

Reading Grade 3 E

Grade Level Standard(s):

RI.3.2

Materials:

- Reading 3 E The Pond
- Reading 3 E The Pond Picture Board
- Reading 3 E Attainment Task Questions for Student Use

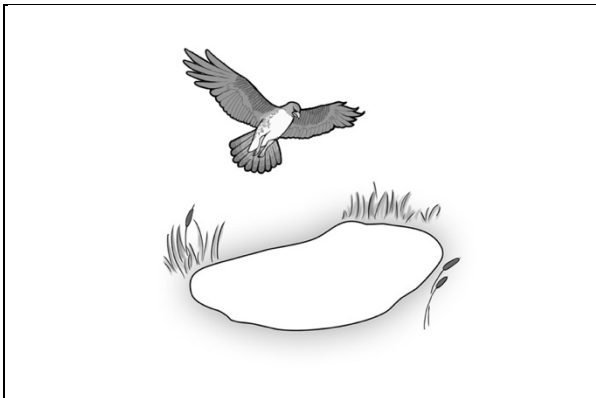
Response Code:

- Indicate the answer provided by the student.

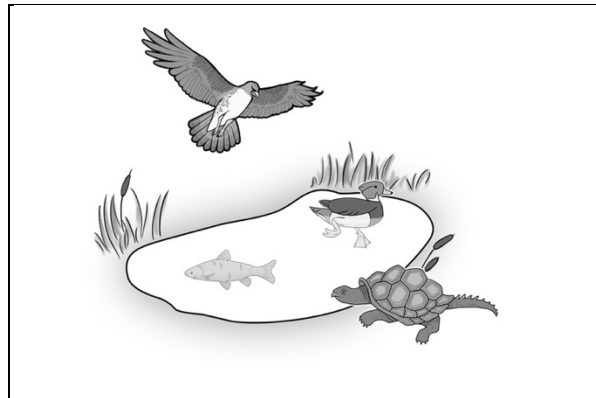
Text Coding:

- “Quotation marks” indicate the script that the teacher should read to the student.
- *Italicized text* provides further direction for the test administrator.
- Words in parenthesis () are optional; they may replace or be read in addition to the word(s) immediately preceding.

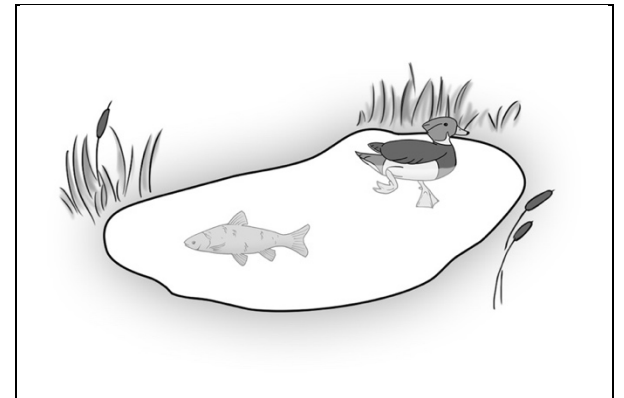
a. Birds fly around the pond.



b. Many animals live at the pond.



c. Animals swim in the pond.



Before beginning task administration, please ensure that all conditions specified in the administration protocol (starting on page 10 of the Administration Guide Overview and Attainment Task Administration) have been met. Inform the student that the task is about to start by saying, “We are about to start the task, and I am going to ask you some questions.”

All questions from this task are available for presentation to the student in the supplemental material Reading 3 E Attainment Task Questions for Student Use.

Explain to the student that they will be reading a passage and will then answer a few questions about the passage. Present the student with Reading 3 E The Pond (Reading 3 E The Pond Picture Board may be presented as a support for the student). Have the student read, or read to the student, the passage Reading 3 E The Pond.

2. “What is one detail from the text that **supports** the central idea that **many** animals live at the pond?”

Response Option	Response Rationale
a. Fish, turtles, and birds all live at the pond. (Correct)	<i>The student supports the central idea by citing a relevant detail from the text.</i>
b. The turtle carries its home on its back.	<i>The student identifies one animal that lives at the pond, but this does not necessarily support the central idea that many animals live at the pond.</i>
c. The duck builds a nest for her eggs.	<i>The student identifies one animal that lives at the pond, but this does not necessarily support the central idea that many animals live at the pond.</i>
Depth of Knowledge (DOK) 3	

Reading 3 E The Pond

¹The pond is a habitat that supports many animals and plants. ²Fish, turtles, and birds all live at the pond.

