

## Eligibility Record Review Document Speech Language Impairment (SLI)

### 707 KAR 1:002 Section 1(60) and 707 KAR 1:310

**NOTE:** This section addresses eligibility for SLI as a category of disability only. It does not apply to eligibility for speech as a related service.

<b>Multi-Disciplinary Evaluation, Eligibility Determination Form, Conference Summary</b>		<b>Yes</b>	<b>No</b>
<b>SLI 1</b>	<p>The ARC documented evidence showing the student exhibited a communication disorder in <b>one or more</b> of the following areas.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> absence of language</li> <li><input type="checkbox"/> articulation impairment</li> <li><input type="checkbox"/> delayed acquisition of language</li> <li><input type="checkbox"/> language impairment</li> <li><input type="checkbox"/> stuttering</li> <li><input type="checkbox"/> voice impairment</li> </ul>		
<b>SLI 2</b>	<p>The ARC documented the review and analysis of evaluation information confirming the deficits have an adverse effect on educational performance to the extent specially-designed instruction is needed. The ARC:</p> <ul style="list-style-type: none"> <li>• showed <b>how</b> the student’s performance is <u>significantly and consistently</u> below similar age peers due to the disability</li> <li>• described the unique differences of the student that warrant specially designed instruction (SDI)</li> <li>• drew upon information from a variety of sources and ensured the information obtained from these sources was carefully considered and documented</li> </ul> <p><b>NOTE:</b> <i>Educational Performance</i> includes academic, social and functional performance.</p>		
<b>SLI 3</b>	<p>The ARC documented the review and analysis of evidence confirming lack of instruction in reading and math was not a determinant factor in the eligibility decision.</p> <p>Discussion may include, but is not limited to:</p> <ul style="list-style-type: none"> <li>• instruction provided by qualified personnel</li> <li>• intervention data based on the student’s response to instruction</li> <li>• setting of instruction</li> <li>• attendance records</li> <li>• work samples</li> <li>• disciplinary removals</li> </ul> <p><b>NOTE:</b> Complete this item <i>only for initial</i> eligibility determination.</p>		

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<b>Multi-Disciplinary Evaluation, Eligibility Determination Form, Conference Summary</b>		<b>Yes</b>	<b>No</b>
<b>SLI 4</b>	<p>The ARC documented the review and analysis of evidence confirming limited English proficiency was not a determinant factor in the eligibility decision.</p> <p>May be documented in one of these areas:</p> <ul style="list-style-type: none"> <li>• social-developmental history</li> <li>• <i>Summary of Past and Present Support</i> in Conference Summary</li> </ul>		
<b>SLI 5</b>	<p>The parent was provided a copy of the evaluation report <u>and</u> documentation of eligibility determination. <a href="#">34 CFR 300.306</a></p> <p style="text-align: center;"><input type="checkbox"/> Yes      <input type="checkbox"/> No</p> <p>OR</p> <p>If the parent did not attend the ARC meeting, the ARC documented that a copy of the evaluation report and documentation of eligibility determination were sent home to the parent.</p> <p style="text-align: center;"><input type="checkbox"/> Yes      <input type="checkbox"/> No</p>		
<b>SLI 6</b>	<p>ARC membership includes all of the following as defined in <a href="#">707 KAR 1:320 Section 3 (1)</a>:</p> <p><u>Required at all ARC meetings</u></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> parent(s)</li> <li><input type="checkbox"/> regular education teacher</li> <li><input type="checkbox"/> special education teacher</li> <li><input type="checkbox"/> LEA representative</li> <li><input type="checkbox"/> individual qualified to interpret results</li> </ul> <p><u>Additional members as appropriate</u></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> individual with knowledge or special expertise regarding the student</li> <li><input type="checkbox"/> related services personnel</li> <li><input type="checkbox"/> the student</li> </ul> <p><b>NOTE:</b> Complete this section <b>OR</b> items 15 through 21 of the IDEA Record Review document. It is <b>NOT</b> necessary to complete both.</p>		