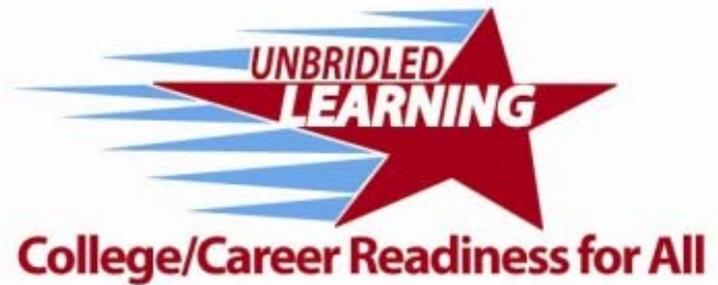


**WHAT MAKES A
GOOD PLAN?**

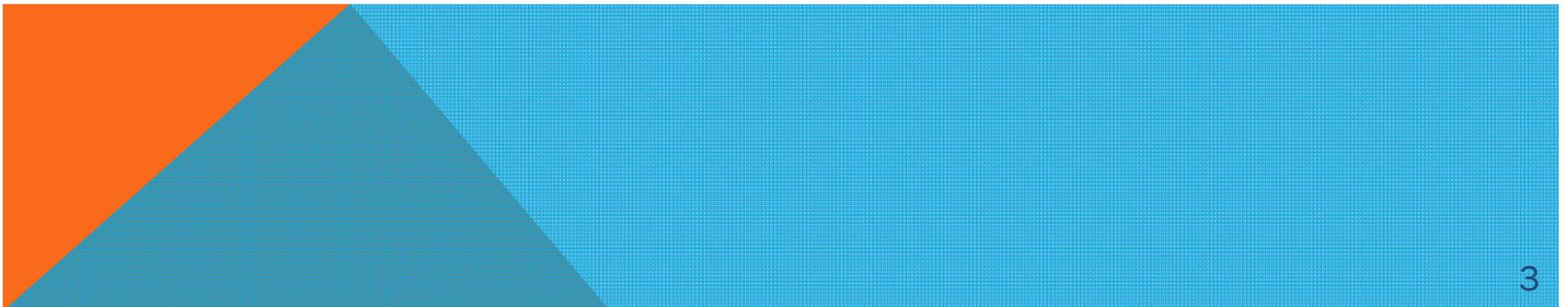


WHAT MAKES A GOOD PLAN?

1. The right data:
 - a. Student Performance
 - b. Customer/Stakeholder Survey Data
 - c. The Missing Piece
 - d. Behavior, finance
 - e. Non-academic
2. The Right People
 - a. Who is that at each level?
 - b. How many?
 - c. Who will be doing the work
3. Goals, Objectives, Strategies and Activities (ASSIST)
 - a. 6 goals
 - b. All other goals your data tells you that you need
4. The right format and construction...plain English for communication
5. Good Monitoring Plan: How will you know it is working?

THE RIGHT PEOPLE

- Who is at each level?
- How many?
- Who will be doing the work?

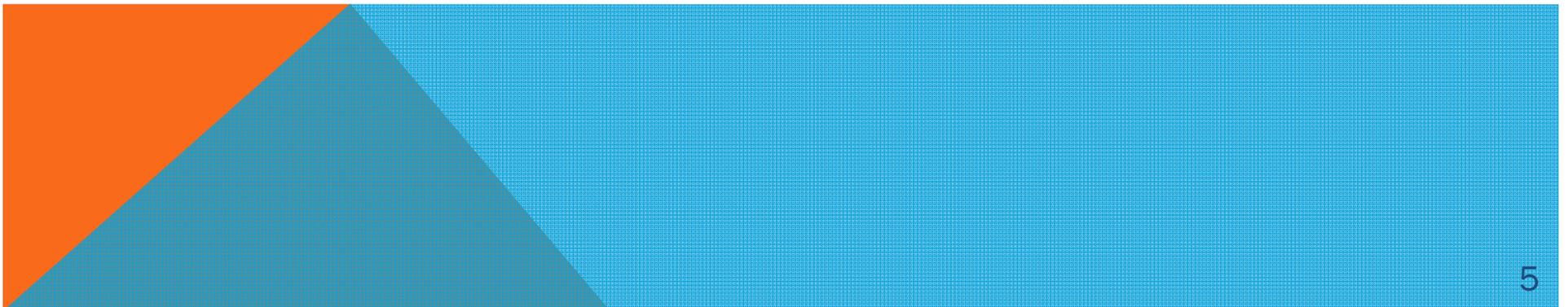


THE RIGHT DATA

- Student Performance
- Customer/Stakeholder Survey Data
- The Missing Piece
- Behavior, finance
- Non-academic

THE RIGHT PEOPLE

- Who is at each level?
- How many?
- Who will be doing the work?



GOALS, OBJECTIVES, STRATEGIES AND ACTIVITIES (ASSIST)

- 6 State Goals
- All other goals your data tells you that you need

KENTUCKY'S STATE GOALS

1. Increase the averaged combined reading and math K-PREP scores for elementary and middle school students from 44% to 72% in 2017.
2. Increase the averaged freshman graduation rate from 76% to 90% by 2015.
3. Increase the percentage of students who are college- and career- ready from 34% to 68% by 2015.
4. Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017.

