

**CONTINUOUS IMPROVEMENT  
PLANNING...WHAT NEXT**



**College/Career Readiness for All**

# **CONTINUOUS IMPROVEMENT... ALWAYS IMPROVING; ALWAYS ADJUSTING; JUST IN TIME.....WHY?**

- Data come in at different times
- Needs to be analyzed, internalized and instruction adjusted as we go
- To get to College and Career Readiness
- Stakeholders need to know

# WHY DID WE DO IT THIS WAY?

- CSIP and CDIP are in statute/ regulation (KRS 158.649 and 703 KAR 5:225)
- The 2012-13 April plan was to be updated using new data
- Done in ASSIST in order to streamline all plans (CSIP, KYCMP, Title I, RTT) for the state into one
- February 1, 2013 date is to begin continuous improvement approach to school improvement planning
- Eventually capture best practices
- Transparent communication tool
- Get us FOCUSED



# WHY CONTINUOUS IMPROVEMENT

- To get to College Career Readiness –  
It will take beyond compliance to creativity and innovation
- “The things we fear most in organizations –  
fluctuations, disturbances, imbalances – are the  
primary source of creativity.”  
– Margaret J. Wheatley
- Controlled dissonance

# KBE GOALS

- Increase the averaged combined reading and math K-PREP scores for elementary and middle students from 44% to 72% in 2017 (in high school, 46.1% to 51.5%)
- Increase the average freshman graduation rate from 76% to 90% by 2015
- Increase the percentage of students who are college and career ready from 34% to 68% by 2015
- Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017

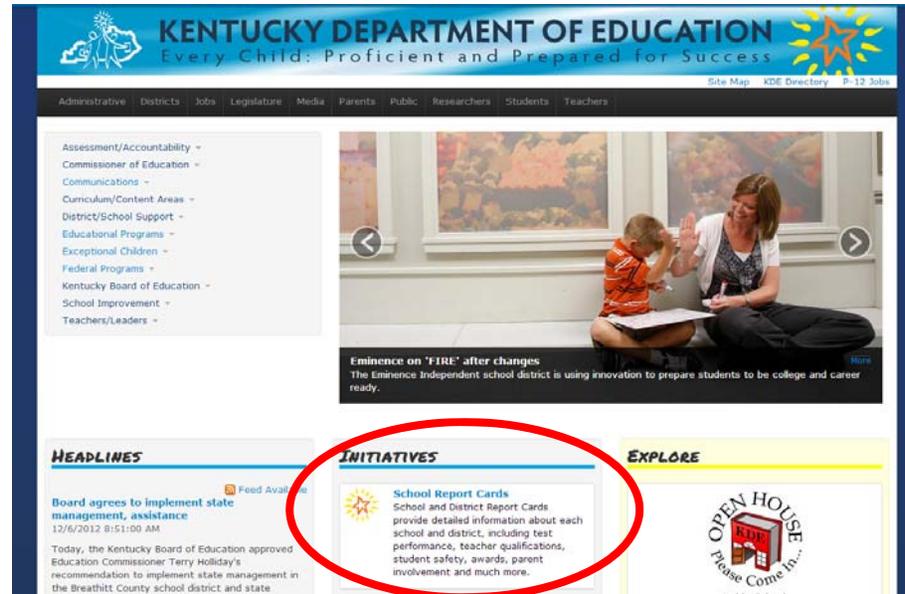
# ADDING FOR 2013-14 to begin work on strategies...

- There are two main targets for the Next Generation Professionals delivery plan.
- The baseline will be set in 2015.
  - Increase the percentage of effective teachers from \_\_\_% in 2015 to \_\_\_% in 2020.
  - Increase the percentage of effective principals from \_\_\_% in 2015 to \_\_\_% in 2020.
- The Kentucky Department of Education has identified the following strategies to help districts and schools reach their annual delivery targets.
  - Professional Growth and Effectiveness System
  - Professional Learning and Support
  - Collection and Use of Data: TELL Kentucky Survey
  - Human Capital Management and Development

# SCHOOL AND DISTRICT REPORT CARD

KDE Homepage ([www.education.ky.gov](http://www.education.ky.gov) )

