



# Educator Development Newsletter



DECEMBER, 2016 EDITION

Kentucky Educators,

The Merriam-Webster dictionary defines adjustment as “a small change that improves something or makes it work better.” This edition of the *Educator Development Newsletter* is all about mid-year adjustments to teaching and leading that improve outcomes for students. As you engage in comprehensive school and district improvement planning, conduct mid-year conferences and consider the progress your students are making, I hope the collective wisdom of this month’s contributors inspire just the right adjustments at just the right time.

Looking ahead,

Robin Hebert, Director

Division of Next Generation Professionals

### [The Equity Diagnostic](#)

Last year, as part of Comprehensive District and School Improvement planning, districts and schools were required to complete a new diagnostic related to providing equitable access to effective educators...

*(click the link above to access the full article)*

### [Mid-Year Conferencing with Teachers: Making it Meaningful](#)

For principals, mid-year conferencing, in whatever format works for you, can provide valuable information about supports that teachers have identified as needs...

*(click the link above to access the full article)*

### [Continuous Improvement: The First Steps](#)

Comprehensive School Improvement Planning (CSIP) should always begin with a candid and thorough assessment of a school’s needs...

*(click the link above to access the full article)*

## [ANNOUNCEMENTS and DEADLINES](#)

**Student Voice results**

**Student Voice for Other Professionals**

**Principal Year-at-a-Glance**

**TELL Kentucky Survey**

**Opportunity to participate in Beta year of the new Career Pathway for  
Teaching and Learning**



**Kentucky Department of Education**

**Division of Next Generation Professionals**

502-564-1479

[Kentucky Department of Education](#)

Questions regarding the Educator Development Newsletter should be directed to

[Zack Marinelli](#)