New Goal: Every student is taught by an effective teacher

New Goal: Every school led by an effective leader

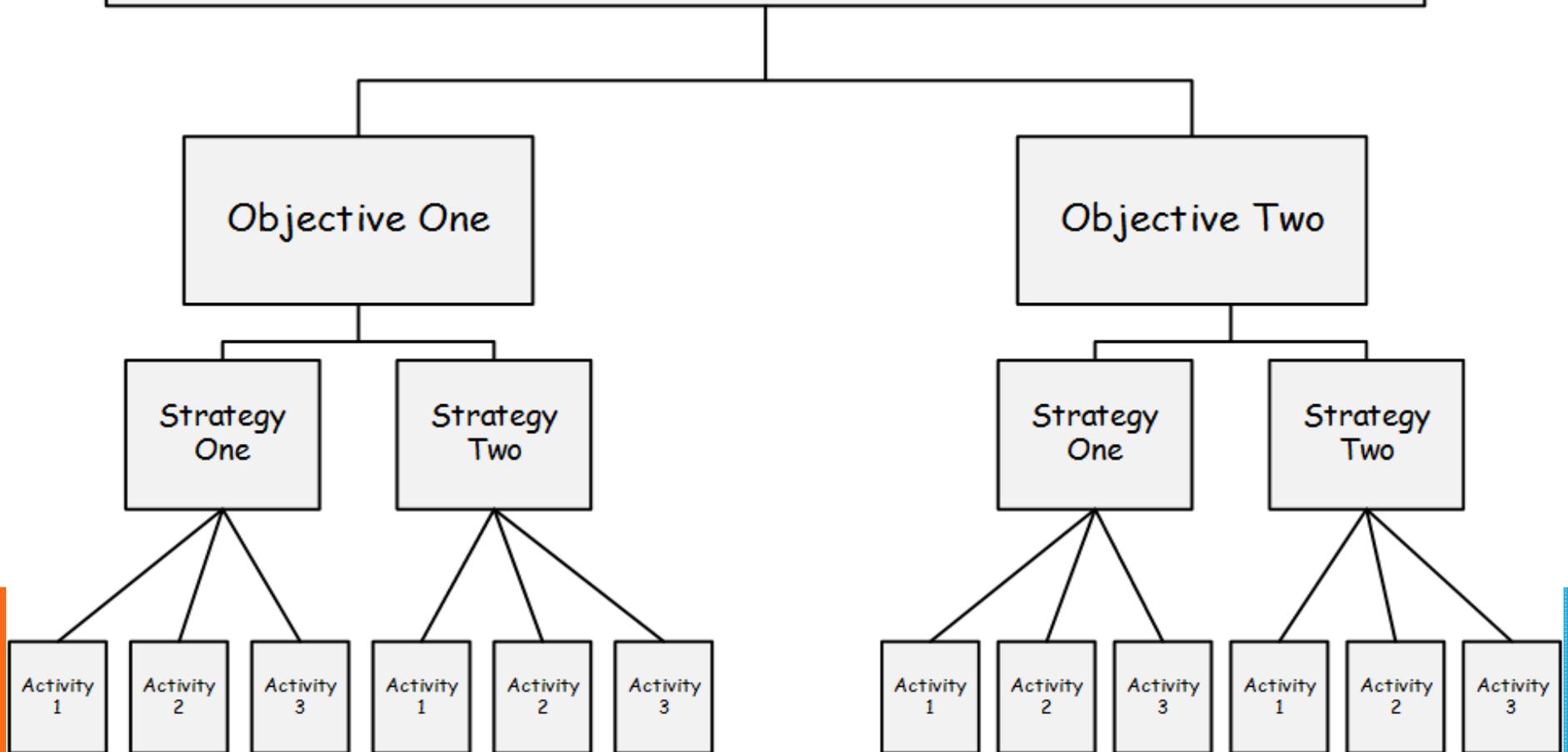
Indicator/Target: *By 2015, increase the percentage of effective principals and teachers (as measured by principal and teacher effectiveness tools) to ___ %*

(to be computed after baseline is set).

ASSIST: THE RIGHT FORMAT

- **Construction** - *understand the ASSIST platform to construct a stronger plan*
- **Communicating** with stakeholders – *be careful to define acronyms and educational strategies and concepts*
- **Roles and Responsibilities** – *organize who will do what, by when*
- **Continuous Improvement** – *design the plan with progress monitoring in mind*

Goal



GOOD MONITORING PLAN:

HOW WILL YOU KNOW IT IS WORKING?

- **Timeline** – *use the school, district, and state calendars to create a planning calendar with deadlines for tasks*
- **30/60/90 Day Plans** – *a good model/structure for frequent monitoring checks – all goals are evaluated monthly*
- **Use other tools to help organize the monitoring process** – *Ex: PDSA, Gantt Charts, flow charts, etc.*
- **Progress Notes** – *document progress in Goals section of CDIP/CSIP using Progress Notes*

PDSA

REPEAT THE CYCLE

Six Steps to Improvement	
PLAN	<p>Validate the need for improvement.</p> <p>How are we doing? How do we know?</p>
	<p>Clarify purpose, goals, and measures.</p> <p>Why are we here? What do we need to do well together? How will we know how we're doing?</p>
DO	<p>Adopt and deploy and approach to continual improvement.</p> <p>How will we work together to get better?</p>
	<p>Translate the approach into aligned action.</p>