OVERVIEW: WHAT KENTUCKY EDUCATORS ARE SAYING IS NEEDED

Managing Student Conduct

- Discrepancy between understanding and enforcing rules for conduct
- Administration consistently enforces rules for student conduct
- District variances

School & Teacher Leadership

- Teachers have appropriate level of influence in decision-making
- Teachers are trusted
- Teachers comfortable raising issues
- School Councils

Time

- Protected from duties that interfere
- Minimal interruptions *
- Class sizes
- Sufficient instructional time
- Paperwork *
- Planning time (collaborative and non-instructional)

Facilities & Resources

- Access to instructional technology *
- Reliability and speed of internet *
- Copy machines, paper, pens *

Professional Development

- Differentiated to meet needs of students
- Sufficient training to utilize technology

Instructional Practices

- State assessments in time
- Assigned classes to meet needs of students

Community Engagement

- Support for teachers

New Teacher Support

- Need for focused professional development
- Consistency of induction support

* Items to be reviewed during group discussions at June 7, 2011 meeting