

Explicit Instruction

- The 5 Essential Attributes of Explicit Instruction:
1. Direct Explanation
 2. Modeling (I Do It)
 3. Guided Practice (We Do It)
 4. Corrective Feedback/Verification
 5. Application/Independent Practice (You Do It)
- Core Sourcebook 18.4

- ### Attribute 1: Direct Explanation
- State the learning target (desired outcome)
Today we are going to....
 - Explain why/discuss any language that is not clear for students
This is why the skill is important....
 - Share assessment method/tool
How will I know you've learned it?

Attribute 1: Direct Explanation

- Choose language that is clear, precise, and student friendly.
- Make direct connection to previously learned material.
- Pre-teach any pertinent vocabulary.

**Attribute 2: Modeling
"I Do"**

Show students how to achieve the learning target.

- Demonstrate:
- Use metacognitive strategies such as think-alouds; orally model the thought process of a proficient student.
- Limit language, speak clearly.
- Make eye contact with students (*Check engagement*)

**Attribute 2: Modeling
"I Do"**

- Show how students will demonstrate proficiency of the learning target.
- Provide and analyze examples of exemplary and/or non-exemplary pieces.

**Attribute 3: Guided Practice
"We Do"**

**Whole Group
Practice**

(may lead to additional modeling)

**Attribute 3: Guided Practice
"We Do"**

- **Practice**
 - Has to parallel what you (teacher) modeled.
- **Monitoring**
 - Walk around or listen for participation of students.
 - Use various methods to assess mastery (active engagement from all students)

**Attribute 3: Guided Practice
"We Do"**

- **Discussion**
 - Additional discussion/instruction may be needed when teacher observes poor student performance
- **Extra Practice**
 - Once the teacher has provided additional instruction, he/she should also provide time for additional guided practice.

**Attribute 4: Corrective
Feedback/Verification**

- **Corrective Feedback**
 - In this instance, the correct answer is....
Because....
- **Provide Correct Answer**
 - "My turn" – model the correct response/skill again
- **Students Practice Again**
 - "Your turn" – students provide answer/practice skill again following the teacher's correction.

**Attribute 4: Corrective
Feedback/Verification**

- **Verification**
 - Yes, you are right because...
 - Even if the student who answered knows the correct answer, other students need to hear *why* it is correct.

**Attribute 5: Independent Practice
"You Do"**

- Provide students with time to practice independently.
- The practice should parallel the skill modeled.
- Circulate to monitor individual and assist student/pair/group mastery
