

ER Integrated Overview of CIITS, PGES and ASSIST

Office of Next Generation
Schools & Districts
June 8, 2012



Welcome, Ground Rules and Outcomes

- Introductions
- Today's call will last approximately 1 hour
 - Objective is to gain more insight and understanding of the CIITS, PGES, and ASSIST systems
- Please put your phone on mute or use *6
- Utilize the chat section to post questions as we move through the presentations
- There will be an opportunity for Q&A at the end of the presentation
- The session will be recorded and posted on June 11 on our School Improvement page



Empowering Kentucky's Teachers and Leaders for Success





“The Continuous Instructional Improvement Technology System (CIITS) will connect standards, electronically stored instructional resources, curriculum, formative assessments, instruction, professional learning and evaluation of teachers and principals in one place, thereby improving instructional outcomes, teacher effectiveness and leadership.”

-- Terry Holliday, Ph.D.
Education Commissioner

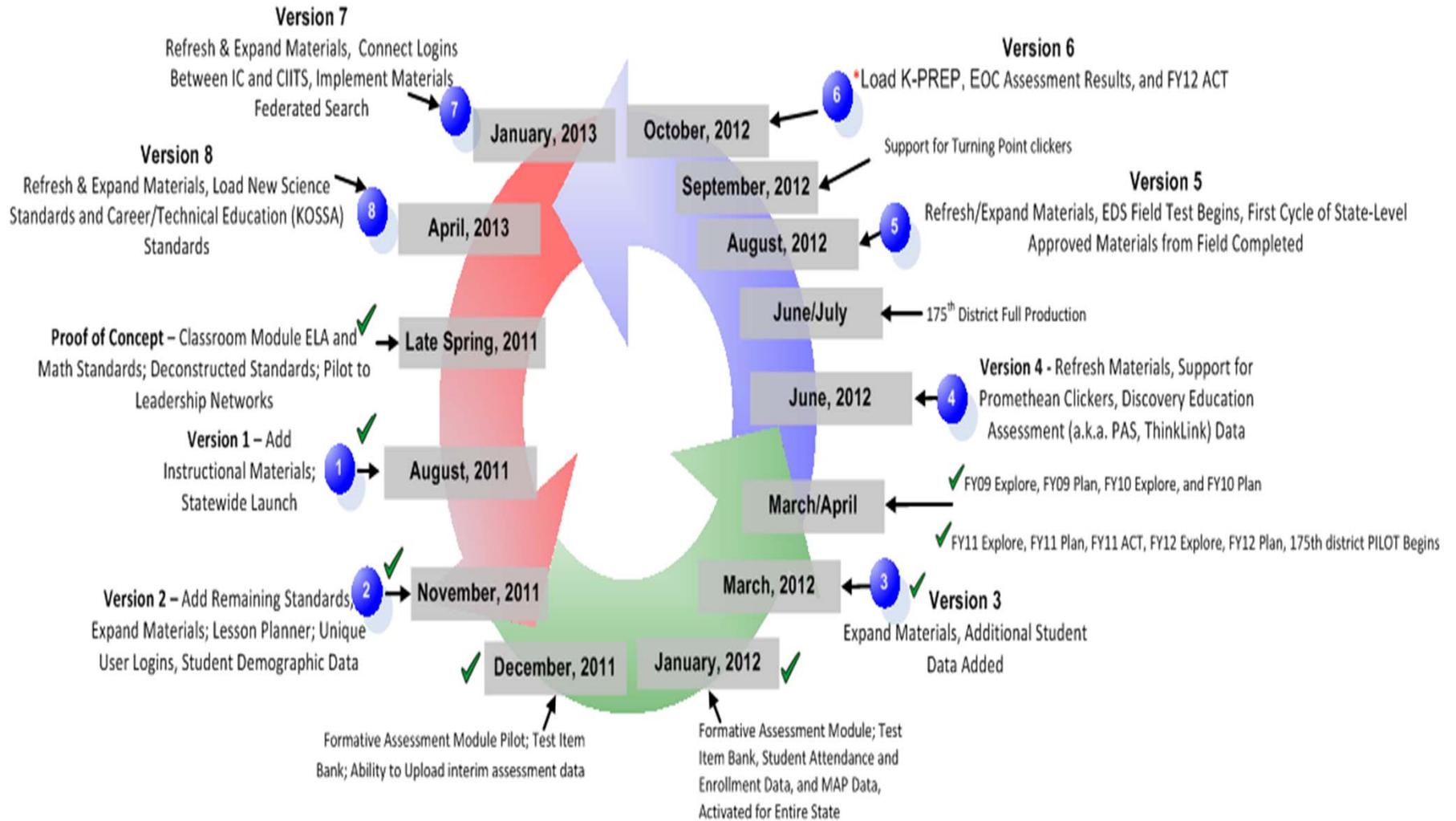


CIITS Supports



Continuous Improvement

Continuous Instructional Improvement Technology System (CIITS) 05/18/12



* End-of-Course assessment and K-PREP data will be posted as available since this is the first year of standard setting required for these assessments