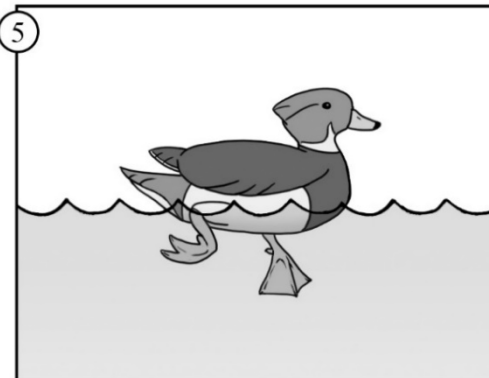
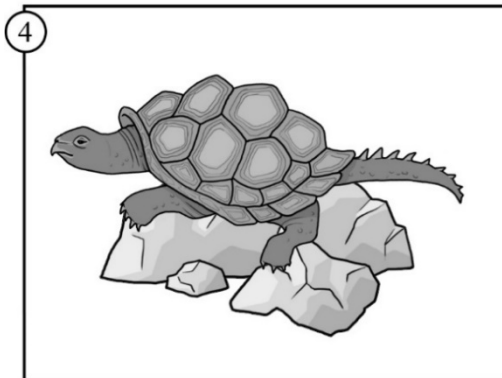
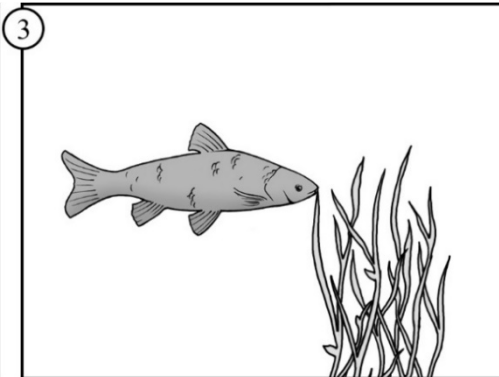
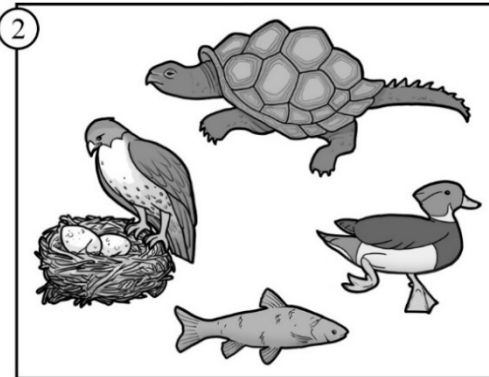
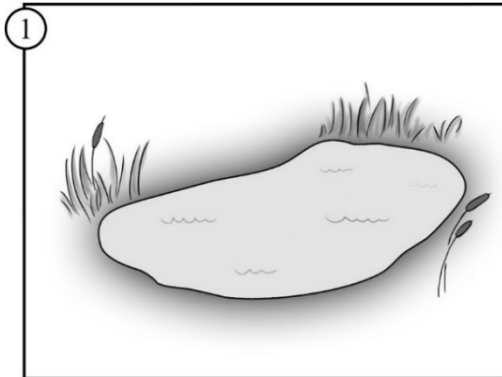
³The carp fish lives in the water all of the time. It cannot live out of the water. One thing that carp fish eat is plants that grow in the pond.

⁴The turtle is a reptile that carries its home on its back. The turtle cannot come out of its shell. The shell is the turtle's home and its protection from predators. Turtles swim in the water, and when it is warm they like to sit in the sun.

⁵One bird that lives at the pond is the duck. The duck swims in the water, flies in the air, and lives on the ground. The mother duck builds her nest in the grass for her eggs.

⁶Another bird that lives near the pond is the hawk. The hawk spends most of its time off the ground looking for prey. The hawk flies in the air to hunt, but does not swim in the water.

Reading 3 E The Pond Picture Board



Reading 3 E Attainment Task Questions for Student Use

2. What is one detail from the text that **supports** the central idea that **many** animals live at the pond?

Kentucky Academic Standard: RI.3.2 - Identify and cite relevant implicit and explicit information from a summary to determine the central idea of a text.

Alternate Assessment Target: *Limit full standard to explicit information to determine the central idea (excludes implicit information).*

Student Group	Number of Students*	Percent Correct
All students	381	39.90%
Gender		
Female	120	36.67%
Male	261	41.38%
Ethnicity		
African American	35	28.57%
American Indian or Alaska Native	<10	Not Reported
Asian	<10	Not Reported
Hispanic or Latino	21	61.90%
Native Hawaiian or Pacific Islander	<10	Not Reported
White (non-Hispanic)	297	39.06%
Two or More Races	19	47.37%
English Learner	23	39.13%
Economically Disadvantaged	300	40.00%

*Number of students that attempted item