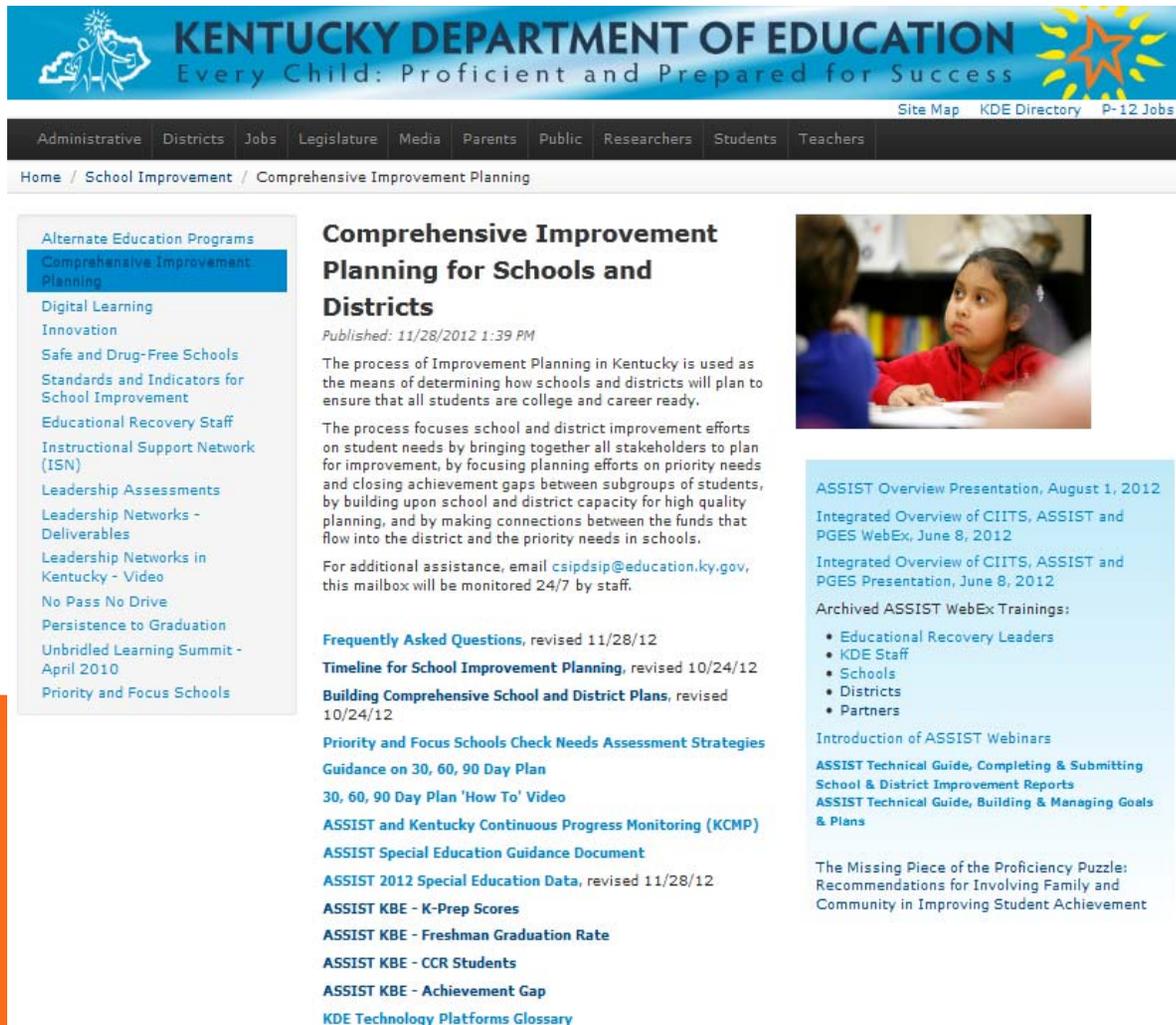
## School Report Cards



<http://applications.education.ky.gov/SRC/>

# ADDITIONAL RESOURCES

<http://education.ky.gov/school/csip/Pages/default.aspx>



**KENTUCKY DEPARTMENT OF EDUCATION**  
Every Child: Proficient and Prepared for Success

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Home / School Improvement / Comprehensive Improvement Planning

**Comprehensive Improvement Planning for Schools and Districts**  
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The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that all students are college and career ready.

The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools.

For additional assistance, email [csipdsip@education.ky.gov](mailto:csipdsip@education.ky.gov), this mailbox will be monitored 24/7 by staff.

**Frequently Asked Questions**, revised 11/28/12  
**Timeline for School Improvement Planning**, revised 10/24/12  
**Building Comprehensive School and District Plans**, revised 10/24/12  
**Priority and Focus Schools Check Needs Assessment Strategies Guidance on 30, 60, 90 Day Plan**  
**30, 60, 90 Day Plan 'How To' Video**  
**ASSIST and Kentucky Continuous Progress Monitoring (KCMP)**  
**ASSIST Special Education Guidance Document**  
**ASSIST 2012 Special Education Data**, revised 11/28/12  
**ASSIST KBE - K-Prep Scores**  
**ASSIST KBE - Freshman Graduation Rate**  
**ASSIST KBE - CCR Students**  
**ASSIST KBE - Achievement Gap**  
**KDE Technology Platforms Glossary**

**ASSIST Overview Presentation, August 1, 2012**  
**Integrated Overview of CIITS, ASSIST and PGES WebEx, June 8, 2012**  
**Integrated Overview of CIITS, ASSIST and PGES Presentation, June 8, 2012**  
**Archived ASSIST WebEx Trainings:**

- Educational Recovery Leaders
- KDE Staff
- Schools
- Districts
- Partners

**Introduction of ASSIST Webinars**  
**ASSIST Technical Guide, Completing & Submitting School & District Improvement Reports**  
**ASSIST Technical Guide, Building & Managing Goals & Plans**

The Missing Piece of the Proficiency Puzzle: Recommendations for Involving Family and Community in Improving Student Achievement

- FAQ
- Video Tutorials
- Technical Guides
- Additional Contact Information

# WHAT HAPPENS MOVING FORWARD?

- From KRS 158.649 (The Achievement Gap Statute)
- Beginning with the 2012-13 school year, the reporting requirement in this subsection shall be October 1 of each year. This is only for the GAP goals.
- Due date moving forward in ASSIST will be October 1 for GAP goals. It should also be posted on school and district websites by then.
- In the summer you will have student performance data and preliminary information for setting these goals
- The ENTIRE plan will not be due until December
- Tentative timeline document will be improved and uploaded at <http://www.education.ky.gov> school improvement, comprehensive planning website