Point of Contact Instructional Supervisor

Communications
are sent to the
Instructional
Supervisor

SUPPORT

ONLINE TRAINING

CAPACITY BUILDING

<http://openhouse.education.ky.gov/SystemsLaunchPad.aspx>



kdeciitsmailbox@education.ky.gov

Upcoming Training

Regional CIITS Institutes

- A three-day, six workshop institute will be held in four locations

[CIITS Institute - Shelbyville](#)

June 19 – 21

[CIITS Institute - Ashland](#)

June 25 – 27

[CIITS Institute – Corbin](#)

June 26 – 28

[CIITS Institute – Bowling Green](#)

July 9 - 11

Co-op Building Capacity Workshops

- June 11-13 (John Hardin High School/E-town)

KDE Training Opportunities

- Every Tues, Weds and Thurs in June at 10:30 a.m. (60-90 mins)
- Go to the registration at:
<https://mysites.education.ky.gov/personal/jstamper/Lists/rgst/newform.aspx>
- Jeff Stamper is coordinating these sessions



https://ciits.kyschools.us



Sign In

School District:

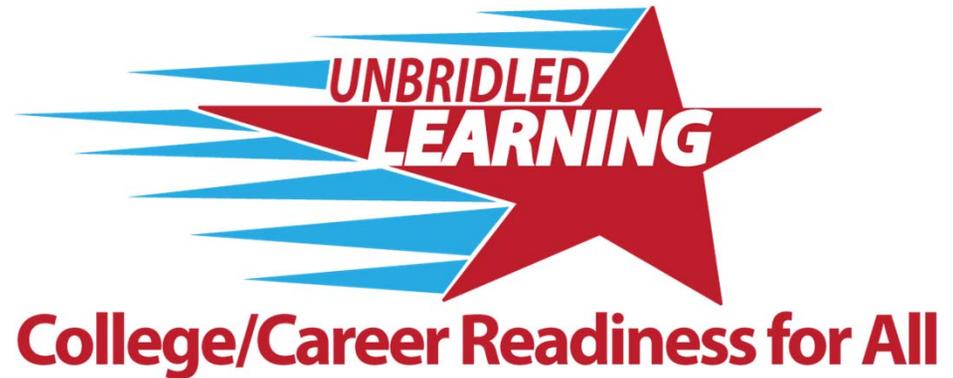
Username:

Password:

First Time Logging In To CIITS: [Click here](#)

Forgot Your CIITS Username or Password: [Click here](#)

Need Help: 1-855-435-7459, email ciitshelp@schoolnet.com or [Click here](#)



Professional Growth & Effectiveness System

Kentucky Department of Education
Division of Next-Generation Professionals



GOALS



- Every child in every classroom will be taught by a highly effective teacher.
- Every school in every district will be led by a highly effective principal.



Why a new system now?



- The current system is not comprehensive and is weak in determining educator effectiveness.
- Teaching profession is calling for a more balanced and comprehensive approach to measuring effectiveness.
- National and state discourse is driving change (i.e. , Race to the Top funding, NCLB flexibility, Unbridled Learning accountability model).



Vision for Educator Effectiveness



- ❖ Design, implement, and sustain a common educator effectiveness system for Kentucky that defines effective teaching and learning and includes a system of measurement based on multiple measures of data.
- ❖ James Stronge – [Educator Effectiveness](#)



Collaborative Development



Two Statewide Steering Committees

Teacher Effectiveness	Principal Effectiveness
Education Partners: •KEA, JCTA, KASC, KASS, KASA, PTA, Great City Schools	Education Partners: •KSBA, KASA, KASC, PTA, KASS
Four Local Superintendents	Four Local Superintendents
EPSB, CPE and university representation	EPSB, CPE and university representation
Teachers and Principals	Principals



