



Step 1: Determine Needs

Identify Enduring Skills

The foundation of a quality student growth goal is identifying enduring skills/learning, concepts and processes. Facilitators use this learning module to assist districts and schools in the process of developing quality student growth goals.

[Enduring Skills PowerPoint](#) Comes with extensive, detailed notes. Using those notes and the guide together, a facilitator can successfully lead teachers through this process.

[Facilitator's Guide](#) A guide to facilitate a session using the "Enduring Skills" PowerPoint.

Handouts: [Enduring Skills Template](#) Blank template, [Enduring Definition](#)

Enduring Skills Example Lists

The chart provides a starting point of lists that teachers may use when goal-setting for student growth. They are not intended to be exhaustive lists. Rather than choosing from a provided list of enduring skills, all teachers need to identify the enduring learning that is relative to the subject(s) and standards being taught so the enduring skill statements is adapted to meet the needs of current students.

Writing	Reading Foundational Skills	Speaking and Listening	Reading
World Language	Math	Music	Special Ed Teachers
Social Studies	PE	Art	Preschool
Science	Health	CTE	
Speech Pathologist ASHA PACE Speaking and Listening Learning Progression	Librarian Media Specialist AASL Standards AASL Crosswalk	Guidance Counselor	School Psychologist Use standards from the NASP model and other relevant standards that apply to the students they serve.