant Opportunity: Due Date February 15, 2013**

The Kentucky Unbridled Learning Accountability Model has established targets in key areas for schools and districts. Kentucky has set a state target for 67% of high school graduates to be College and/or Career Ready by 2017. In order to assist Priority Schools in reaching that target, KDE has identified additional School Improvement funds for Cohort 1 & 2 Schools to support student learning aimed at increased college and/or career readiness through an extended school year by furthering instruction and support to include the summer months. **These funds are intended to target specific supports and interventions aimed at increasing the college and/or career readiness of students in Priority Schools by means of extending the school year particularly into the summer months, however these funds may be used during the school year to support other extended learning opportunities for students.** These funds are available to both middle schools and high schools in Cohort 1 and Cohort 2 schools. These funds must be encumbered by September 15, 2013 and completely expended with all due bills paid by December 1, 2013.

Schools in Cohort 1 and Cohort 2 and their respective regional assistant superintendents should analyze current data to best determine a plan for extending the school year based on the college and/or career readiness needs of their students as demonstrated through achievement data. As a means to jumpstart thinking for possible extended year services, KDE has provided suggested activities below that may help plan for how these dollars can support students in your Priority School/District. These suggestions may support the planning process and allow each school to meet the needs of their students, but this is in no way a complete listing of options or suggestions.

Focus Areas & Suggestions

- Career Readiness support for students who will be in 5th or 8th Grades for 2013-2014
- Career Readiness support for students who will be in 6th or 9th Grades for 2013-2014
- Transportation for students. Transportation to local ATC (Area Technical Center) that the school has developed a partnership with
- Meals (breakfast and lunch) for students participating during the summer
- Stipends for teachers to facilitate learning and monitor students (Identify Board Policy and identify details of district guidelines).
- Communication to community (advertising)
- Tech software for Curriculum and Instruction

- ILP Training for High School Teachers- New version released.
- Summer School/Credit Recovery: Required to share details that demonstrate how this will impact your CCR rates.
- Dual opportunities taking place for both summer school/credit recovery; focus on CTE

Schools and district support personnel should collaborate to determine the needs and delivery plan to students. In addition, your Education Recovery Director will be able to provide further assistance and guidance to this process.

***The majority of dollars spent should benefit students and limit large dollar amounts for stipends given to teachers or administrators monitoring the implementation.**

- Applications are due on February 15, 2013.
- Schools and districts should receive notification of any grant award by March 8, 2013.
- All funds must be encumbered by September 15, 2013.
- Funds must be spent and bills paid by December 1, 2013.

Schools must complete the attached application and provide a detailed budget using the attached budget document. When developing your detailed budget, look for SIG MUNIS Codes for Year 2 that would support this work. (Please use the Budget Narrative Document accompanying this application. Be certain to fill in each field and identify the appropriate MUNIS Codes). KDE's Division of Consolidated Plans & Audits will use those MUNIS Codes to transfer the awarded funds. This grant opportunity has a ceiling of \$80,000. Schools should take advantage of this opportunity. Applications should be completed for each school and emailed to the Education Recovery Director, Deborah Powers (deborah.powers@education.ky.gov) and Jason Radford (jason.radford@education.ky.gov). The application should be signed by the Principal and Superintendent or her designee.



Extended School Year and CCR Support Priority Schools 2013 Cohort 1 & 2

School Name: Doss High School

Principal: Ken Moeller

Amount of Request: \$80,000.00 (up to \$80,000.00)

Part One: Narrative Explanation of Extended School Year Programming

1. How does the school plan to use the funds to extend the school year for students?
(Describe in detail the school and/or district plan to sustain an extended school year environment to support increased college and/or career readiness including attention to targeted gap groups, if appropriate.)

Overview

Current juniors will be identified and targeted for the extended learning opportunity from data analysis of the March 2013 ACT. Forty (40) current juniors will be targeted based on scoring below English (18), Math (19), and/or Reading (20) benchmarks and proximity to meeting benchmark (1-2 points below). This group of targeted students will receive ACT interventions on June 6 and 7 from an outside, independent contractor in preparation for the June 8 ACT.

Current sophomores will be identified and targeted for the extended learning opportunity from data analysis of September 2012 PLAN. Forty (40) current sophomores will be targeted based on scoring below English (15), Math (19), and/or Reading (17) benchmarks and proximity to meeting benchmark (1-2 points below). This group of targeted students will receive ACT interventions the week August 5 – 9 and weekly (to be determined after-school or Saturday sessions) from the beginning of school through the September ACT from an outside, independent contractor in preparation for the September ACT.

Current sophomores and/or juniors will be identified and targeted for the extended learning opportunity from analysis of school transcripts with the criteria being have complete at least two CTE classes on the same career pathway. This group of targeted students will receive Work Keys interventions the week of August 5 – 9.

