

**Corbin Independent Schools  
Timeline of Innovation Implementation**

<b>Timeline</b>	<b>Activity</b>	<b>Person(s) Responsible</b>	<b>Milestone/Outcome</b>	<b>Measurement Tools</b>
<b>YEAR I Spring/ Summer 2016</b>	Communicate news (tentative) and confirm roles of all/Organize training schedules for staff members/Confirm project implementation with key stakeholders and school staff/Provide training/Seek waivers where needed in relation to scheduling (as opposed to seat time), assessment and certifications.	Project Director/ Staff	Lead people and staff organized/Community notified of project.	Community Advisory Council Minutes/ Media Samples
<b>YEAR I Fall 2016</b>	Hold weekly meetings with key stakeholders and attend district team meetings to ensure thorough communication/ Receive training/ Begin implementation of projects in Personalized Learning, Virtual Learning Design and Performance-Based (Competency) Assessment Design.	Project Director/ Staff	Team meetings with staff and key stakeholders provide positive flow of information/ Personalized Learning/Virtual classes are designed/Multiple assessment modules are started.	Meeting documents/ Virtual learning course proof from teachers documented/ Students are enrolled in Personalized Learning modules/ Differentiated assessment modules are established
<b>YEAR I Spring 2017</b>	Innovation project implementation continues/Expand localized virtual learning opportunities for students and professional development for staff, offering anytime/anywhere courses that meet individualized needs.	Project Director/ Staff	Data is compiled by for the first year of implementation showing improvement in student outcomes (academic, personal improvement, behavior) through assessment modules designed—compared to traditional assessments/Virtual learning is personalized by district teachers for students.	Assessment report showing improvement of student competency and staff development through surveys and comparison to traditional assessment and professional development program/ Virtual learning courses are documented.
<b>YEAR II Summer 2017</b>	Review data, prepare and provide annual progress report to	Project Director/ Staff	Progress report and needed changes (i.e., scheduling, etc.)	Data reports, meeting documents, virtual

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	stakeholders/Schedule and provide training where needed/Professional development opportunities expand.		provide constant improvement.	learning courses designed for students and staff, and competency based performance modules are developed.
<b>YEAR II Fall 2017</b>	Expand and refine Personalized Learning-Virtual course development/Hold monthly meetings with stakeholders to analyze progress.	Project Director/Staff	Project implementation continues as scheduled/Capacity building continues.	Continued improvement and expansion of Personalized Learning modules—more student participation occurs.
<b>YEAR II Winter 2018/ Spring 2018</b>	Projects continue/Data collection proceeds	Project Director/Staff	Program implementation continues to demonstrate success for participating students and staff.	Continuation of services documentation—expansion of virtual learning courses documented.
<b>YEAR III Summer 2018</b>	Professional development continues for staff/Meetings with staff and monitoring of school scheduling, working toward integration.	Project Director/Staff	Results of projects are expanded and embedded into the matrix of instruction for students and professional development for staff.	Data reports show continued support for services being implemented.
<b>YEAR III Fall 2018/ Winter 2019/ Spring 2019</b>	Curriculum programs continue/Data collection/ Monthly meetings continue with key stakeholders in the community.	Project Director/Staff/Key Stakeholders	Capacity building is successful--expanded and incorporated into each school.	Continued enhancement and expansion of Personalized Learning/ Student participation rates.
<b>YEAR III Summer 2019/Fall 2019</b>	Review data, prepare final report and provide to stakeholders/Mark presentations	Project Director/Staff/Key stakeholders	The Corbin School District continues its matrix of Personalized Learning services as part of its comprehensive school improvement plan.	Data reports/ Full comprehensive array of Personalized Learning services implemented.