

Assessment Literacy for Principals

Foundations: Resources that build a foundation of understanding in assessment literacy and guide implementation of formative assessments

[Formative Assessment: An Enabler of Learning](#)

[Benchmark Assessment for Improved Learning](#)

[The role of interim assessments in a comprehensive assessment system](#)

[Meaningful Measurement: The Role of Assessments in Improving High School Education in the Twenty-First Century](#)

CASL: Resources used by the Kentucky Department of Education to support learning of the book *Classroom Assessment for Student Learning*

[Training Power Point](#) (2009): A two-week long training session implemented statewide in the use of CASL books and ancillary materials.

[Kentucky CASL Facilitator's crosswalk to SB 1](#)

[Figure 7 Classroom Assessment Competencies](#)

Examination: Diagnostic resources for use by principals to determine an entry point of implementation of assessment literacy within the school

[IC map:](#) Innovation Configuration Maps developed by a task force of Kentucky educators to implement the Kentucky Academic Standards, Professional Growth and Effectiveness System, and student assessment.

[Attributes of effective formative assessment :](#) The Council of Chief State School Officers (CCSSO) provides an in-depth exploration of the meaning and intent of formative assessment.

Supports: Websites that connect principals to related supports needed to fully integrate assessment literacy into a school's learning culture

[KDE Leadership Network](#): These networks are designed to build the capacity of district leadership teams throughout the Commonwealth to fully implement the requirements of Senate Bill 1 (2009).

[PGES Student Growth](#): The SG interactive website provides a step-by-step guide to the student growth process for all educator job categories.

[The Literacy Design Collaborative \(LDC\) and Student Growth](#): The LDC website provides many resources to support teachers, administrators, and instructional coaches that are exploring how to use tools from the Literacy Design Collaborative (LDC) to measure and/or support Student Growth

[Assessment Literacy & Student Growth Goal setting](#): This Power Point describes the assessment literacy practices that are not only embedded within the goal setting for student growth process but also serves as a guide when thinking about the larger role assessments play in the teaching and learning cycle

Funding: Resource regarding the allocation of professional learning funds to improve student outcomes

[CPRE's school finance research: Fifteen years of findings](#) : A policy brief that describes methods used to track and reallocate professional development dollars