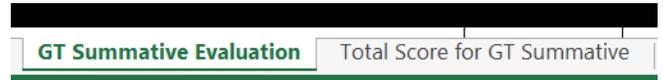


Kentucky Department of Education

Directions for Gifted and Talented Summative Evaluation Completion

Open the summative evaluation in Microsoft Excel. If prompted, enable macros. Save the document as DistrictName_2016_GT_Summative. (*Note- many districts have very similar names, please name your district the full name (example: Russel_County_2016_GT_Summative; Russel_Ind_2016_GT_Summative; Russellville_Ind_2016_GT_Summative)

Start on this tab of the document.



District Data: Complete all items at the top of the document.

Total # of GT certified teachers in district= teachers that are GT certified and working with GT students.

Kentucky Department of Education	
Gifted and Talented (GT) Summative Evaluation	
District Name	
Superintendent Name:	
Superintendent Email Address:	
GT Coordinator for District (names):	
GT Coordinator Email Address:	
Total # of GT Certified Teachers in District=	

Section 1: Utilize the 2014-15 school report card on KDE website to fill in the total number of students per group. Percentages will calculate automatically.

Utilize School Report Card Data from Prior School Year				
Student Data	Total District Population	Percentage of District Population	GT Numbers	Percent of GT Population
Number of Students K-12		#DIV/0!		#DIV/0!
African American or Black Students		#DIV/0!		#DIV/0!
Hispanic Students		#DIV/0!		#DIV/0!
Asian Students		#DIV/0!		#DIV/0!
White Students (Not Hispanic)		#DIV/0!		#DIV/0!
American Indian of Alaska Native		#DIV/0!		#DIV/0!
Native Hawaiian or Other Pacific Islander		#DIV/0!		#DIV/0!
Two or more races		#DIV/0!		#DIV/0!
Students with an IEP		#DIV/0!		#DIV/0!
English Language Learners		#DIV/0!		#DIV/0!
Free and Reduced lunch participants		#DIV/0!		#DIV/0!
Primary Students		#DIV/0!		#DIV/0!
Percentage of Primary Students Identified for Primary Talent Pool:		#DIV/0!		
	Total GT Students	Total Number of GT Certified Teachers	Ratio of GT students to GT Teachers	
Ratio of GT students to GT Certified Teachers	0	0	#DIV/0!	

Section 2:

Scoring Information: Districts will score themselves by providing a score and justification for each question in this section. Please review the scoring criteria for each question as identified below. **Scoring varies among the sections requiring attention to the scoring protocol for each section.** In this section, indicators 2.A-2.D.5 and 2.E require a score. Districts are awarded 3, 2, 1, or 0 points. Provide details that will support the rating for each question within this section. Section 2 deals with the identification policies and procedures for the district. The copy and paste of district policy is not necessary. Please simply provide evidence that will justify the score assigned for each indicator within the section.

Section 2: Identification				
For the following questions, please score the district utilizing the following scoring criteria.				
Scoring Criteria for Sections II-VIII. Districts will be assigned a total score based on the information collected. Excellent= 90-100 Good= 70-89 Fair= 50-69 Need Improvement= 0-49	Strong= 3	Moderate = 2	Weak = 1	Incomplete= 0
	* Clear ideas with sufficient support	* Ideas broad with some support	* Ideas unclear with little support	* Not addressed
	* Relevant details	* Details are relevant but not sufficient.	* Lacks relevant details	* Not in place

2.A	The district has a comprehensive screening process for GT programming grades 4-12:		
Evidence:			
2.B	The district provides a diagnostic screening and identification of strengths, gifted behaviors and talents which provides for equal access for ALL students including; minority, disadvantaged, and exceptional students		
Evidence:			
2.C	The district has a comprehensive process in place for the identification of Primary Talent Pool participants.		
Evidence:			
2.D.1	The district has a comprehensive identification process for Creativity.		
Evidence:			
2.D.2	The district has a comprehensive identification process for General Intellectual.		
Evidence:			
2.D.3	The district has a comprehensive identification process for Leadership.		
Evidence:			

In this portion of Section 2, utilize the 2014-2015 school report card to report the number of identifications for each area. Simply enter the total number of students for each area of identification. The percent will calculate automatically.