Current eighth grade students will be identified and targeted for the extended learning opportunity from data analysis of September 2012 EXPLORE and/or MAP assessment if more recent data available. Interventions will be available to all students, who will be grouped by his/her proximity to English (13), Math (17), and Reading (15) benchmarks (1-2 below; 3-4 below; 5 or more below). This group of students will receive EXPLORE interventions from an outside, independent contractor in preparation for success in freshman year and on September 2014 PLAN. Dates are to be determined.

Teacher teams will utilize planning days through the extended learning opportunity grant to analyze data results from June 8 ACT, September 20 ACT, Work Keys Assessment, to plan continued interventions for targeted students.

Funding Utilization:

Transportation:

Funds will be utilized to provide transportation, via school activity buses, to identified, targeted students to receive EXPLORE, ACT and/or Work Keys interventions. The interventions scheduled for June 6 and 7 will take place at the school site; while interventions scheduled for August 5-9 will take place at the school site as well as at two off-site satellite locations, Duvalle and McFerran. Students will have the option of participating in the interventions as the site most convenient to them.

Direct Instruction/Intervention

Funds will be utilized to support the interventions scheduled for June 6 and 7 and those scheduled for August 5 – 9 and weekly through September 20 through an outside, independent contractor. Funding will support direct interventions as each site in the areas of English, Math, Reading, and/or Work Keys.

Funds will be utilized to support the targeted students cost for taking the ACT on June 8 (target group for interventions June 6 and 7) or September 20 (target group for interventions March 5-9) and to purchase and administer Work Keys (target group for interventions March 5 – 9) in the Fall of 2013.

Funds will be utilized to support the EXPLORE interventions provided to all incoming eighth grade students in the areas of reading and math by an outside, independent contractor.

Funds will be utilized to purchase 20 iPads and applications pertaining to WorkKeys, KOSSA Prep, Industry Certification, etc. to support the interventions provided to targeted students the week of August 5 – 9.

Funds will be utilized to support planning days for teacher teams designed to analyze data from June 8 ACT, September 20 ACT, and Work Keys Assessment to plan appropriate continued interventions to targeted students.

Meals

Funds will be utilized to provide a simple breakfast and lunch each day of a five day week. (This will be covered through the district's summer feeding program)

Assessments

Funds will be utilized to financially support targeted students in taking the June 8 ACT and September 20 ACT. The success/effectiveness of the interventions provided through this extended learning opportunity will be determined based on a comparative data analysis (targeted students June 8 ACT to March 6 ACT; targeted students September 20 ACT to September 2013 PLAN)

Funds will be utilized to purchase and administer Work Keys assessment in Fall 2013 to targeted students. The success/effectiveness of the interventions provided through the extended learning opportunity will be determined based on the increased number of students meeting the academic component of Career Readiness criteria as compared to 2011-2012.

2. By what data sets and subsequent analysis was this plan determined? (*Example: 2011 - 2012 CCR 24%... Using funds from this grant we will increase the CCR for 2012 – 2013.*)

College Readiness data from 2011-2012 indicate that 26/202 students or 12.9% met criteria to be identified as College Ready. Grant funds will be utilized to increase College Readiness percentage by providing ACT interventions to current juniors and sophomores for the June 8 ACT and September 20 ACT designed to increase the percent of students meeting the College Readiness Benchmarks in English, Math and Reading and increase the overall College Readiness percent in 2013-2014 to 46.6%, the identified 2014

Delivery Target on the School Report Card.

Career Readiness data from 2011-2012 indicate that 3/202 students or 1.5% met criteria to be identified as Career Ready. Grant funds will be utilized to increase Career Readiness percentage by providing Work Keys interventions to current juniors and sophomores for a Fall administration of ACT Work Keys designed to increase the percent of students meeting the Academic Component of Career Readiness, which will increase the overall Career Readiness percent in 2013-2014 to 15%.

To facilitate long-term increase in College Readiness percent, all incoming eighth grade students will be targeted for interventions based on 2012 EXPLORE data. Grant funds will be utilized to support interventions for all students through outside, independent contractor designed to increase success rates during freshman year and a 10% increase in the percent of students meeting English, Math and Reading Benchmarks on Fall 2014 PLAN.

3. What are the intended outcomes of this plan for the extended school year programming?

The intended outcome for the June 6 and 7 ACT interventions is to increase the number of students meeting College Readiness benchmarks for seniors based on March 2013 ACT data. The ultimate goal is to increase the overall percent of students identified as CCR in 2014 by 34% to 46.6%.

The intended outcome for the August 5 – 9 ACT interventions is to increase the number of students meeting College Readiness benchmarks for juniors based on September 2012 PLAN data. Increasing the percent of students meeting College Readiness Benchmarks as juniors would decrease the number of students requiring interventions as seniors, allowing for more intense and sustain interventions for a smaller target group. The ultimate goal is to meet the CCR 2015 deliver target of 55.5%.