2012-13 Detailed Timeline

- **May 2012**
 - Data Collection and Analysis
 - District feedback -Revise Training
- **June – July 2012 (Ext. Field Test)**
 - Evaluation System Training
 - Observer training – Inter-rater reliability and certification
 - Focus on meaningful feedback
- **August – December 2012**
 - 54 districts in extended field test
 - Full Evaluation System Cycle
 - Scaling Criteria
 - Training on the Principal Evaluation System
 - Readiness and Preparation (remaining 120 districts)
- **January 2013**
 - Original 54 scaling to full implementation
 - 120 district leadership team meetings
- **February – May 2013**
 - 54 districts continue scaling
 - 120 district leadership team training on PGES
- **June – July 2013**
 - State leadership team training for all districts
- **August 2013**
 - Statewide pilot implementation
 - Local district scaling to full implementation
- **August 2014**
 - Statewide implementation in accountability

PGES Field Test



- ❖ The purpose of the field testing process is to determine in authentic settings the usability, feasibility and appropriateness of the various measures and instruments designed to implement the Teacher Growth and Effectiveness System.
- ❖ The purpose of the field test is NOT to determine actual individual teacher effectiveness.



Professional Growth & Effectiveness System - Goal



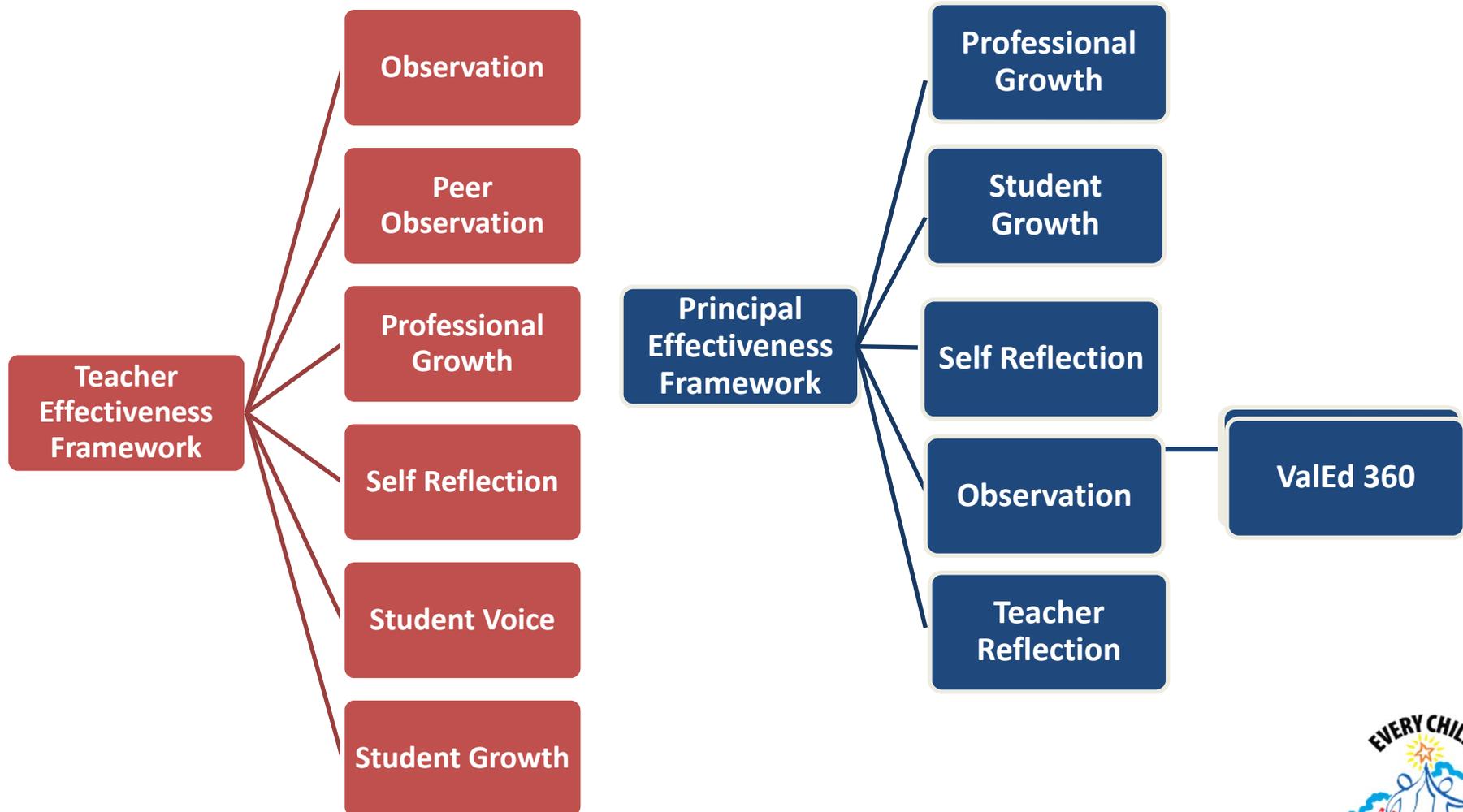
Goal

By 2020, increase the percentage of effective teachers as measured by teacher effectiveness tools from ___% in 2014 to ___% in 2020.

