

## Social Studies Grade 5 D

### Grade Level Standard(s):

5.C.RR.1

### Materials:

- Social Studies 5 D Attainment Task Questions for Student Use

### Response Code:

- Indicate the answer provided by the student.

### Text Coding:

- “Quotation marks” indicate the script that the teacher should read to the student.
- *Italicized text* provides further direction for the test administrator.
- Words in parenthesis ( ) are optional; they may replace or be read in addition to the word(s) immediately preceding.

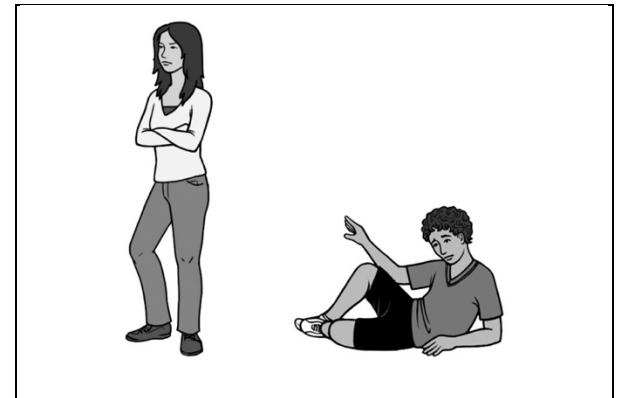
a. Helping keep her school clean



b. Skipping school to go to a concert



c. Ignoring someone who is hurt



*If needed, remind the student about the task scenario by rereading, “Shakia is researching the characteristics of being a U.S. citizen in our democracy.”*

2. “Shakia is making a list of ways to be a good citizen. Which of the following is a good example?”

Response Option	<i>Response Rationale</i>
a. Helping keep her school clean <b>(Correct)</b>	<i>The student demonstrates an understanding of good citizenship by identifying the activity that helps the community.</i>
b. Skipping school to go to a concert	<i>The student identifies something that may be fun to do but does not differentiate between having fun and demonstrating good citizenship.</i>
c. Ignoring someone who is hurt	<i>The student understands the words “someone who is hurt” but does not recognize that the response is not about helping the person who is hurt.</i>
<b><i>Depth of Knowledge (DOK) 1</i></b>	

**Social Studies 5 D Attainment Task Questions for Student Use**

2. Shakia is making a list of ways to be a good citizen. Which of the following is a good example?

**Kentucky Academic Standard:** Analyze responsibilities of U.S. citizens by explaining and demonstrating ways to show good citizenship.

**Alternate Assessment Target:** *No limitations, all parts of the Kentucky Academic Standard are eligible to be included as an assessment item.*

<b>Student Group</b>	<b>Number of Students*</b>	<b>Percent Correct</b>
<b>All students</b>	391	56.78%
<b>Gender</b>		
Female	118	60.17%
Male	273	55.31%
<b>Ethnicity</b>		
African American	36	44.44%
American Indian or Alaska Native	<10	Not Reported
Asian	<10	Not Reported
Hispanic or Latino	22	59.09%
Native Hawaiian or Pacific Islander	<10	Not Reported
White (non-Hispanic)	303	58.09%
Two or More Races	22	54.55%
<b>English Learner</b>	22	50.00%
<b>Economically Disadvantaged</b>	316	58.23%

\*Number of students that attempted the item