Kentucky Framework for Specialists Self-Reflection School Guidance Counselor

Name: Date: \_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Component:** | **Self-Assessment:** | **Rationale:** |
| *1A -* Demonstrating knowledge of counseling theory and techniques | I | D | A | E |  |
| *1B -* Demonstrating knowledge of child and adolescent development | I | D | A | E |
| *1C* - Establishing goals for the counseling program appropriate to the setting and the students served | I | D | A | E |
| *1D -* Demonstrating knowledge of state and federal regulations and of resources both within and beyond the school and district | I | D | A | E |
| *1E -* Plan in the counseling program integrated with the regular school program | I | D | A | E |
| *1F -* Developing a plan to evaluate the counseling program | I | D | A | E |
| *2A -* Creating an environment of respect and rapport | I | D | A | E |
| *2B -* Establishing a culture for productive communication | I | D | A | E |
| *2C -* Managing routines and procedures | I | D | A | E |
| *2D -* Establishing standards of conduct and contributing to the culture for student behavior throughout the school | I | D | A | E |
| *2E -* Organizing physical space | I | D | A | E |
| *3A -* Assessing student needs | I | D | A | E |
| *3B -* Assisting students and teachers in the formulation of academic personal social and career plans based on knowledge of student needs | I | D | A | E |
| *3C -* Using counseling text makes an individual and classroom programs | I | D | A | E |
| *3D -* Brokering resources to meet needs | I | D | A | E |
| *3E -* Demonstrating flexibility and responsiveness | I | D | A | E |
| *4A -* Reflecting on practice | I | D | A | E |
| *4B -* Maintaining records and submitting them in a timely fashion | I | D | A | E |
| *4C -* Communicating with families | I | D | A | E |
| *4D -* Participating in a professional community | I | D | A | E |
| *4E -* Engaging in professional development | I | D | A | E |
| *4F* - Showing professionalism | I | D | A | E |