Non-Traditional Instruction Program
Application for Returning Districts
2015-2016

KRS 158.070 Section 9:
Notwithstanding any other statute, each school term shall include no less than the equivalent of the student instructional year in subsection (1)(d) of this section, except that the commissioner of education may grant up to the equivalent of ten (10) student attendance days for school districts that have an alternative instruction plan approved by the commissioner of education for the use of alternative methods of instruction, including virtual learning, on days when the school district is closed for health or safety reasons, on nontraditional days, or on nontraditional time. The district's plan shall demonstrate how teaching and learning in the district will not be negatively impacted. Average daily attendance for purposes of Support Education Excellence in Kentucky program funding during the student attendance days granted shall be calculated in compliance with administrative regulations promulgated by the Kentucky Board of Education.

District Johnson County

Date 4/23/15

Please complete the following questions as completely as possible. Expand the text boxes as necessary. Definitions can be found at the end of the question section.

1. Based on experiences implementing a Non-Traditional Instruction plan in 2014-2015, what will the district change in order to improve the program for all its stakeholders (students, teachers, administrators, parents, community members, etc.) and grow in rigor and efficacy?

Johnson County had an outstanding first year with the implementation of Non-Traditional Instructional Days. With that being said, we always look to improve what we are doing. After listening to input from all stakeholders via surveys and face to face meetings, we will make some changes. In order to grow in rigor and efficacy, we will first incorporate Edmodo into our blended instruction model from the beginning of the year. Our first goal will be to refresh all returning students and engage new students in the use of Edmodo. We will begin by having each student complete a "Digital Driver's License" Course within Edmodo. Additionally, we have built early student release days in our calendar that will be used for teacher/staff training, etc. We will use a portion of these hours to plan activities for NTI Days. These planning sessions will incorporate both vertical and horizontal planning to allow for alignment of assignments by content and grade level across the district. Our NTI lessons will continue to follow classroom pacing, but we will also incorporate activities to address current events, holidays, etc. (i.e. Martin Luther King, Jr., President's Day). We also want to align our Art, Music, and Physical Education lessons to make them more effective. Planning days will allow for each of the teachers to develop activities for these content areas on each NTI Day.

2. What method will the district use to ensure the learning on Non-Traditional Instruction days parallels the learning on regular instruction days?

Johnson County Schools will continue to use the specific course pacing guides to develop lessons, instruct students, and gauge learning on Non –Traditional Instruction Days. We know that it is imperative to continue the pace of instruction in order for students to successfully complete all classes. Our ultimate goal is for each Johnson County Student to be College/Career Ready upon graduation. In order to ensure that the days provide the rigor and relevance required of all days, daily activities will be monitored by teachers and administrators. Additionally, to ensure that learning has taken place, teachers will conduct formative and summative assessments to students upon return to school and will provide that as part of NTI documentation.

3. **a.** Please explain how the district will ensure implementation of Individual Education Programs (IEP) for students with disabilities (SWD), including how the students' Admissions and Release Committees (ARC) will be involved in planning for and making decisions related to the participation and needs of SWD on Non-Traditional Instruction days.

The ARC will ensure that the student's IEP addresses all of the individual needs of the student and provides access to ensure student success in all educational environments, including NTI Days. Each teacher who provides specially designed instruction will create an account within our Learning Management System. Within the account, groups will be created as needed for each small group of students with whom the teacher works. The teacher will develop appropriate lessons for that meets each student's needs and that will allow for student success. Special Education teachers will also collaborate with the student's regular education teacher to ensure all appropriate modifications have been provided to enable student access to assignments. Additionally, the special education teacher will be available through the LMS to provide instruction and assist with any problems.

b. Please explain how the district will ensure the implementation of other student specific plans, such as Program Services Plans (PSP) for students who are English learners, and the Gifted Student Service Plans (GSSP) for students who are gifted and talented.

