Migrant Magazine

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The Consolidated State Performance Report (CSPR)

The U.S. Department of Education makes sure states are using federal money it provides to the best of their ability. The Migrant Education Program (MEP) is only one of several that must complete the Consolidated State Performance Report (CSPR). Christina Benassi, ID&R coordinator, and Troy McGinnis, data specialist, work together at the Kentucky Department of Education to submit accurate and up-to-date results from MIS2000 to the U.S. Department of Education. This is their second year working on the Kentucky Migrant Education Program's CSPR.

This year's file specifications concerning MEP students served does not include students who were only served by a "referred" service. Referred services, according to the CSPR reporting requirements for the Title I, Part C, Migrant Education Program Glossary, 2008, are educational or educationally-related services provided from non-MEP programs or organizations that otherwise would not have been obtained by migrant children but are obtained for migrant children through the efforts of MEP-funded personnel. Other non-MEP, state, local and/or federal funds support the delivery of the referred services. Some examples of referred services relate to health, nutrition, counseling and transportation provided and funded by another program or organization due to the advocacy or referral efforts of the MEP personnel. This should encourage districts to provide instructional services or support services for students so their numbers can be counted for CSPR.

Counseling services, which Kentucky has renamed as "advising services," help a student better identify and enhance his or her educational, personal or occupational potential; relate his or her abilities, emotions and aptitudes to educational and career opportunities; use his or her abilities in formulating realistic plans; and achieve satisfying personal and social development, according to the CSPR reporting requirements. These activities occur between counselors and students, students and students, and counselors and other staff members.

Change is the law of life. And those who look only to the past or present are certain to miss the future.

John F. Kennedy

SOSOSY – TST Meeting
January 8th & 9th
Atlanta, Georgia

As of Jan. 1, 2013, Kentucky has officially become a consortium member of SOSOSY (Strategies, Opportunities and Services for Out-of-School Youth), which is led by Fort Scott Community College in Kansas. With this partnership comes requirements and responsibilities. One of the requirements is for a state to designate two Training-of-the-Trainers (TOT) for OSY (Out-of-School Youth) teachers, advocates and recruiters. The state has officially designated Lupi Ginn and Sandra Wallace as Kentucky's Train-the-Trainers.

Ginn is the advocate/recruiter for the Northeast Regional Service Center in Fleming County. She will be providing professional development training and educational resources and information in regards to SOSOSY and OSY. Ginn will be the trainer for the MEP staff located in the Northeast and Southeast regions who work with the OSY population.

Wallace is the advocate/recruiter for Graves County under the Western Regional Service Center. She will be providing professional development training and educational resources and information in regards to SOSOSY and OSY. Wallace will be the trainer for the MEP staff located in the Western and Central regions who work with the OSY population.

The SOSOSY website (http://osymigrant.org) will be adopted as the state's OSY resource website. The train-the-trainers sessions and professional development will be derived from the website. This will be vital in OSY's pre/post on content-based assessment. This aggregated data will have to be in place and reported back to SOSOSY and OME (Office of Migrant Education) by August 2014.

While at the Technical Service Team (TST) meeting, the states were placed into four groups – curriculum, assessment, training and mentoring – where we continued to network, share ideas, support and develop concepts for our assigned TST group. Kentucky assigned Frank Crossman to the assessment group, which consists of Vermont, Colorado and Mississippi.

One last bit of information in regards to SOSOSY and Fort Scott Community College: both are in the process of developing a "portal" in collaboration with the Mexican Consulate. The purpose of this portal is to provide the opportunity to exchange information and develop and maintain communication about our OSY. This portal will be accessible through the SOSOSY website once it is up and running.

OSY doesn't mean "Out-of-Options"

The Definition of OSYs

According to the file specifications for the CSPR, the U.S. Department of Education considers an out- of-school youth to be a youth through age 21 who is entitled to a free public education in the state but is not currently enrolled in a kindergarten through grade 12. This could include students who have dropped out of school, youth who are working on a GED outside of a kindergarten through grade 12 institution, and youth who are "here-to-work" only. It does not include preschoolers.

Electronic COEs in the Northeastern Region

The two regional recruiters, Lupi Ginn and Laura Puente, will be the first to implement the tablet BIP and COE for the Kentucky Migrant Education Program. Puente and Ginn will complete the COEs using the new process. First these COEs will go to Rebecca White, the clerk. She will search for the student in the migrant database looking for duplicates. Then Bill Thompson, the regional migrant coordinator, will "sign off" on the COE. The final approval will come from Christina Benassi at the Kentucky Department of Education. Each COE will contain a log with everyone's comments and corrections. If your district is interested in implementing an electronic COE, contact your migrant coordinator.

Future Happenings in MIS2000

As you know, our state migrant database is MIS2000. This database is where the Kentucky Department of Education pulls information for the Consolidated State Performance Report (CSPR). Christina Benassi, ID&R coordinator, is working closely with MIS2000 to create a "Service Tab" where the KYMEP can keep track of specific services that migrant children receive. This will further assist with the accuracy of CSPR. Be watching for new forms and e-mails asking for your input on what is needed on this tab. Please submit any ideas to Benassi at (502) 564-3791 or christina.benassi@education.ky.gov.

Kentucky begins working on the Service Delivery Plan (SDP)

The Kentucky Department of Education and ESCORT have been working very closely to complete the Service Delivery Plan for Kentucky. The Service Delivery Plan summarizes the key findings from the Comprehensive Needs Assessment (CNA) and helps align those with the Kentucky Migrant Education Program. The first step is to form a Service Delivery Plan Team, which consists of experts in a certain area of need. Four groups have been formed based on grade levels: preschool, K-5, 6-12 and OSY.

KDE has sent out letters asking for participation within these groups. We have migrant advocates, recruiters, a high school counselor, a parent and a reading literature specialist. This group is scheduled to meet on Feb. 5 to begin this process. On April 10, the group will make any final determinations and complete the SDP. Upon completion of the SDP, a framework of measurable outcomes and progress indicators to determine its effectiveness will be provided. Even though the document may be completed, it will be considered a live document that the KYMEP will use often as we work with students to provide services.

As more information becomes available, KDE will keep you informed.

Never look down on anybody unless you're helping him up.

Jesse Jackson

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Important Dates

February 12 – Barren County Migrant Monitoring

February 13 – Metcalfe County Migrant Monitoring

February 13 – Western Regional Meeting

February 14 – Monroe County Migrant Monitoring

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