By 2020, increase the percentage of effective principals as measured by principal effectiveness tools from ___% in 2014 to ___% in 2020.



Kentucky Multiple Measures of Effectiveness Supported with Artifacts and Evidence



What Are Multiple Measures?



Student Growth	Quantitative measure of the impact a teacher or principal has on a student (or set of students) as measured by multiple sources of data over time
Student Voice	Student feedback around teacher or principal performance
Professional Growth	Increased effectiveness resulting from experiences that develop an educator's skills, knowledge, expertise and other characteristics
Self Reflection	Critical self-examination of practice on a regular basis to deepen knowledge, expand repertoire of skills and incorporate findings to improve practice
Peer Observation	Process of a peer observing another's professional practice and providing supportive and constructive feedback for formative purposes
Observation	Evaluator's observation, documentation and feedback on a teacher's professional practices
Supported by:	
Artifact	A natural by-product created through the process of teaching, which verifies the degree of accomplishment related to descriptors
Evidence	Documents or demonstrators that indicate proof of a particular descriptor

Artifacts and Evidence



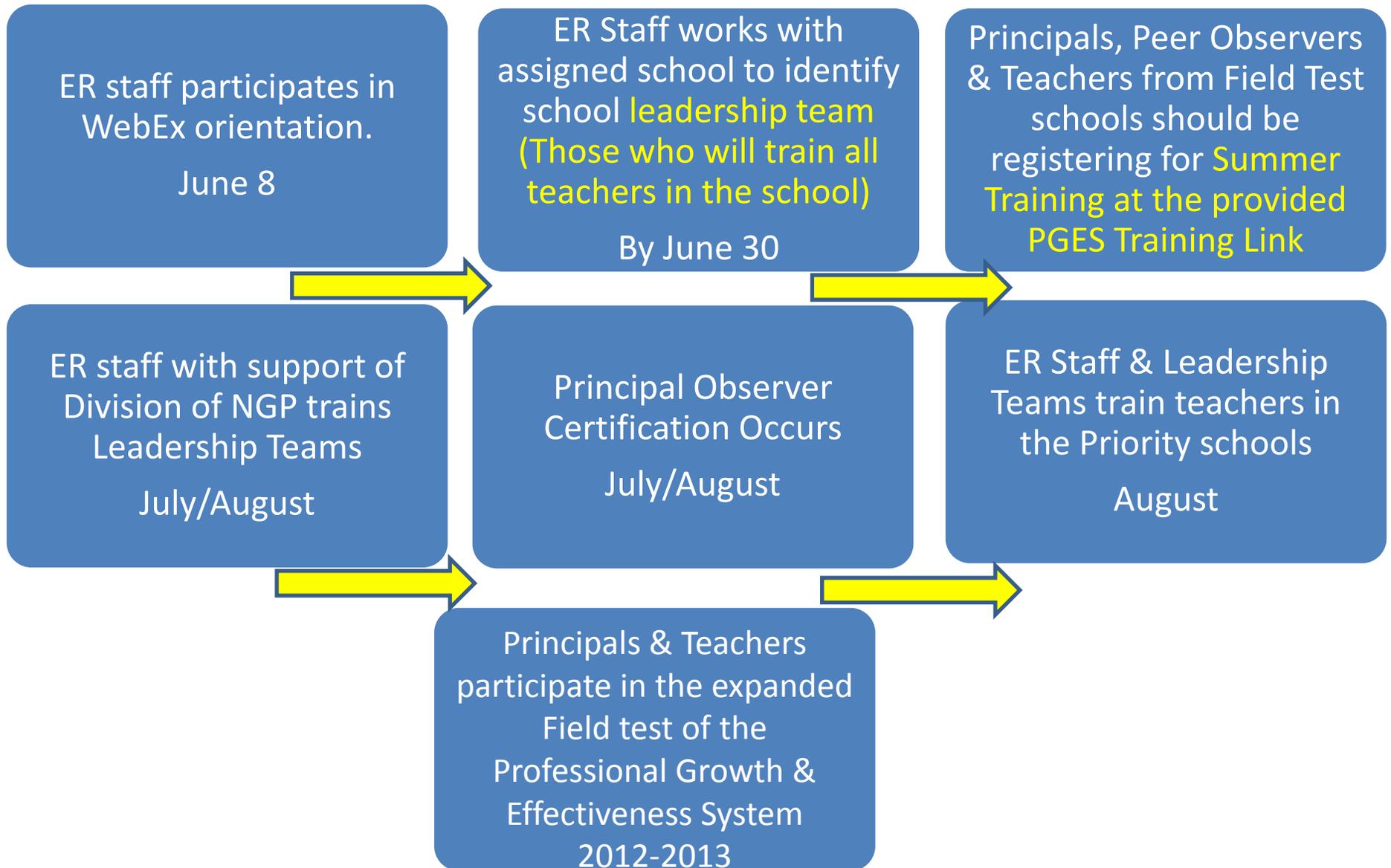
An artifact is a product of an effort or action by a teacher that verifies the degree of accomplishment related to the standards.

