## **Non-Traditional Instruction** 2024 Overview



# Application Process

## **Continuation of Learning Plan (CDIP)**

- Comprehensive District Improvement Plan Process
  - Apply for the upcoming school year
  - 10 Non Traditional Instructional Days (NTI) days maximum allowed for safety and health
- Phase Four (IV) (Jan. 1 May 1)
  - Within <u>eProve;</u>
  - 2023-2024 Phase Four: Non-Traditional Instruction Continuation of Learning Plan for Districts (Implemented 2024-2025)
- Diagnostic will be reviewed by Kentucky Department of Education (KDE) personnel
  - After recommended changes (if needed) it will become part of the district's approved CDIP.

Kentucky Department of **E D U C A T I O N** 

## Data and Artifact Collection When NTI is utilized (1)

 Information for NTI Data collection process can be found in <u>NTI Data Standards</u>

Within Infinite Campus:

- School Year
- Date of NTI Usage
- Reason for NTI Usage (Health; Safety)
- Student Participation Rate
- Teacher Participation Rate
- Must document NTI days on Calendar

## Data and Artifact Collection When NTI is utilized (2)

- Artifact Guidelines
  - Teacher Assignment
  - Corresponding Student Work
    - K-12
    - All content areas and electives are eligible
      - Must be accessible for KDE if selected for End-of-Year Monitoring
    - District must keep materials for minimum of two years.



### **Ensuring Alignment:** Student Work and Teacher Assignments

### Allowable Items

- Screen Captures, screenshots, copied documents, cell phone pictures, PDFs, word files of teacher lesson plans, assignments, student choice boards, etc...
- Student work samples aligning/correlating with assignment on utilized NTI day

### **Non-Allowable Items**

- Student names, faces, personal details and any identifying information must be redacted before submission
- Grade books, roster completion sheets, summary grade pages, parent initial pages
- Weblinks- (these expire or cannot be opened outside of district)

### **Ensuring Alignment: Student Work and Teacher Assignments**

### Allowable Items

(G)

## Draw Conclusions 1. How do visual representations help you to better understand the data presented in "The 100-Person Planet"? B I U E + IE IE + IE + IE Ω

by giving a set number of people

#### it gives us a clear idea of what the information means by giving it visual representation, and making it more clear to us

Positive "Boy It's Call starting, source Insured as post for Trans ren pompted Truct to Mure	Negative Unstang conditions Cure dangerouts "Induktion inspectors Tulined environments, Inspectors, andr. Twees In search all gold.
Market wrease wrease wettes twy wild with the wrease wettes twy wild with the wrease with the wrease	Threats of NA attacks steeping activite, and hard continuos work. Cottle Killed off in blizzards causing money problems. Free range catty decrease in Texas

