Kentucky Framework for Specialists Self-Reflection School Psychologist

Name: Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Component:** | **Self-Assessment:** | | | | **Rationale:** |
| *1A -* Demonstrating knowledge and skill in using psychological instruments to evaluate students | I | D | A | E |  |
| *1B -* Demonstrating knowledge of child and adolescent development and psychopathology | I | D | A | E |
| *1C* - Establishing goals for the psychology program appropriate to the setting and the students served | I | D | A | E |
| *1D -* Demonstrating knowledge of state and federal regulations and the resources both within  and beyond the school and district | I | D | A | E |
| *1E -* Planning the psychology program integrated with the regular school program to meet the needs of individual students and including prevention | I | D | A | E |
| *1F -* Developing a plan to evaluate the psychology program | I | D | A | E |
| *2A-* Establishing rapport with students | I | D | A | E |
| *2B -* Establishing a culture for positive mental health throughout the school | I | D | A | E |
| *2C -* Establishing and maintaining clear procedures for referrals | I | D | A | E |
| *2D -* Establishing standards of conduct in the testing center | I | D | A | E |
| *2E -* Organizing physical space for testing the students and storage of materials | I | D | A | E |
| *3A -* Responding to referrals consulting with teachers and administrators | I | D | A | E |
| *3B -* Evaluating student needs and compliance with national Association of school psychologists NASP guidelines | I | D | A | E |
| *3C -* Chairing evaluation team | I | D | A | E |
| *3D -* Planning interventions to maximize student’s likelihood of success | I | D | A | E |
| *3E -* Maintaining contact with physicians and community mental health service providers | I | D | A | E |
| *3F-* Demonstrating flexibility and responsiveness |  |  |  |  |
| *4A -* Reflecting on practice | I | D | A | E |
| *4B -* Communicating with families | I | D | A | E |
| *4C -* Maintaining accurate records | I | D | A | E |
| *4D -* Participating in a professional community | I | D | A | E |
| *4E -* Engaging in professional development | I | D | A | E |
| *4F* - Showing professionalism | I | D | A | E |