Example: naturally occurs in teacher practice (byproducts of planning, implementation, collaboration)

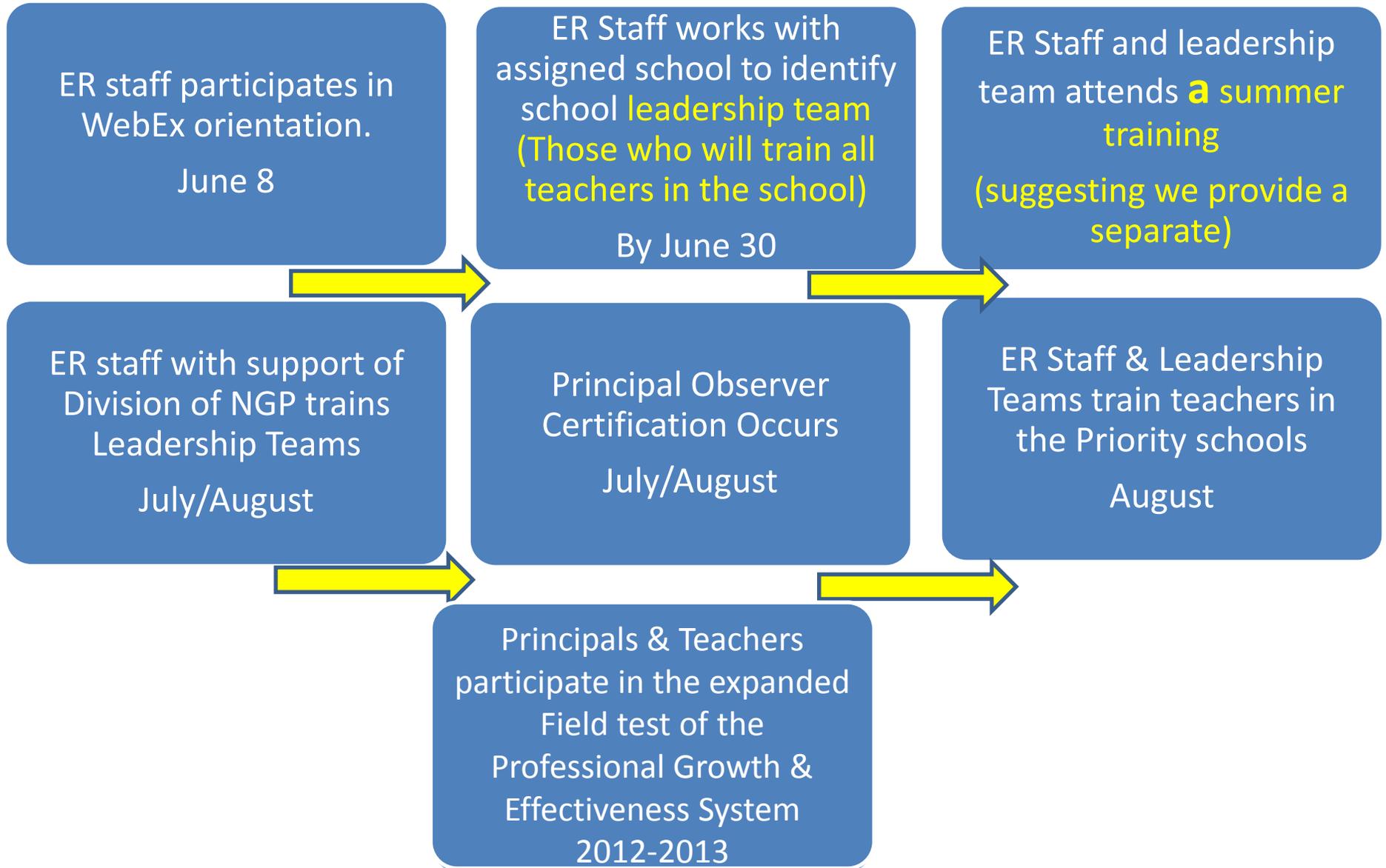
Evidence is documentation or demonstrators that indicate proof of a particular standard.



