Eligibility Record Review Document Autism (AUT)

707 KAR 1:002 Section 1(5) and 707 KAR 1:310

NOTE: The definition specifies that autism is <u>generally</u> evident before age three. Individual cases may vary.

	ciplinary Evaluation, Eligibility Determination Form, Conference	Yes	No
Summary AUT 1a.	The ARC documented evidence showing the student has a developmental disability, generally evident before age three, significantly affecting verbal and nonverbal communication. • assessments completed in the areas of verbal and nonverbal communication • assessment results indicate a significant deviation from the norm		
AUT 1b.	The ARC documented evidence showing the student has a developmental disability affecting social interaction. • assessments completed in the area of social interaction • assessment results indicate a significant deviation from the norm		
AUT 2	The ARC documented evidence showing the deficits are not primarily the result of an emotional-behavioral disability.		
AUT 3	The ARC documented the review and analysis of evaluation information confirming the deficits have an adverse effect on educational performance to the extent specially-designed instruction is needed. The ARC: • showed how the student's performance is significantly and consistently below similar age peers due to the disability • described the unique differences of the student that warrant specially designed instruction (SDI) • drew upon information from a variety of sources and ensured the information obtained from these sources was carefully considered and documented NOTE: Educational Performance includes academic, social and functional		
AUT 4	The ARC documented the review and analysis of evidence confirming lack of instruction in reading and math was not a determinant factor in the eligibility decision. Discussion may include, but is not limited to: instruction provided by qualified personnel intervention data based on the student's response to instruction setting of instruction attendance records work samples disciplinary removals		
	NOTE: Complete this item <i>only for initial</i> eligibility determination.		

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Multi-Disciplinary Evaluation, Eligibility Determination Form, Conference Summary			No
AUT 5	The ARC documented the review and analysis of evidence confirming limited English proficiency was not a determinant factor in the eligibility decision. May be documented in one of these areas: • social-developmental history • Summary of Past and Present Support in Conference Summary		
AUT 6	The parent was provided a copy of the evaluation report <u>and</u> documentation of eligibility determination. <u>34 CFR 300.306</u> OR		
	If the parent did not attend the ARC meeting, the ARC documented that a copy of the evaluation report and documentation of eligibility determination were sent home to the parent. □ Yes □ No		
AUT 7	ARC membership includes all of the following as defined in 707 KAR 1:320 Section 3 (1): Required at all ARC meetings parent(s) regular education teacher of the student special education teacher LEA representative individual qualified to interpret results		
	Additional members as appropriate ☐ individual with knowledge or special expertise of the student ☐ related services personnel ☐ the student NOTE: Complete this section OR items 15 through 21 of the IDEA Record Review document. It is NOT necessary to complete both.		