



## ***SB 97 - Raising Compulsory Attendance Age Certifications***

*SB 97 (2013) grants local boards of education the opportunity to adopt (or revise) a district-wide policy to raise the compulsory attendance age from sixteen (16) to eighteen (18) effective beginning with the 2015-2016 school year. SB 97 further requires that a local board of education adopting such a policy certify to the Kentucky Department of Education (KDE) that the district has, or will have, programs in place to meet the needs of potential dropouts. Implementation of the policy is contingent on notice of approval by the KDE. If your board intends to implement such a policy, please complete the following:*

The \_\_\_\_\_ Board of Education affirms that, on \_\_\_\_\_, 2013, (must be no earlier than the first moment of June 25, 2013) we have adopted (or revised) a policy raising the compulsory attendance age from sixteen (16) to eighteen (18) years of age effective with the 2015-2016 school year . The board further certifies that we have, or will have in place, programs in compliance with SB 97 (2013) and other applicable legal requirements to meet the needs of potential dropouts no later than the beginning of the 2015-2016 school year.

The Board affirms our understanding that implementation of the policy shall be contingent upon notice of approval from the Kentucky Department of Education, and that such approval is contingent on the Board’s adoption and implementation of the following conditions:

The Board understands and agrees that dropout prevention programs implemented pursuant to SB 97 will be evaluated using the criteria below and assures that prior to implementation their programs will meet all required evaluation criteria:

- The district/school has a defined purpose and expected outcomes for the program(s) to address at-risk or potential dropouts;
- The district/school will monitor program effectiveness and use data to ensure continuous improvement of the program(s);
- The district/school will monitor faculty performance to ensure highly effective instruction is occurring;
- Formative and summative data will be used to measure student success to ensure college and career readiness;
- Program(s) will be assessed to ensure alignment with common core standards and the district curriculum map;
- A variety of instructional methods and supports will be used to ensure student engagement and active learning;
- Policies and processes are in place that identify criteria for admission and ensure successful transition;
- Program(s) will be evaluated to measure their effectiveness relative to KDE’s college and career readiness goals and K-12 student proficiencies;
- Student data (academic, demographic, perception and non-academic) will be collected and analyzed to inform yearly goals and plans for improvement as evidenced within the CDIP/CSIP; and



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- When applicable, programs and policies shall comply with 704 KAR 19:002, Alternative education programs. This may include, when appropriate, a student Individual Learning Plan Addendum.

The Board understands and agrees to provide KDE with assurances of program compliance with the above criteria and to include in their comprehensive plan the goals, strategies and activities necessary to address the needs of students at risk of dropping out of school. The Board agrees to undergo KDE monitoring processes and provide documentation necessary to verify compliance.

The Board understands that in order to complete the process, the district shall upload into the ASSIST system a signed, dated version of the policy given final approval by the board with a copy of the draft minutes from the meeting where it was given final approval. Following that, the superintendent shall send an e-mail to SB 97@education.ky.gov confirming the upload.

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**Superintendent**

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**Chair, Local Board of Education**

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**Date**

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**Date**