Number of Students identified in each area:	Total Number of Students	Percent of Total Gifted Population
Creativity		#VALUE!
Leadership		#VALUE!
General Intellectual Ability		#VALUE!
SAA: Language Arts		#VALUE!
SAA: Math		#VALUE!
SAA: Science		#VALUE!
SAA: Social Studies		#VALUE!
VPA: Art		#VALUE!
VPA: Music		#VALUE!
VPA: Dance		#VALUE!
VPA: Drama		#VALUE!

Section 3:

In this section of the summative evaluation, the scoring is 3 for a Yes answer, or a 0 for a no answer. The scores for this section may only be 3 or 0. Answer each question by scoring the “district score” box for each indicator. Additionally, supply the justification for the score in the box below the indicator.

Section 3: Assessment of GT Students		
For the following questions, please score the district utilizing the following scoring criteria.		
Scoring Criteria for Sections II-VIII. Districts will be assigned a total score based on the information collected. Excellent= 90-100 Good= 70-89 Fair= 50-69 Need Improvement= 0-49	Yes- 3	No- 0
	* Clear ideas with sufficient support * Relevant details	* Ideas broad with some support * Details are relevant but not sufficient.
		District Score
3.A	Does the Assessment Tool for General Intellectual Ability meet the regulatory requirement?	
Identify the Assessment for General Intellectual Ability:		
3.B	Does the Assessment Tool for each Specific Academic Area meet the regulatory requirement?	
Identify the Assessment used for each area of Specific Academic Aptitude (Language Arts, Math, Science, Social Studies):		
3.C	Does the district have a comprehensive system for identification of students with special considerations. (Exceptional, Disadvantaged, Underachieving, etc.)	
Describe:		
3.D	Does the district report GT progress to parents each semester for identified students?	

Section 4- for this portion of the evaluation, the scores are Yes- 4, No-0. Please note that scores for this section may only be 4 or 0. Please provide needed justification below each indicator.

Section 4: GT Program Evaluation

For the following questions, please score the district utilizing the following scoring criteria.

		Yes- 4	No- 0	
		* Clear ideas with sufficient support * Relevant details	* Ideas broad with some support * Details are relevant but not sufficient.	
				District Score
4.A	Does the district ANNUALLY evaluate the GT Program in the District?			
Describe:				
4.B	Does the district collect attitudes about the GT program from parents annually?			
Describe:				
4.C	Does the district collect attitudes about the GT program from students annually?			
Describe:				
4.D	Does the district collect attitudes about the GT program from teachers annually?			
Describe:				
4.E	Does the district involve the community in GT programming?			

Section 5:

The scoring for this section is based on a rubric scale. Seen below. Be mindful that the scoring for the district score boxes may only be 6, 3, 1, or 0. Score each indicator identified providing evidence in the description box below the indicator.

Section 5: Services					
For the following questions, please score the district utilizing the following scoring criteria.					
		Strong= 6	Moderate = 3	Weak = 1	Incomplete= 0
		* Clear ideas with sufficient support	* Ideas broad with some support	* Ideas unclear with little support	* Not addressed
		* Relevant details	* Details are relevant but not sufficient.	* Lacks relevant details	* Not in place
		District Score			
5.A	The district has in place a clear process for collecting parent information regarding student interests, needs, and abilities.				
Describe:					
5.B	The district has a process for parents to request a change in services; parents are made of this process annually.				
Describe:					
5.C	The district allocates appropriate time for services to student based on interests, needs and abilities.				
Describe:					
5.D	The district has an evaluation process to determine the success of individual students .				
Describe:					
5.E.	The district has multiple examples of successful service initiatives for gifted students.				

Section 6:

The scoring for this section is yes-3, no- 0. Review each indicator and assign an appropriate score. 6.A and 6.B are the only 2 question score in the Budget section. The section to calculate the allocation and district supplementation will allow districts the ability to document the budgetary needs of gifted and talented. This component is a tool to facilitate budget conversations at the district level related to gifted and talented funding.

