

CSIP/CDIP Activities

What is the Purpose of an Activity? Activities consist of action steps that enable execution of the strategies to reach the KBE goals and school/district objectives stated in the plan. Activities include: high level task based on needs assessment, short-term completion dates, source of funding, specific person responsible to oversee the execution and completion of the activity.

Reference: [KRS 158:649](#) and [703 KAR 5:225](#)

Critical Data to Consider	Characteristics of Effective Activities
<ul style="list-style-type: none"> ➤ Needs Assessment (all data included in this process) ➤ Current 30-60-90 Day Plan ➤ Funding Allocations and Resources ➤ Professional Learning Communities Protocol ➤ Plan-Do-Study-Act ➤ Teacher/Principal Effectiveness Data ➤ Established Priorities for School Improvement ➤ School and District Calendars 	<ul style="list-style-type: none"> • Include activities that ensure the effective execution of the strategies as identified by data from the Needs Assessment. • Include the following components: <ul style="list-style-type: none"> ○ Activity Name and Activity Type (found in ASSIST) ○ Detailed Description ○ Specific Timeframe for Completion within the Scope of a Regular School Year ○ Necessary Resources and Source of Funding ○ Clearly Identified Staff Member Responsible for Completion • Include activities that are clear, described in detail and ambitiously designed to have maximum impact • Implement activities to target the underperforming areas of achievement, gap, growth, readiness, or graduation rate • Activities to target demonstrators of weakness in program reviews and target areas of need identified in teacher and leadership effectiveness measures • Effective activities have a process to monitor, and evaluate the impact of success