Priority Schools Who Have Participated in the PGES Field Test



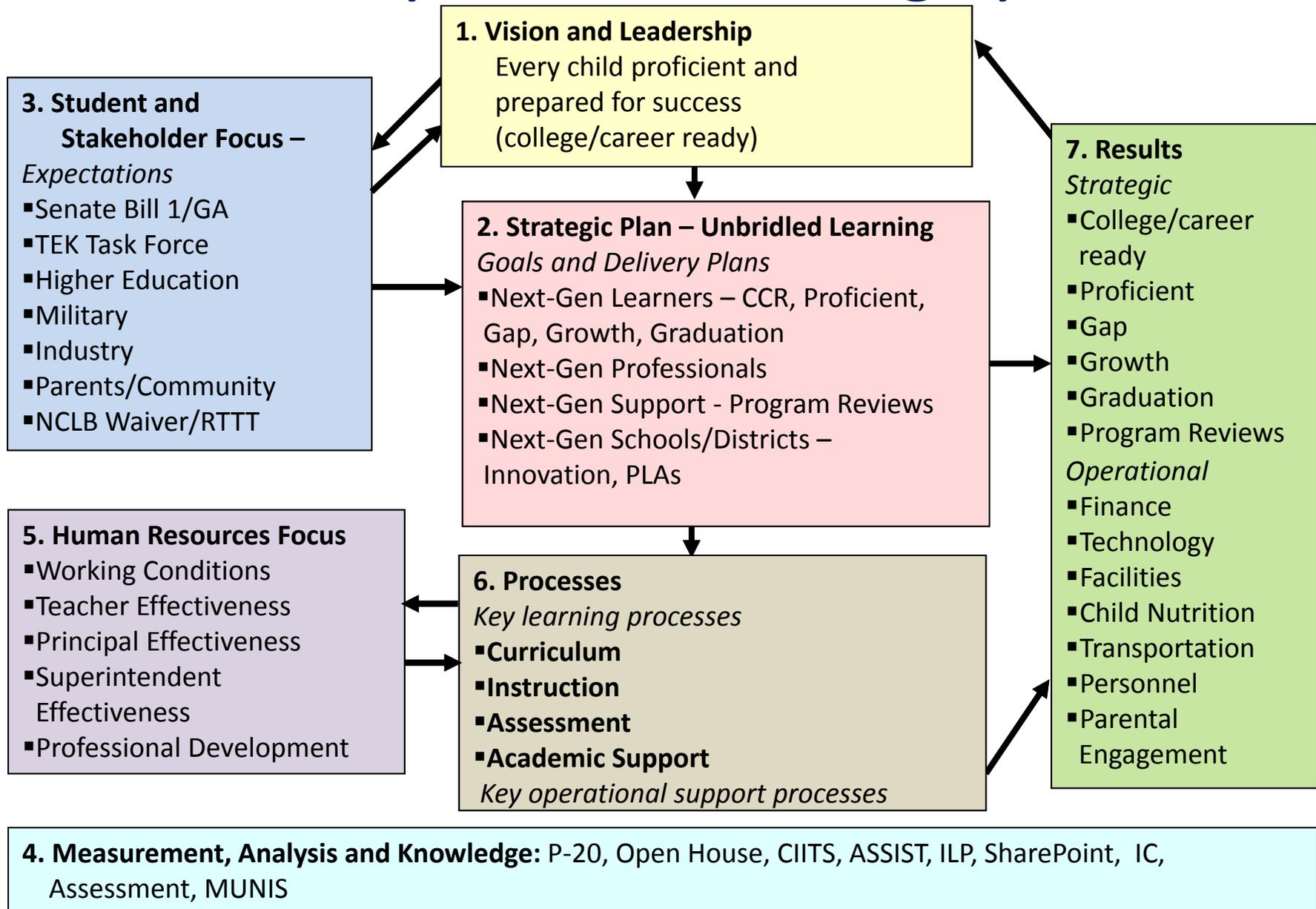
Schools Who Have Not Participated in the PGES Field Test