<b>ReadWorks</b> '		2022/23 6th Grade Science: Mrs. Mullins Homeroom
		lam Gr. Science NTI Day 1
		len Gr. 1
Through the	e Nose ision Questions	NTI Los -
Submitted Januar	ry 31, 2023 at 01:47 PM	
Multiple Choice: 5 Written Response		
Total: 7.5/10 (75%	6)	
1. What animal's	sense of smell is discussed	I in the passage?
A. a cat's sens	e of smell	
✓ B, a dog's sen		
C, a chicken's D, a pig's sens	sense of smell	
	passage describe?	
		e role each part plays in interpreting smells st while hiking and the dog that helps find them
		he world to detect cancer in human patients
	ell and what dogs do v	with the information collected by their noses
	I is much more powe	erful than a human's sense of smell.
	he passage supports	s this statement?
		tspots in its nose, while a human has about 5 million. Iame way that a human's eyes, ears, and nose work.
		It do so again because the stove's high heat can hurt them.
	a specific scent that is	s different from the scents of other people.
	at dogs are able to h	help find drugs, explosives, and dangerous substances?
	le to recognize people	e and other dogs by scent.
		s substances have a smell.
	and dangerous subs	tances are often carried by missing hikers.
MATH 4th - McCo	and dangerous subst all how their owners a	tances are often carried by missing hikers. re feeling based on smell.
IN PROGRESS (Dire on Mar 21.	and dangerous subst all how their owners a y - Regular-1 -	tances are often carried by missing hikers.
IN PROGRESS (Date on Mar 21)	and dangerous subst all how their owners a y - Regular-1 - new	tances are often carried by missing hiers. Re feeling based on smell.
IN PROCESS Date on Mar 21. INCOME DY STATUS MILDS	and dangerous subsi all how their owners a server	
IN PROGRESS Char on War 21. INCOME BY STATUS	and dangerous subsi ill how thoir owners a y - Regular-1 - a white 4 batches of granola bars p. How musty times mist Sarah	tances are often carried by relating hiers.
18 Sarah is ma holds $\frac{1}{8}$ cuj granola bar	and dangerous subsi ill how thoir owners a y - Regular-1 - a white 4 batches of granola bars p. How musty times mist Sarah	
18 PROCESS date on Nor 21. 14,114,144,447,514,152 (1997) 18 Sarah is ma holds $\frac{1}{8}$ Cuy granola bar (2) 21	and dangerous subsi ill how thoir owners a y - Regular-1 - a white 4 batches of granola bars p. How musty times mist Sarah	tances are often carried by relating hiers.
RECENCE OF A CONTRACT ON A CONTRACT OF	and dangerous subsi ill how thoir owners a y - Regular-1 - a white 4 batches of granola bars p. How musty times mist Sarah	tances are often carried by relating hiers.
THERE OF SERVICE OF WEAT 25     THE OF SERVICE OF SERVICE OF THE OF SERVICE O	and dangerous subsi ill how thoir owners a y - Regular-1 - a white 4 batches of granola bars p. How musty times mist Sarah	tances are often carried by relating hiers.
RECENCE OF A CONTRACT ON A CONTRACT OF	and dangerous subsi ill how thoir owners a y - Regular-1 - a white 4 batches of granola bars p. How musty times mist Sarah	tances are often carried by relating hiers.
THERE OF SERVICE OF WEAT 25     THE OF SERVICE OF SERVICE OF THE OF SERVICE O	and dangerous subsi ill how thoir owners a y - Regular-1 - a white 4 batches of granola bars p. How musty times mist Sarah	tances are often carried by relating hiers.
THERE OF SERVICE OF WEAT 25     THE OF SERVICE OF SERVICE OF THE OF SERVICE O	and dangerous subsi ill how thoir owners a y - Regular-1 - a white 4 batches of granola bars p. How musty times mist Sarah	Annes an odha carled by risking hikers. re lening band on mill we can be and so the addy so the addy to particular band on the mean ring cap in meaning a go of particular band meaning cap in the carles a go of particular band mean
THERE OF SERVICE OF WEAT 25     THE OF SERVICE OF SERVICE OF THE OF SERVICE O	and dangerous subsi ill how thoir owners a y - Regular-1 - a white 4 batches of granola bars p. How musty times mist Sarah	tances are often carried by relating hiers.
ATTRACTICAL AND A CONTRACT AND	and dengenera walki i how finke featorea a y Regularet 1 - 4 4	tances are den carded by risking hiers. In lendra based on write we can use and a many of a ma
CONTROLLING THE CONTROL OF CONTROL CONTRO	and dengenera walki i how finke featorea a y Regularet 1 - 4 4	tances are othen carded by risking hibers. re faithing band on mind.
CREAR OF SAME AND A SAME AND	and dengense subil il hon filo tho <b>The Right and Honore</b> <b>The Right and Honore</b> Hono many times much Subil Provinces subid. H <sup>2</sup> deset 1 processes subid. H <sup>2</sup> deset 1 H <sup>2</sup> de	tances are othen carded by risking hibers. re faithing band on mind.
Conservations (1)     Conservations (1	and dengense subst il how the dengense and yRegulater +	tances are othen carded by risking hibers. re faithing band on mind.
1         Scale is any body is any operation of the second scale is any body is any operation of the second scale is any operat	and dengensen auf dengensen auf dengensen auf den gensen aut den gensen auf den gensen auf den g	tances are othen carded by risking hibers. re faithing band on mind.
1         Sorah Same	and dengensen aukk ih for finder consen yn Ringstränd - 1 starter 4 bachten of grands hans dater 4 bachten of grands hans an Howmany three muss Start of mourrors suided m <sup>2</sup> under 1 $\frac{1}{2}$ co ope of mourrors do three soon ope of mourrors do three soon soon ope of mourrors do three soon ope of mourrors do three soon ope of mourrors do three soon ope of the soon of the soon of the soon ope of the soon of the soon of the soon ope of the soon of the soon of the soon ope of the soon of the soon of the soon of the soon of the soon ope of the soon of	tances are othen carded by risking hibers. re faithing band on mind.
1         Scale is any body is any operation of the second scale is any body is any operation of the second scale is any operat	and dengensen aukk ih for finder consen yn Ringstränd - 1 starter 4 bachten of grands hans dater 4 bachten of grands hans an Howmany three muss Start of mourrors suided m <sup>2</sup> under 1 $\frac{1}{2}$ co ope of mourrors do three soon ope of mourrors do three soon soon ope of mourrors do three soon ope of mourrors do three soon ope of mourrors do three soon ope of the soon of the soon of the soon ope of the soon of the soon of the soon ope of the soon of the soon of the soon ope of the soon of the soon of the soon of the soon of the soon ope of the soon of	tances are othen carded by risking hibers. re faithing band on mind.
1         Sorah Same	and dengensen aukk ih for finder consen yn Ringstränd - 1 starter 4 bachten of grands hans dater 4 bachten of grands hans an Howmany three muss Start of mourrors suided m <sup>2</sup> under 1 $\frac{1}{2}$ co ope of mourrors do three soon ope of mourrors do three soon soon ope of mourrors do three soon ope of mourrors do three soon ope of mourrors do three soon ope of the soon of the soon of the soon ope of the soon of the soon of the soon ope of the soon of the soon of the soon ope of the soon of the soon of the soon of the soon of the soon ope of the soon of	tances are othen carded by risking hibers. re faithing band on mind.

