Gradual Release Lesson Planning

<u>Date:</u>		<u>Unit:</u>		Specific Standard(s):					
Daily L	earning Target	<u>t</u> :				<u>Type</u> :			
Activiti	ies/Strategies:	<u> </u>							
<u>Before</u>	:								
During	:								
<u>After</u> :									
Format	tive Assessme	nt:			% of Students Demonstrating				
		<u></u> .			Proficiency:				
Date:		<u>Unit:</u>		Specific Standard(s):					
Daily L	earning Target	<u>t</u> :		<u> </u>	l	Туре:			
Activiti	ies/Strategies:	<u>.</u>							
<u>Before</u>	:								
<u>During</u>	:								
After:									
Formative Assessment:					% of Students Demonstrating Proficiency:				
Date:		<u>Unit:</u>		Specific Standard(s):					
Daily L	earning Target	<u>t</u> :				<u>Туре</u> :			
<u>Activiti</u>	ies/Strategies:	<u>.</u>							
<u>Before</u>	:								
<u>During</u> :									

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Date:		<u>Unit:</u>		Specific Standard(s):			
After:							
Format	tive Assessme	<u>nt</u> :		% of Students Demonstrating			
				Proficiency:			
Date:		<u>Unit:</u>		<u>Specific</u>			
				Standard(s):			
Daily Le	earning Targe	<u> </u>				Туре:	
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<u>During</u>	:						
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	tive Assessme	<u>nt</u> :			% of Students Dem	onstrating	
	tive Assessme	nt:			% of Students Dem Proficiency:	onstrating	
	tive Assessme	nt: Unit:		<u>Specific</u>		onstrating	
Format	tive Assessme			Specific Standard(s):		onstrating	
Format Date:	tive Assessme	<u>Unit:</u>				onstrating Type:	
Format Date:		<u>Unit:</u>					
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