

Eligibility Record Review Document Traumatic Brain Injury (TBI)

[707 KAR 1:002 Section 1\(63\)](#) and [707 KAR 1:310](#)

Multi-Disciplinary Evaluation, Eligibility Determination Form, Conference Summary		Yes	No														
TBI 1	<p>The ARC documentation verified the student has an acquired injury to the brain caused by an external physical force resulting in total or partial functional disability or psychosocial impairment or both, and is <i>not</i> congenital, degenerative, or a brain injury induced by birth trauma.</p> <p>TBI is evidenced by information that indicates an open or closed head injury resulting in an impairment in one or more of the following areas:</p> <table style="width: 100%; border: none;"> <tr> <td><input type="checkbox"/> cognition</td> <td><input type="checkbox"/> attention</td> </tr> <tr> <td><input type="checkbox"/> judgment</td> <td><input type="checkbox"/> reasoning</td> </tr> <tr> <td><input type="checkbox"/> language</td> <td><input type="checkbox"/> psychosocial behavior</td> </tr> <tr> <td><input type="checkbox"/> problem-solving</td> <td><input type="checkbox"/> physical functions</td> </tr> <tr> <td><input type="checkbox"/> memory</td> <td><input type="checkbox"/> abstract thinking</td> </tr> <tr> <td><input type="checkbox"/> sensory, perceptual and motor abilities</td> <td><input type="checkbox"/> information processing</td> </tr> <tr> <td></td> <td><input type="checkbox"/> speech</td> </tr> </table>	<input type="checkbox"/> cognition	<input type="checkbox"/> attention	<input type="checkbox"/> judgment	<input type="checkbox"/> reasoning	<input type="checkbox"/> language	<input type="checkbox"/> psychosocial behavior	<input type="checkbox"/> problem-solving	<input type="checkbox"/> physical functions	<input type="checkbox"/> memory	<input type="checkbox"/> abstract thinking	<input type="checkbox"/> sensory, perceptual and motor abilities	<input type="checkbox"/> information processing		<input type="checkbox"/> speech		
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TBI 2	<p>The ARC documented the extent of the brain injury is:</p> <hr/> <hr/> <hr/> <hr/>																
TBI 3	<p>The ARC documented the review and analysis of evaluation information confirming the deficits have an adverse effect on educational performance to the extent specially-designed instruction is needed. The ARC:</p> <ul style="list-style-type: none"> • showed <i>how</i> the student’s performance is <u>significantly and consistently</u> below similar age peers due to the disability • described the unique differences of the student that warrant specially designed instruction (SDI) • drew upon information from a variety of sources and ensured the information obtained from these sources was carefully considered and documented <p>NOTE: <i>Educational Performance</i> includes academic, social and functional performance.</p>																

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TBI 4	<p>The ARC documented the review and analysis of evidence confirming lack of instruction in reading and math was not a determinant factor in the eligibility decision.</p> <p>Discussion may include, but is not limited to:</p> <ul style="list-style-type: none"> • instruction provided by qualified personnel • intervention data based on the student’s response to instruction • setting of instruction • attendance records • work samples • disciplinary removals <p>NOTE: Complete this item <i>only for initial</i> eligibility determination.</p>		
TBI 5	<p>The ARC documented the review and analysis of evidence confirming limited English proficiency was not a determinant factor in the eligibility decision.</p> <p>May be documented in one of these areas:</p> <ul style="list-style-type: none"> • social-developmental history • <i>Summary of Past and Present Support</i> in Conference Summary 		
TBI 6	<p>The parent was provided a copy of the evaluation report <u>and</u> documentation of eligibility determination. 34 CFR 300.306</p> <p style="text-align: center;"><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>OR</p> <p>If the parent did not attend the ARC meeting, the ARC documented that a copy of the evaluation report and documentation of eligibility determination were sent home to the parent.</p> <p style="text-align: center;"><input type="checkbox"/> Yes <input type="checkbox"/> No</p>		

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TBI 7	<p>ARC membership includes all of the following as defined in 707 KAR 1:320 Section 3 (1):</p> <p><u>Required at all ARC meetings</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> parent(s) <input type="checkbox"/> regular education teacher <input type="checkbox"/> special education teacher <input type="checkbox"/> LEA representative <input type="checkbox"/> individual qualified to interpret results <p><u>Additional members as appropriate</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> individual with knowledge or special expertise regarding the student <input type="checkbox"/> related services personnel <input type="checkbox"/> the student <p>NOTE: Complete this section OR items 15 through 21 of the IDEA Record Review document. It is NOT necessary to complete both.</p>		