### **Non-Allowable Items**

	<b></b>	79/100		47.37
		86/100	8 students completed 2 Lessons	Γ
	<b>_</b>	86/100	Jan 23 - Jan 29	
		93/100		
		93/100 93/100	CTUDENT	TIME SPENT
	100%	93/100	2	55m
		93/100	2	38m
		93/100	2	1h 18m
		93/100	2	2h 33m
		100/100	2	51m
		100/100	2	33m
		100/100	2	1h 50m
P: 50.96.210.255	160%	100/100	2	1h 4m
17: 50.50.210.255				

Art 1- Students were to continue to work on their computer art project Self-Portrait- Link to the Google classroom assignment. https://classroom.google.com/c/NTM3MzI3MTk1MjYx

Adv Art & Ind Art- Students were to continue on their Project #5- Link to Google Classroom assignment https://classroom.google.com/c/NTM3MzI3MzM2ODc3/ //NTM5MDU4ODQzNTY4/details

Photography- Students were to continue to work on their Photoshop #8 assignment - Link to the Google Classroom assignment <u>https://classroom.google.com/c/NTM3MzI3MzM2OTEzta/NTQ2Njk5NzI5MDY/details</u>

### **Collecting Digital Work** Education Learning Platforms

- 1. Access the Learning Platform
  - Log in and familiarize where assignments are hosted
  - Most platforms include assignment printing/saving by single or bulk
- 2. Utilize Tutorial Resources
  - Available on platform or utilize YouTube to learn ways to download/print/save assignments
  - з. Contact Support
    - Proactively reach out to platform support or district IT helpdesk for additional assistance



### Establish an Internal Process

- Establishing an effective internal process for collecting and monitoring Non-Traditional Instruction work across multiple schools within the district is crucial for compliance, open records and audit purposes
- Many districts utilize:
  - Folders by teacher copy machines and break rooms
  - District maintained file hosting services such as Dropbox, OneDrive, Sync, Mega, Google Drive, iCloud, etc...
  - Email submission protocols when NTI days are utilized
  - Planning days dedicated to gathering and pairing NTI artifacts

- **1** Designate a secure and centralized storage repository (Cloud based or dedicated server)
- 2. Designate personnel at each school to oversee local collection and submission of work
- **3.** Develop and communicate clear submission guidelines using KDE NTI Guidance and Data Standards
- **4.** Implement a strategic system for scattered sampling.
  - K-12 for each day utilized
  - O Core content and Electives
  - O Some districts do Low, Medium, High or random content at each grade level
  - O Aligned/Paired Teacher Assignment with Student Work
- **5.** Establish a retention policy
  - O KDE advises two- to three-year cycles
  - O. Conduct training sessions/PDs surrounding proactive learning of used digital learning platforms and sampling collection (this can benefit other areas, not just NTI)

### End-of-Year Monitoring

Name ↑ ∨ Grade 00 Kindergarten Grade 01 Grade 02 Grade 03 Grade 04 Grade 05 Grade 06 Grade 07 Grade 08 Grade 09 Grade 10 SharePoint view Grade 11 Districts will populate this Grade 12 with artifacts

Kentucky School District > 2023-2024 Monitoring > Day 1

E D U C A T I O N

- For the 2023-2024 school year, a sampling of districts will be selected for End-of-Year Monitoring
- Districts will be given access to KDE NTI SharePoint for file uploading
- For each NTI day utilized, selected districts will upload
  - Teacher Assignments and paired completed student work from various core content and electives for each grade (K-12)
  - Teacher Participation numbers (Infinite Campus)
  - Student participation (Infinite Campus)
  - $\circ~$  End-of-Year Monitoring Questions
- Similar to cyclical attendance audits

### **Commissioner Approval of NTI Days**

- Documentation in Infinite Campus must be completed
  - Utilize <u>NTI Data Standards</u> for each day
- Documentation is generally due April 1
- Commissioner approval usually will occur by the end of May
  - Any follow up submission will occur prior to end of school year (June 30)

## Conclusion

2024 Non-Traditional Instruction Participation Review

- Application Process within CDIP
- Redefine allowable and non-allowable items
- Attaining digital/online work
- Establish internal process across the Commonwealth

- End-of-Year NTI Monitoring Review
- Commissioner Approval of NTI days

## Q&A – Additional Resources

Questions?

**Non-Traditional Instruction Guidance** 

Non-Traditional Instruction Data Standards

KRS 158.070 701 KAR 5:150

**Program Consultant Contact** 

<u>Steve Kissinger</u>