Section 6: Budget			
For the following questions, please score the district utilizing the following scoring criteria.			
		Yes- 3	No- 0
		* Clear ideas with sufficient support	* Ideas broad with some support
		* Relevant details	* Details are relevant but not sufficient.
		District Score	
6.A	The district utilized the entire GT allocation during the FY15 school year.		
Describe funding uses:			
6.B	The district utilized 75% of the allocation to hire properly certified staff to provide direct instruction.		
Staff paid with allocation:			
Total District Allocation GT Allocation			
Amount of District Allocation Required to be spent on staffing.		\$	-
Does the district supplement GT funding? If so, identify the amount here.			
Total spending on GT Programming by district.		\$	-
		District Score	
Total Score for Section 6		0	

Section 7 Personnel-

Scoring for this section is Yes-3, No-0. Review each indicator and answer each question by placing the score within the district score box. Provide details relative to each indicator and supporting each score.

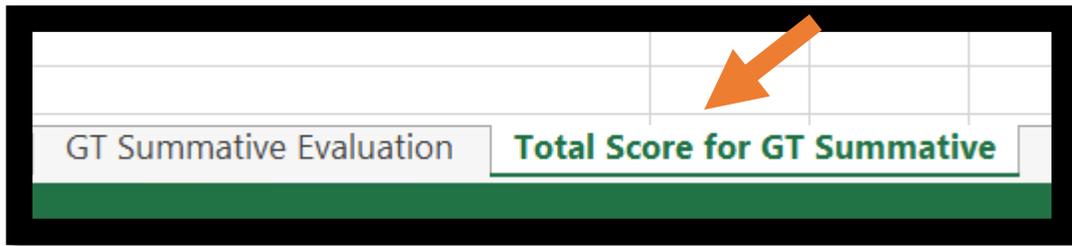
Section 7: Personnel			
For the following questions, please score the district utilizing the following scoring criteria.			
		Yes- 3 * Clear ideas with sufficient support * Relevant details	No- 0 * Ideas broad with some support * Details are relevant but not sufficient.
		District Score	
7.A.	The district provides training related to the interests, needs and abilities of GT students for ALL teachers that are not GT certified/endorsed.		
Explain:			
7.B.	GT certified/endorsed staff members participate in annual professional development related to GT students.		
Explain:			
		District Score	
Total Score for Section 7		0	

Section 8- Grievance

Scoring for this section- Yes-2, No-0. For each indicator, assign a score in the district score box. Provide evidence to meet the assigned score. Please post a link to your district grievance in the box for indicator 8.B. If the district utilizes the KSBA grievance policy for gifted and talented, please note that in 8.A. A district should not utilize the KSBA policy for gifted and talented and adopt an additional grievance policy through GT policy and procedures.

Section 8: Grievance			
For the following questions, please score the district utilizing the following scoring criteria.			
		Yes- 2 Fully Implemented	No- 0 Partial or inadequate implementation
		District Score	
8.A.	Grievance policy meets identified regulatory language.		
Explain:			
8.B.	Grievance policy is posted in a manner that parents, teachers and students can access the policy for review. (Example: School Webpage)		
Explain:			
		District Score	
Total Score for Section 8		0	

Upon completion and review of sections 1-8 of the district scoring and response information. Select the tab identified below. This page will show the scores for each section from the district scoring section on a single document.



Total Score for GT Summative Page: This page collects and summarizes the total score for each section. District personnel should review each score to ensure that the score matches the score on the GT Summative Evaluation page. If errors are identified, please correct the document. The district score will be calculated for the assignment of a program rating.

Kentucky Department of Education	
Gifted and Talented Summative Evaluation	
District Name	0
Superintendent Name:	0
Superintendent Email Address:	0
GT Coordinator for District (names):	0
Gt Coordinator Email Address:	0
Total # of GT Certified Teachers in District=	0
Total Score for Section 2	District Score 0
Total Score for Section 3	District Score 0
Total Score for Section 4	District Score 0
Total Score for Section 5	District Score 0
Total Score for Section 6	District Score 0
Total Score for Section 7	District Score 0
Total Score for Section 8	District Score 0
Total Summative Review Score	District Score 0
Date submitted and reviewed by Kentucky Department of Education	

Scoring Criteria for Sections II-VIII. Districts will be assigned a total score based on the information collected.

Excellent= 90-100
Good= 70-89
Fair= 50-69
Need Improvement= 0-49

Summative evaluations should be submitted through the secure file pathway to Kentucky Department of Education. All Summative Evaluations are due no later than June 15, 2016. If questions occur, please contact leann.pickerill@education.ky.gov.