

**CONTINUOUS IMPROVEMENT  
PLANNING...WHAT'S NEXT  
LESSONS LEARNED FROM THE ROAD**



# LESSONS LEARNED FROM THE ROAD

## REQUEST

The passage of KAR 5:225 and the charge to utilize Advance-Ed's technology platform, ASSIST, in preparing Comprehensive District Improvement Plans and Comprehensive School Improvement Plans moved districts and schools to request some assistance from KDE.

## RESPONSE

- A series of trainings at some of the statewide educational cooperatives.
- The training consisted of one full day to discuss content relative to the changes in improvement planning practices, and one half day to assist district and school personnel in navigating the relatively new ASSIST technology platform.

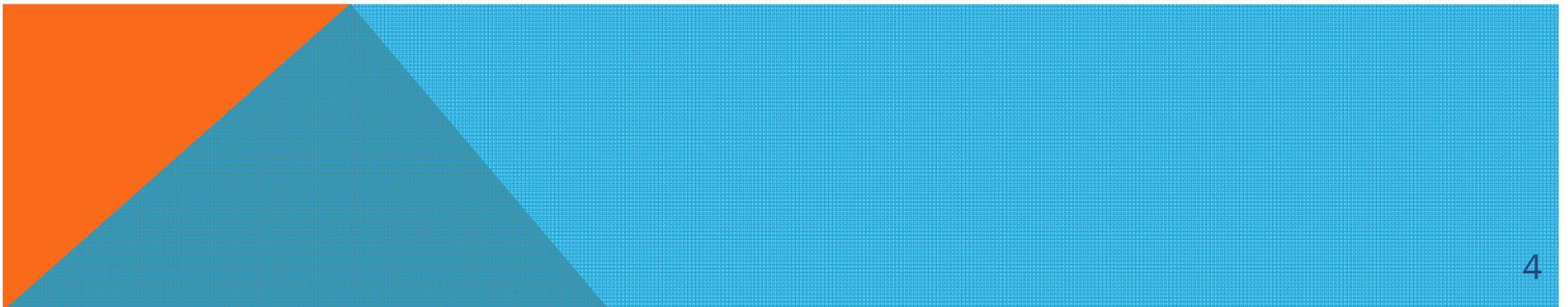
<b>Cooperative</b>	<b>Date of Whole Day Session</b>	<b>Participants</b>	<b>Address of Meeting</b>
<b>CKEC</b>	02-12	19	<b>CKEC Training Center</b> 2331 Fortune Drive Lexington
<b>OVEC</b>	02-22	30	<b>OVEC</b> 100 Alpine Way Shelbyville
<b>SESCEC</b>	02-26	53	<b>Corbin Center for Technology</b> 222 Corbin Center Drive Corbin
<b>KVEC</b>	02-28	56	Jenny Wiley Stumbo Center <b>Jenny Wiley SRP</b>
<b>WKEC</b>	03-04	43	<b>WKEC</b> 435 Outlet Center Eddyville
<b>GRREC</b>	03-06	33	<b>GRREC</b> 230 Technology Way Bowling Green
<b>NKCES</b>	03-14	31	<b>Indiana Wesleyan University</b> Florence Education and Conference Center 600 Meijer Drive, Suite 200 Florence, KY
<b>KEDC</b>	03-27	35 (registered)	<b>KEDC Conference Center</b> 904 Rose Road Ashland

# WHAT DID WE LEARN?

We learned a lot from the participants  
and their questions.

The key to the whole experience is that we,  
as a state, became much better at

## **STRATEGIC THINKING!**



# WE EXPERIENCED A MENTAL SHIFT IN PARADIGM

Compliance  $\Rightarrow$  Best Practice

Isolated /“silo”  $\Rightarrow$  Unified/ Collaborative

Theoretical  $\Rightarrow$  Solution Oriented

General  $\Rightarrow$  Specific

# WHICH GAVE US A

- Common Vision
- Common Mission
- Common Beliefs
- Common Language

# BY FORCING US TO ENGAGE IN INCREASED COMMUNICATION AND COLLABORATION

- ✓ Across Content Areas
- ✓ Horizontally (across grade levels)
- ✓ Vertically (transitions)

**FINALLY RESULTING IN AN  
INCREASED NETWORK  
ALL ACROSS THE STATE**

# ONE DOCUMENT WITH MULTIPLE PURPOSES

- Eliminates duplication of effort
- Streamlines accountability and compliance: 703 KAR 5:225; (Title Programs, IDEA, other funding sources) and reduces paperwork
- Communication tool between state, district, schools, and stakeholders
- Creates a common, aligned, statewide planning process
- Builds the capacity of school and district staff
- Provides diagnostic tools and guidance to facilitate data-based planning

# POTENTIAL PURPOSES FOR CDIP/CSIP

- Documentation for compliance:  
703 KAR 5:225; Title Programs, IDEA, other funding sources
- Communication tool between district and schools
- Communication tool between school system and stakeholders
- Tracking of progress to inform decisions about continuous improvement in student achievement

# GOAL WRITING

## CHANGED, ALSO:

- Became specific to student, school, and district needs
- Gave district and school greater autonomy to determine needs
- Aligned state and district goals
- Provided clarity of expectations