School Identification Timeline

Prior to Senate Bill 158 (2020), schools were identified for Comprehensive Support and Improvement (CSI) annually. Beginning with the 2022-23 school year, schools will be identified for CSI and Additional Targeted Support and Improvement (ATSI) every three years. Schools will be identified for Targeted Support and Improvement (TSI) annually. The below chart outlines the progression of identified schools from the year data was collected and indicates the years counted toward the number of years in which a school must exit before becoming eligible for additional implications:

	Year 0 (Data)	Year 1	Year 2	Year 3	Year 4
CSI Cohort I	2017-18	2018-19	2021-22 ¹	2022-23	2023-24
CSI Cohort II	2018-19	2021-22 ¹	2022-23	2023-24	2024-25
CSI Cohort III	2021-22	2022-23	2023-24	2024-25	2025-26
ATSI Cohort I	2017-18	2018-19	2021-22 ¹	2022-23	2023-24
ATSI Cohort II	2021-22	2022-23	2023-24	2024-25	2025-26

¹ The 2021-22 Addendum for the Consolidated State Plan allows the Kentucky Department of Education (KDE) not to count the 2019-2020 and 2020-2021 school years toward the number of years in which a school must meet the criteria to exit CSI and ATSI status.

The below timeline indicates the year of identification for each cohort and outlines possible scenarios for schools that do not exit.

2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
CSI Cohort I Schools identified in 2018-19. More Rigorous Intervention (MRI) if no progress. ²	CSI Cohort I MRI if schools do not exit.					
	CSI Cohort II Schools identified in 2019-20. MRI if no progress.	CSI Cohort II MRI if schools do not exit.				
CSI Cohort III		CSI Cohort III MRI if no progress.		CSI Cohort III MRI if schools do not exit.		
			CSI Cohort IV		CSI Cohort IV MRI if no progress.	
						CSI Cohort V
TSI	TSI	TSI	TSI	TSI	TSI	TSI
	ATSI Cohort I Identified 2018-19. Can become CSI.					
ATSI Cohort II						ATSI Cohort II ³ Can become CSI.
			ATSI Cohort III			ATSI Cohort III Can become CSI.
						ATSI Cohort IV

² More Rigorous Intervention (MRI): Schools identified for comprehensive support and improvement that do not exit that status after three (3) years or do not make annual improvement for two (2) consecutive years shall be subject to intervention by the department including but not limited to a school audit conducted by the department, onsite assistance by department staff, and evaluation and modification of the school turnaround plan.

³ The 2021-22 Addendum for the Consolidated State Plan allows schools identified for additional targeted support and improvement (ATSI) in fall 2022 to be in ATSI status for six years before becoming a comprehensive support and improvement (CSI) school.