

11–12	Determine two or more central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to provide a complex analysis; provide an objective summary of the text.
9–10	Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details, provide an objective summary of the text.
6, [7], 8	Determine [two or more] central ideas of a text [and analyze their development over the course of the text] and how it is conveyed through particular details, including its relationship to supporting ideas; provide [an objective] summary of the text distinct from personal opinions or judgments.
3, [4], 5	Determine two or more main ideas of a text; recount the key details and explain how they support the main idea; [summarize the text].
K, [1], 2	With [out] prompting and support, identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text and retell key details of a text.
Grade Standard	CCR Anchor Standard 2: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

Key Ideas and Details Standard 2

9–10, [11–12]	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, [including determining where the text leaves matters uncertain].
6, [7], 8	Cite [several pieces of] textual evidence that most strongly support analysis of what the text says explicitly as well as inferences drawn from the text.
4, [5]	[Quote accurately and] refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
1, [2], 3	Ask and answer questions [such as <i>who</i> , <i>what</i> , <i>where</i> , <i>when</i> , <i>why</i> and <i>how</i> to demonstrate understanding] about key details in a text, referring explicitly to the text as the basis for the answers.
K	With prompting and support, ask and answer questions about key details in a text.
Grade Standard	CCR Anchor Standard 1: Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

Key Ideas and Details Standard 1

START HERE

Note: The grade level is identified in the first column. When applicable, up to four grades can be on each step. The initial grade-level standard is in regular text. The Standard for the grade above it has [brackets]. The Standard for two grades above the initial grade is in blue text.

11–12	Analyze a complex set of ideas or sequence of events and explain how specific individuals, ideas, or events interact and develop over the course of the text.
9–10	Analyze how the author unfolds an analysis or series of ideas or events, including the order in which the points are made, how they are introduced and developed, and the connections that are drawn between them.
7, [8]	Analyze the interactions [and how the text makes connections among and distinctions] between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events) [e.g., through comparisons, analogies, or categories].
6	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).
4, [5]	Explain [the relationship or interactions between two or more individuals,] events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.
2, [3]	Describe the [relationship and] connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text [using language that pertains to time, sequence, and cause/effect].
K, [1]	With[out] prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.
Grade Standard	CCR Anchor Standard 3: Analyze how and why individuals, events, or ideas develop and interact over the course of a text.
Key Ideas and Details Standard 3	