

National Title I Conference
Salt Palace Convention Center
Salt Lake City, Utah
February 2015
Leading with Wonder
Celebrating 50 Years of Title I

Resources

Maryland Resources



Parent Involvement Matters Award

The Maryland Parent Involvement Matters Award (PIMA) program shines a spotlight on parents and those with legal responsibility for a child who have had a positive impact on public schools and to encourage all parents to get involved in whatever way they can. The slogan is *Choose Your Seat, Get Involved*.

<http://marylandpublicschools.org/pima>

The Early Childhood Family Engagement Framework: Maryland's Vision for Engaging Families with Young Children

This Framework builds on Maryland's commitment to supporting young children and their families by outlining goals and strategies to support family engagement initiatives implemented by early care and education providers.

http://www.marylandpublicschools.org/MSDE/divisions/child_care/docs/MD_Fam_Engage.pdf

Take15 for the Family:

This statewide initiative encourages Maryland families to dedicate at least 15 minutes each day doing everyday activities, like eating dinner together, and turning those moments into learning opportunities. The goals of the program are to build awareness

among parents that involvement in their children's education is critical and to provide resources that make this involvement easy and fun.

<http://marylandpublicschools.org/MSDE/programs/familylit/Take15>

Contact Information:

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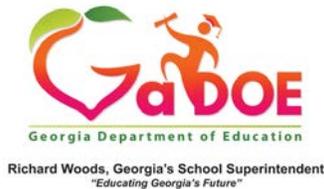
Family Involvement Coordinator

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Georgia Resources



The Georgia Department of Education's Parent Engagement Program ensures that Title I, Part A parental involvement regulations are met with meaningful and strategic actions to build parent capacity as mandated by the Elementary and Secondary Education Act of 1965 (ESEA). Schools and districts must ensure that strong strategies are in place to: 1) build capacity to involve parents/stakeholders in an effective partnership with the school; and 2) share and support high student academic achievement.

Technical Assistance – The Georgia Parent Involvement Coordinator (PIC) Network is comprised of approximately 900 parent engagement professionals throughout the state who participate in regional professional development trainings, local learning communities, parent engagement webinars and the statewide family engagement conference.

<http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/PIC-Network-Information.aspx>

Parent Engagement Program Handbook – *“Systemic Family Engagement: A Comprehensive Guide to Implementing an Effective Title I Parental Involvement Program”* is designed to guide school and district staff through the process of creating and maintaining an effective Title I Parental Involvement Program. <http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/Parent-Involvement-Compliance-Documents.aspx>

Family-Friendly Partnership School Initiative – The Georgia Department of Education launched the Georgia Family-Friendly Partnership School Initiative to assist Title I schools, families and communities in working together to create welcoming environments that lead to

increased student achievement. <http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/Georgia-Family-Friendly.aspx>

“I CAN Play A Role” – To recognize parent engagement, the Georgia Department of Education developed “I CAN Play a Role” materials for Title I schools and parents to renew their commitment to work together and improve the learning opportunities for students at school and at home. <http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/Parent-Month.aspx>

360-Degrees of Family Engagement – Based on sound family engagement research, comprehensive planning and collaborative teaming, the 360-Degrees of Family Engagement process will help Title I schools and districts embed family and community engagement activities into their school improvement processes, while at the same time capturing family engagement data as they work to increase achievement and success for all students. <http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/360-Degrees-Series.aspx>

Professional Development Modules & Make and Take Workshops – Parent engagement is a key piece to building a sense of unity between home and school. Therefore, Title I schools need to seek opportunities to establish partnerships with parents to support student learning and building parent capacity. <http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/Parent-Engagement-Program-Resources.aspx>

Parent Engagement Presentations – The Georgia Department of Education’s Parent Engagement Program conducts a host of presentations for Title I schools that are available online with handouts, summary sheets, and other materials to increase understanding and implementation of parent engagement in education. <http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/Parent-Engagement-Program-Administrators.aspx>

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Texas Resources



Dual-Capacity Framework Toolkit (Texas)

- <http://tinyurl.com/TXDualCapacityToolkitPDF>

Texas FACE Website

- <http://tinyurl.com/TXFACE-Website>

Maneuvering the Website ppt (Texas)

- <http://tinyurl.com/TXWebsitePPT>

Texas Parent Involvement Newsletter (English & Spanish)

- [http:// tinyurl.com/TXPINewsletter](http://tinyurl.com/TXPINewsletter)

Parent Involvement Publications (Texas)

- <http://tinyurl.com/TXPIPublications>

Contact Information:

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U. S. Department of Education Resources



Resources for the U. S. Department of Education Family and Community Engagement Framework

Family and Community Engagement website

<http://www.ed.gov/family-and-community-engagement>

The Dual Capacity-Building Framework For Family-School Partnerships

<http://www2.ed.gov/documents/family-community/partnership-frameworks.pdf>

Partners in Education

<http://www2.ed.gov/documents/family-community/partners-education.pdf>

Frequently Asked Questions (FAQs)

<http://www2.ed.gov/documents/family-community/faqs.pdf>

Office of English Language Acquisition Resources

Office of English Language Acquisition (OELA)

<http://www2.ed.gov/programs/naancs/index.html>

National Clearinghouse for English Language Acquisition (NCELA)

<http://www.ncela.us/grants/nam>

Title III, Native American and Alaska Native Children in School (NAM)

Full Applications Funded in 2013 posted at <http://www.ncela.us/2013namgrantees>

<http://www.ncela.us/grants/nam>

Archived Webinars <http://ncela.ed.gov/Webinars>



20 NAM 2013
Grantee Profiles Book

2011 and 2013 Grantee Profiles (PDF)



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ntation1_Cradle_to_C

Cradleboard to Career: Activities to Engage Youth and Families (PDF)

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Office of Special Education and Rehabilitation Services

The Office of Special Education Programs (OSEP) in the US Department of Education supports family and community engagement by:

1. Embedding family engagement in many aspects of providing early intervention and special education through the Individuals with Disabilities Education Act (IDEA) and

2. Funding non-profit, parent-led groups to provide training and information to families of children with disabilities, and the professionals who work with them.

OSEP funds a website that facilitates searching through the IDEA statute and regulations:

<https://idea.ed.gov>.

OSEP discretionary funding to non-profit, parent-led groups supports

- Parent Training and Information Centers
 - At least one in every state, and larger states have several
- Community Parent Resource Centers
 - Serve identified underserved or isolated communities in a defined geographic area
 - 30 throughout the country
- Parent Training and Information Centers, and Community Parent Resource Centers
 - Empower Families
 - Engage Community Providers and Partners
 - Partner with Schools and Educational Agencies

Information on these centers can be found at www.parentcenterhub.org.

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