The intended outcome for the August 5 – 9 Work Keys interventions is to increase the number of students meeting the Academic Component of Career Readiness. Meeting the Academic Component of Career Readiness will increase the overall percent of students identified as Career Ready. The ultimate goal is to increase the overall percent of students identified as Career Ready in 2014 by 13.5% to 15%

The intended outcome for the extended learning opportunity for incoming freshmen in reading and math is to increase student preparedness and opportunities for success during freshman year as well as prepare students to experience success on 2014 PLAN, thus increasing potential of meeting CCR benchmarks on 2015 ACT.

4. In addition please list the person(s) name and explain their qualifications that will be both monitoring and/or administering this extended school year work supported by these additional funds.

Ken Moeller, Principal

Danny Osborne, Education Recovery Leader
Herbert Holbrook, Education Recovery Specialists – Literacy
John Barbagallo, Education Recovery Specialists - Mathematics
Judith White, Building Assessment Coordinator
Meosha Williams,

Part Two: Examination of trend data for Extended School Year Programming

An example of a listing of trend data is below for your review. Please include any data tables and/or analysis you have used to determine the programming for the requested funds for the extended school year programming grant.

ACT Trend Data-High School

School Year	School Name	English Average Score	Math Average Score	Reading Average Score	Science Average Score	Composite Average Score
2009-2010	Doss	14.3	16.0	15.9	16.3	15.8
2010-2011	Doss	13.8	16.3	15.4	16.0	15.5
2011-2012	Doss	13.7	16.1	15.4	16.0	15.4

PLAN Trend Data-High School

Year	District Name	School Name	English Average Score	Math Average Score	Reading Average Score	Science Average Score	Comp. Average Score
2009-2010	JCPS	Doss	13.4	14.0	13.8	15.7	14.4
2010-2011	JCPS	Doss	12.8	14.1	13.7	15.5	14.2
2011-2012	JCPS	Doss	13.1	13.9	13.7	15.7	14.2
2012-2013	JCPS	Doss	13.8	14.0	14.1	15.9	14.6

EXPLORE Trend Data-Middle School

Year	District Name	School Name	English Average Score	Math Average Score	Reading Average Score	Science Average Score	Comp. Average Score
2009-2010							
2010-2011							
2011-2012							
2012-2013							

Insert other data tables and narrative explanations as appropriate.

Part Three: Collaboration and Budget for Extended School Year Programming

Please list the names and roles of all parties who collaborated to develop this plan:

Amy Dennes, Assistant Superintendent
Ken Moeller, Principal
Danny Osborne, Education Recovery Leader
Herbert Holbrook, Education Recovery Specialist – Literacy
John Barbagallo, Education Recovery Specialist – Mathematics

Please list the name(s), role(s), and unique attributes and/or qualifications of any staff assigned to this extended school year programming funding request:

Please complete the budget detail document that outlines the MUNIS Codes that should be used, amount requested for each code, and details of what the monies will support.

See Attached Budget Proposal

Superintendent or designee

Signature:  _____

Date: 4-12-13

Building Level Principal

Signature:  _____

Date: 4/12/13

BUDGET NARRATIVE

Doss High School CCR & Extended School Year Support Grant 2013

Munis Code	Description of Activity	Grant Request
1002219-0322	June 6 and 7 ACT Interventions	12,500
40 Target Seniors based on Junior March ACT and teacher recommendation, including funding to register for June 8 ACT		
Munis Code	Description of Activity	Grant Request
1002092-5024	Transportation for student participating in June 6 & 7 ACT Interventions to Doss	10,000
Munis Code	Description of Activity	Grant Request
1002219-0322	August 5 - 9 ACT Interventions	12,500
40 Targeted Juniors based on sophomore PLAN in teacher recommendation, including funding to register for September 20 ACT		
Munis Code	Description of Activity	Grant Request
1002092-0514	Transportation for students participating in Aug. 5-9 interventions to Doss, Duvall, or McFerran	4,500
Munis Code	Description of Activity	Grant Request
1002219-0322	Weekly ACT Interventions follow up leading to September 20 ACT	5,000
Same target junior who participated in August 5-9 Interventions		
Munis Code	Description of Activity	Grant Request
1002092-0514	Transportation for students participating in weekly ACT Interventions	2,000

BUDGET NARRATIVE

Doss High School CCR & Extended School Year Support Grant 2013

Munis Code	Description of Activity	Grant Request
1002219-0322	August 5-9 Work Keys Interventions	3,000
Twenty targeted students		
Munis Code	Description of Activity	Grant Request
1002092-0514	Transportation for students for August 5-9 Work Keys Interventions	2,500
Munis Code	Description of Activity	Grant Request
1002219-0735	Work Keys Assessments for students participating in Aug. 5-9 Interventions	600
Twenty target students (26 x 20 = 520.00)		
Munis Code	Description of Activity	Grant Request
1002219-0322	EXPLORE Interventions for in-coming Freshmen	5,500
Munis Code	Description of Activity	Grant Request
1002092-0514	Transportation for EXPLORE Interventions for in-coming Freshmen	1,900
Munis Code	Description of Activity	Grant Request
1002219-0734	20 iPads and one 30 iPad Storage Cart	20,000
TOTAL		80,000