

**Non-Traditional Instruction Program  
Application for Returning Districts  
2015-2016**

**KRS 158.070 Section 9:**

*Notwithstanding any other statute, each school term shall include no less than the equivalent of the student instructional year in subsection (1)(d) of this section, except that the commissioner of education may grant up to the equivalent of ten (10) student attendance days for school districts that have an alternative instruction plan approved by the commissioner of education for the use of alternative methods of instruction, including virtual learning, on days when the school district is closed for health or safety reasons, on nontraditional days, or on nontraditional time. The district's plan shall demonstrate how teaching and learning in the district will not be negatively impacted. Average daily attendance for purposes of Support Education Excellence in Kentucky program funding during the student attendance days granted shall be calculated in compliance with administrative regulations promulgated by the Kentucky Board of Education.*

**District**

Leslie County

**Date**

05-15-2015

**Please complete the following questions as completely as possible. Expand the text boxes as necessary. Definitions can be found at the end of the question section.**

1. Based on experiences implementing a Non-Traditional Instruction plan in 2014-2015, what will the district change in order to improve the program for all its stakeholders (students, teachers, administrators, parents, community members, etc.) and grow in rigor and efficacy?

More professional learning will be provided for MOODLE, one of our on-line platforms for teachers to post their assignments at the MS/HS level. We are also planning to work with intermediate grade level teachers for using an on-line platform, such as MOODLE, for posting lessons. Our goal is to correlate our non-traditional learning with the students current classroom lessons, aligned with common core.

Another area we want to improve on is communication between our teachers and students on non-instructional days. We will require all teachers to call 5-10 students on each non-instructional day. We will develop a phone log of calls made, and will be kept on file for reviews.

Next year, we want to pilot on-line video lessons with our high school staff. We will provide professional learning for staff to develop on-line lessons for their students.

2. What method will the district use to ensure the learning on Non-Traditional Instruction days parallels the learning on regular instruction days?

We will correlate our non-traditional learning with the students current classroom lessons, aligned with common core. Each principal will monitor current lesson plans and the correlation with non- traditional packets that are sent home.

3. a. Please explain how the district will ensure implementation of Individual Education Programs (IEP) for students with disabilities (SWD), including how the students' Admissions and Release Committees (ARC) will be involved in planning for and making decisions related to the participation and needs of SWD on Non-Traditional Instruction days.

Staff will be on site during non-traditional instructional days. Parents will be able to bring their children in for related services. If parents cannot bring their children on these days, services will be made up during the remaining school year. ARC's will be made aware of the non-traditional instructional plan allowing them to make necessary adjustments to ensure full implementation of the IEP. (i.e. the special ed. staff will work with the regular teacher to develop modified lessons that will meet the IEP guidelines)

- b. Please explain how the district will ensure the implementation of other student specific plans, such as Program Services Plans (PSP) for students who are English learners, and the Gifted Student Service Plans (GSSP) for students who are gifted and talented.

GSSP plans will incorporate non-traditional learning for our gifted students. The GT teachers will provide enrichment assignments for these days.

4. In what ways will the district inform the community about Non-Traditional Instruction days and highlight the instruction and learning occurring on these days? (Facebook, Twitter, district websites, etc.)

We have great success in communicating our Non-Traditional Instructional Days. Twitter, school messenger, television announcements, and our district website will continue to be utilized. Pictures are tweeted and placed on our district website, and newsletters will include highlights of instruction occurring on non- instructional days. We also continue our reading challenge from last year on Twitter and Facebook, encouraging parents and students to tweet a picture of the books they were reading on these days. We also utilized our local television station, WYMT, to produce a news story explaining our non-traditional program.

## **Definitions**

### **ARC**

*An Admissions and Release Committee (ARC) is a group of individuals described in 707 KAR 1:320, Section 3, that is responsible for developing, reviewing, or revising an individual education program (IEP) for a child with a disability.*

### **GSSP**

*A Gifted Student Services Plan is an educational plan that matches a formally identified gifted student's interests needs, and abilities to differentiated service options and serves as the communication vehicle between the parents and school personnel. The determination of appropriateness of level and type of services provided to a student shall be subject to continuous assessment. (Kentucky Department of Education)*

### **IEP**

*An Individual Education Program (IEP) is a written statement for a child with a disability that is developed, reviewed and revised in accordance with 707 KAR 1:320.*

### **Non-Traditional Instruction Plan**

*A Non-Traditional Instruction Plan is the process the district will use to deliver instruction outside the traditional methods of delivery/mode, time, and setting on school days that have been cancelled due to weather or other reasons. The purpose of the Non-Traditional Instruction Plan is to maintain academic continuity and reduce student learning loss..*

**PSP**

*A Program Services Plan is an educational plan for each student identified as having limited English proficiency. The PSP should include the following: the reasons for identification (results of the W-APT screener, and when available, the ACCESS for ELLs® annual language assessment), level of English proficiency, previous academic background and experience, cultural and language history, service delivery model/s for English language instruction, and all appropriate instructional and assessment accommodations and/or modifications. (Kentucky Department of Education)*

**Stakeholders**

*Stakeholder typically refers to anyone who is invested in the welfare and success of a school and its students, including administrators, teachers, staff members, students, parents, families, community members, local business leaders, and elected officials. Stakeholders may also be collective entities, such as local businesses, organizations, advocacy groups, committees, media outlets, and cultural institutions, in addition to organizations that represent specific groups. (Great Schools Partnership)*

**SWD**

*A student with a disability (SWD) is a child evaluated in accordance with 707 KAR 1:300, as meeting the criteria listed in the definitions in this section for autism, deaf-blindness, developmental delay, emotional-behavior disability, hearing impairment, mental disability, multiple disabilities, orthopedic impairment, other health impairment, specific learning disability, speech or language impairment, traumatic brain injury, or visual impairment which has an adverse effect on the child's educational performance and who, as a result, needs special education and related services.*

We certify that this application was reviewed and approved by the LESLIE CO  
(school district)

Board of Education at a regular meeting of the Board on 5-21-15

(date)

  
\_\_\_\_\_  
Superintendent

5-21-15

\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Local Board of Education Chair

5-21-2015

\_\_\_\_\_  
Date

\_\_\_\_\_  
Terry Holliday, Commissioner of Education

\_\_\_\_\_  
Date

**Application Deadline: May 15, 2015**

Please download this application and return the completed form, including required signatures (scan completed document as a PDF file) to [beth.peterson@education.ky.gov](mailto:beth.peterson@education.ky.gov) or mail to:

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