

**ADDRESSING TEN  
SCHOOLWIDE**

**TITLE I COMPONENTS**

**INCORPORATING REQUIRED  
TITLE I, PART A  
PLANNING COMPONENTS INTO  
SCHOOL IMPROVEMENT PLANS**



**College/Career Readiness for All**

# TALKING POINTS

- Discuss required planning components of Title I, Part A of NCLB
- Discuss how these components may be incorporated into a CSIP in order to lessen the burden on schools

# ACTIVITY

Before beginning, answer the following:

1. What is Title I, Part A?
2. What are the planning requirements outlined in Title I, Part A legislation?

*Take 5 minutes to answer these  
and be prepared to discuss.*

# DEFINITIONS

Title I, Part A of NCLB: A federal funding source that provides financial assistance to local educational agencies (LEAs) and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards. District allocations are based primarily on census poverty estimates.

# DEFINITIONS

## Under Title I, Part A:

- Schoolwide program: A school with at least 40% poverty is eligible to operate this type of program. The goal is to use Part A funds to upgrade the school's educational program across the entire student population.
- Targeted Assistance Program: Any school under 40% poverty must operate this type of program. The goal is to provide supplemental services to those children targeted as most in need academically.

# NCLB REQUIREMENTS

- Each school program type has a lot of requirements
- Use of funds
- Scope of the program
- Supplement, not supplant
- Highly qualified staff
- Planning

# PLANNING REQUIREMENTS

- NCLB, Section 1114, lays out 10 components for schoolwide programs (*See Attachment A*).
- NCLB, Section 1115, lays out 8 components for targeted assistance programs (*See Attachment B*).

# WHAT IS REQUIRED OF SCHOOLS?

Each school funded by Title I, Part A must be able to document how they are meeting each planning component, as applicable, prior to implementing a Part A program (spending Part A funds).

How can this be done and does it require a separate plan for each school?

# ACCEPTABLE METHODS FOR DOCUMENTING

1. Through notations within the CSIP (See *Attachment C.*)
2. Through a SWP or TAS plan, found in the *Title I, Part A Handbook* (See *Attachments D and E*)
3. Through the collection and maintenance of on-site documentation expressly for the purpose of documenting the planning components have been met
4. Any combination of the above

# MORAL OF THE STORY

- Addressing the appropriate planning components prior to implementing a Title I, Part A program is required of all schools receiving a Part A allocation.
- Schools are not required to produce a separate plan to do so. It's up to district discretion on how to get this done.
- There are multiple ways to document.

# QUESTIONS AND RESOURCES

- Your district's Title I, Part A Coordinator
- Title I, Part A webpage:  
<http://education.ky.gov/federal/progs/tia/Pages/default.aspx>
- Federal SWP Guidance:  
<http://www2.ed.gov/policy/elsec/guid/designingswpguid.doc>

# QUESTIONS AND RESOURCES

- NCLB Legislation:

<http://www2.ed.gov/policy/elsec/leg/esea02/index.html>

- KDE Division of Consolidated Plans and Audits Staff: (502) 564-3791 or via e-mail  
(See Attachment F)