

Division of Student Success

Office of Continuous Improvement and Support



How is a consortium formed for Title IV, Part A?

- Any district can join a consortium for Title IV, Part A.
- There are no funding requirements. All districts have the opportunity to partner with other districts to form a consortium.
- Districts can form a consortium based on location and/or similar needs.



How does a district form a consortium?

- A district forms a consortium by talking with other districts and determining if they would benefit from combining resources to meet their goals under Title IV, Part A.
- The consortium will need to meet with stakeholders during the design and implementation of the application (this is required for districts applying for individual funding as well).



Title IV, Part A Stakeholders

- Parents
- Teachers
- Principals
- Students
- School leaders
- Non-public school teachers, principals, and other school leaders (as applicable)

- Specialized instructional support personnel
- Local government representatives
- Community-based organizations



Title IV, Part A Consortium Application Process

- The consortium will select one district to be the Local Educational Agent (LEA)
- Each district will need to complete the Intent to Participate page by the deadline (see Intent to Participate webinar)
- The LEA selected will complete the application on behalf of the consortium



Consortia with funds under \$30,000

- A consortium whose combined funds are under \$30,000 will not need to conduct a Comprehensive Needs Assessment.
- The consortium can use the funding in any of the three content areas:
 - Well-Rounded Educational Opportunities
 - Safe and Healthy Students
 - Effective Use of Technology



Consortia with funds over \$30,000

- The guidelines for LEAs and a consortium that receive \$30,000 or more is the same.
- A consortium that has a combined total of funds of \$30,000 or more will need to conduct a Comprehensive Needs Assessment.
- Only one Comprehensive Needs Assessment needs to be conducted for the consortium, not one per district.



Consortia with funds over \$30,000 (cont.)

The funds must be divided among all three content areas as outlined below:

- At least 20% towards Well-Rounded Education
- At least 20% towards Safe and Healthy Students
- A portion towards Effective Use of Technology
 - Only 15% of funds in Effective Use of Technology can be used for infrastructure



Possible Benefits of a Consortium

- Allows districts to pool resources to implement Title IV, Part A programs
- Hire faculty or staff members that can be shared among each district in the consortium to support Title IV, Part A programs
- Purchase programs that can be shared among each district



FAQs from Non-Regulatory Guidance

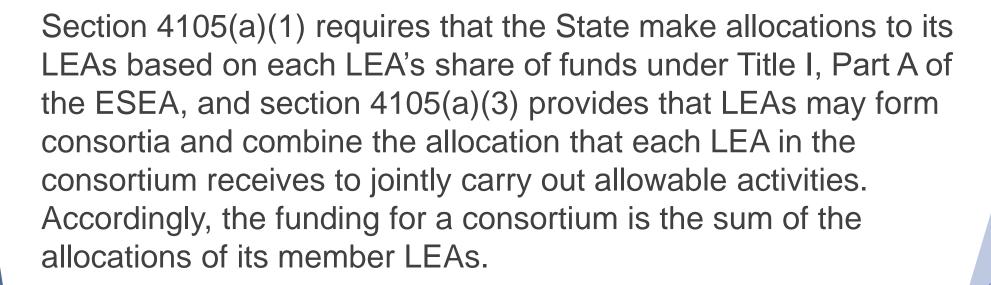
In the case of a consortium of LEAs, do the application assurances regarding use of funds in the three content areas apply to the consortium as a whole or to each member LEA?

The application assurances regarding use of funds apply to the consortium as a whole, i.e. each LEA in a consortium is not required to meet the expenditure requirements individually with respect to its allocation. Thus, a consortium may, for example, spend less than 20 percent of a single member LEA's allocation of SSAE program funds for activities to support well-rounded educational opportunities in that LEA, provided the consortium spends at least 20 percent of its aggregate funds for those activities.



FAQs from Non-Regulatory Guidance (cont.)

If LEAs apply for funds as a consortium, how is the consortium's funding determined?





Additional Information

Please visit the <u>KDE Title IV, Part A website</u> for resources and additional information on Title IV, Part A.

General grant questions:

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