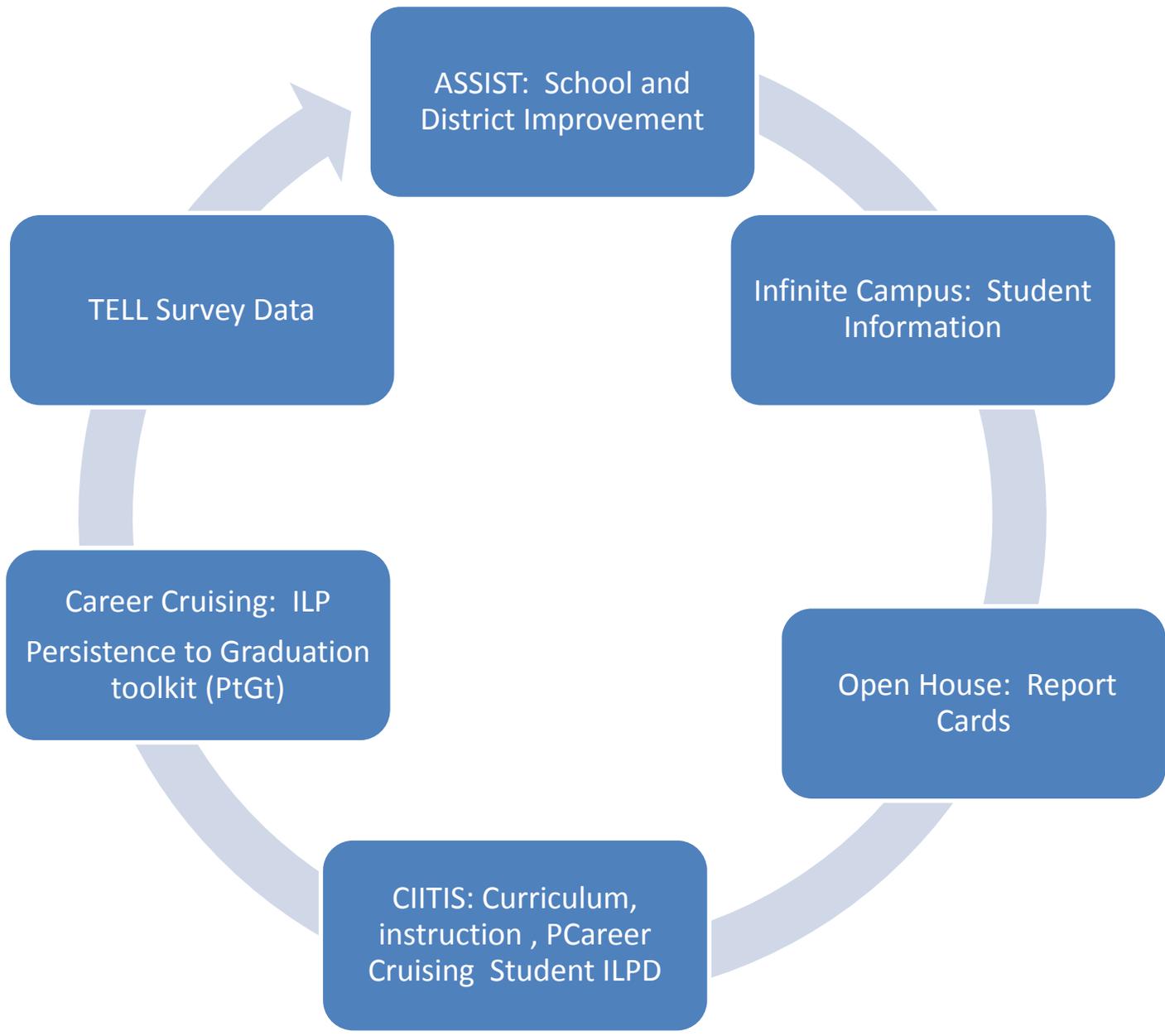


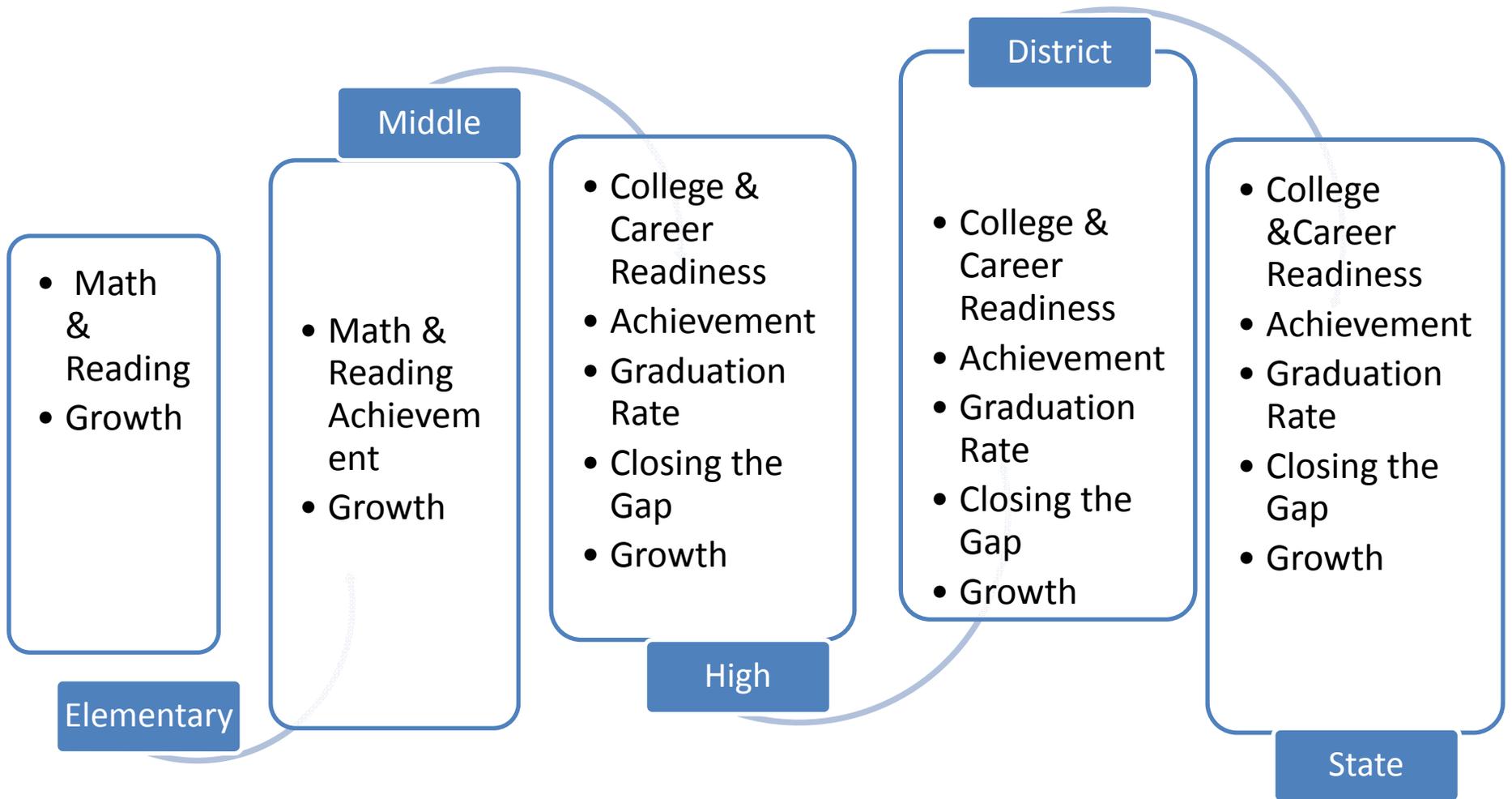
Systems for School Improvement



Kentucky's P-12 Learning System







Add Goals to Plan

Plan Name

Special Education Plan

Plan Goals, Objectives, Strategies and Activities

- Goal: All students will improve in reading comprehension
 - Objective: 100% of First, Second, Third, Fourth and Fifth grade students will demonstrate a proficiency ap...
 - Strategy: Reading in the Content Area
 - Activity: Content Area Reading Strategies
 - Strategy: Summer School
 - Activity: Summer School
 - Objective: A 10% increase of Fifth grade students will demonstrate a proficiency reading comprehension and...
 - Strategy: We Read
 - Activity: We Read
 - Objective: A 15% increase of Third and Fourth grade students will demonstrate a proficiency reading compre...
 - Strategy: Reading Strategies
 - Activity: Guided Reading
 - Strategy: Accelerated Reader
 - Activity: Accelerated Reader
- Goal: All students will become proficient in Math
 - Objective: A 10% increase of First, Second, Third, Fourth and Fifth grade students will demonstrate a profi...
 - Strategy: Small Group Instruction
 - Activity: Correct Period

Participant Questions



Continuous Improvement Instructional Technology System (CIITS)

- Joe McCowan- Joseph.McCowan@education.ky.gov

Professional Growth and Effectiveness System (PGES)

- Cathy White- Cathy.White@education.ky.gov

Adaptive System of School Improvement and Support Tools (ASSIST)

- Ginger Kinnard- Ginger.Kinnard@education.ky.gov