Kentucky Framework for Specialists Self-Reflection Instructional Coaches

Name: Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Component:** | **Self-Assessment:** | | | | **Rationale:** |
| *1A -* Demonstrating knowledge of current trends in specialty area and professional development | I | D | A | E |  |
| *1B -* Demonstrating knowledge of the school’s program and levels of teacher skill in delivering that program | I | D | A | E |
| *1C -* Establishing goals for the instructional support program appropriate to the setting and the teachers served | I | D | A | E |
| *1D -* Demonstrating knowledge of resources both within and beyond the school and district | I | D | A | E |
| *1E -* Planning the instructional support program integrated with the overall school program | I | D | A | E |
| *1F -* Developing a plan to evaluate the instructional support program | I | D | A | E |
| *2A -* Creating an environment of trust and respect | I | D | A | E |
| *2B -* Establishing a culture for ongoing instructional improvement | I | D | A | E |
| *2C -* Establishing clear procedures for teachers to gain access to the instructional support | I | D | A | E |
| *2D -* Establishing and maintaining norms of behavior for professional interactions | I | D | A | E |
| *2E -* Organizing physical space for workshops or training | I | D | A | E |
| *3A -* Collaborating with teachers in the design of instructional units and lessons | I | D | A | E |
| *3B -*Engaging teachers in learning new instructional skills | I | D | A | E |
| *3C - Sharing expertise with staff* | I | D | A | E |
| *3D -* Locating resources for teachers to support instructional improvement | I | D | A | E |
| *3E -* Demonstrating flexibility and responsiveness | I | D | A | E |
| *4A -* Reflecting on practice | I | D | A | E |
| *4B -* Preparing and submitting budgets and reports | I | D | A | E |
| *4C -* Coordinating work with other instructional specialists | I | D | A | E |
| *4D -* Participating in a professional community | I | D | A | E |
| *4E -* Engaging in professional development | I | D | A | E |
| *4F -* Showing professionalism including integrity and confidentiality | I | D | A | E |