Johnson County employs certified teachers to work with English Learners as well as students who are gifted/talented. The ELL teacher will create an account within the LMS to monitor the students on her caseload. Additionally, the teacher works closely with each ELL's teacher weekly to ensure that individual needs are met. On NTI Days, the teacher will offer suggestions and modifications to the student's work. The teacher will also be available to provide instruction and answer questions on the LMS during NTI Days. Teachers of gifted students work daily to meet the needs of these individuals. NTI Days are no different. Teachers will create subgroups for gifted students in classes and will provide assignments to meet their needs. Engaging activities will be provided to each student that meets each GSSP. The gifted/talented coordinator will provide consultative support to all teachers in developing plans.

4. In what ways will the district inform the community about Non-Traditional Instruction days and highlight the instruction and learning occurring on these days? (Facebook, Twitter, district websites, etc.)

Johnson County Schools will continue to provide announcements for each NTI Day through a variety of outlets. Announcements are made through both local radio stations, and three television stations that are commonly viewed by community members. Additionally, announcements are posted on the Johnson County School District Web Page and are posted on Infinite Campus. School Messenger is also utilized to call each residence to announce the day. Numerous teachers also post the NTI Day announcement via Facebook. Learning from these days will be promoted in a variety of ways. Teachers will be in regular and consistent communication with students and parents via Edmodo, Facebook, email, etc. Work product from these days will be showcased in our school newspaper and on our district website. We will also encourage parents to post pictures of kids working from home on facebook and other social media.

Definitions

ARC
An Admissions and Release Committee (ARC) is a group of individuals described in 707 KAR 1:320, Section 3, that is responsible for developing, reviewing, or revising an individual education program (IEP) for a child with a disability.

GSSP
A Gifted Student Services Plan is an educational plan that matches a formally identified gifted student's interests needs, and abilities to differentiated service options and serves as the communication vehicle between the parents and school personnel. The determination of appropriateness of level and type of services provided to a student shall be subject to continuous assessment. (Kentucky Department of Education)

IEP
An Individual Education Program (IEP) is a written statement for a child with a disability that is developed, reviewed and revised in accordance with 707 KAR 1:320.

Non-Traditional Instruction Plan
A Non-Traditional Instruction Plan is the process the district will use to deliver instruction outside the traditional methods of delivery/mode, time, and setting on school days that have been cancelled due to weather or other reasons. The purpose of the Non-Traditional Instruction Plana is to maintain academic continuity and reduce student learning loss..

PSP

A Program Services Plan is an educational plan for each student identified as having limited English proficiency. The PSP should include the following: the reasons for identification (results of the W-APT screener, and when available, the ACCESS for ELLs® annual language assessment), level of English proficiency, previous academic background and experience, cultural and language history, service delivery model/s for English language instruction, and all appropriate instructional and assessment accommodations and/or modifications.(Kentucky Department of Education)

Stakeholders

Stakeholder typically refers to anyone who is invested in the welfare and success of a school and its students, including administrators, teachers, staff members, students, parents, families, community members, local business leaders, and elected officials. Stakeholders may also be collective entities, such as local businesses, organizations, advocacy groups, committees, media outlets, and cultural institutions, in addition to organizations that represent specific groups. (Great Schools Partnership)

SWD

A student with a disability (SWD) is a child evaluated in accordance with 707 KAR 1:300, as meeting the criteria listed in the definitions in this section for autism, deaf-blindness, developmental delay, emotional-behavior disability, hearing impairment, mental disability, multiple disabilities, orthopedic impairment, other health impairment, specific learning disability, speech or language impairment, traumatic brain injury, or visual impairment which has an adverse effect on the child's educational performance and who, as a result, needs special education and related services.

We certify that this application was reviewed and approved by the Johnson County
(school district)

Board of Education at a regular meeting of the Board on 4-27-15
(date)

Thomas R Salyer 4-27-15

Superintendent Date

Bob M Hutchinson 4/27/15

Local Board of Education Chair Date

Terry Holliday, Commissioner of Education Date

Application Deadline: May 15, 2015

Please download this application and return the completed form, including required signatures (scan completed document as a PDF file) to beth.peterson@education.ky.gov or mail to:

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