

The background is a composite image. The top-left portion shows a line of yellow school buses, with the number '32' visible on the front of one. The bottom-left portion shows a classroom with blue walls, decorated with colorful balloons and framed pictures. Several desks and chairs are arranged in the room.

# Superintendents Webcast

May 10, 2022



# Agenda

## Welcome

Jason E. Glass, Ed.D., Commissioner of Education and Chief Learner

## KDE Communications Updates

Toni Konz Tatman, KDE Chief Communications Officer, Office of the Commissioner

## Kentucky Board of Education Update

Meredith Brewer, Ph.D., KDE Director of Education Policy

## Kentucky Educator Credentialing System (KECS)

Byron Darnall, Ed.D., Associate Commissioner, KDE Office of Educator Licensure and Effectiveness

## United We Learn

Jason E. Glass, Ed.D., Commissioner of Education and Chief Learner

## Legislative Updates

Brian Perry, KDE Director of Government Relations

## Question and Answer Session

KDE Leadership

*[\(Submit Questions via Google Form\)](#)*

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# KDE Communications Updates

Toni Konz Tatman

KDE Chief Communications Officer

Office of the Commissioner



# KDE's Class of 2022 Shout Outs



- KDE is once again asking districts to submit photos for our campaign to recognize Kentucky's graduating classes on social media.
- Please ask your yearbook sponsor/teacher to look through pictures and select up to 10 photos of your seniors/Class of 2022 that feature a great representation of your high school(s).
- The best photos to submit are horizontal, not vertical – but if you have an awesome vertical photo that you'd like us to consider, we can take a look at it.
- We will only accept photo submissions from school district staff.
- [Submit this Class of 2022 Google Form](#) by 11:59 p.m. ET Monday, May 23, for your schools to be included in this project.

# Social-Emotional Learning Survey

- KDE and the regional cooperatives have developed a survey to learn about school- and district-level activity related to social and emotional learning (SEL).
- Results of this survey will be used to craft an overarching SEL framework for Kentucky schools and ensure KDE and the cooperatives are best able to respond to SEL needs within schools and districts.
- [Please take this survey](#) to share your thoughts and opinions.
- Please complete the survey **by Wednesday, May 18, 2022.**



# Two Kentucky Educators Receive Milken Awards

- Two Kentucky educators have received the prestigious Milken Family Foundation National Educator Award this school year.
- They are **Jessica Goodman**, a kindergarten through 5th grade STEM teacher at Farmer Elementary School (Jefferson County), and **Kevin Dailey**, an 8th-grade social studies teacher at Ballyshannon Middle School (Boone County).
- The awards provide public recognition and a \$25,000 prize to elementary and secondary school teachers, principals and specialists from around the country who are furthering excellence in education.
- Award winners are selected in the early to middle stages of their career for what they have achieved and the promise of what they will accomplish.
- The honor also includes membership in the National Milken Educator Network, a group of more than 2,800 top teachers, principals and specialists dedicated to strengthening education.



# Family Friendly Schools Certification

- KDE partnered with the Prichard Committee for Academic Excellence, through its Kentucky Collaborative for Families and Schools, to encourage intentional family engagement through the Family Friendly certification.
- Kentucky is one of 12 states to receive the Statewide Family Engagement Center grant from the U.S. Department of Education to provide comprehensive support for systemic and effective family engagement policies.
- To apply, anyone can [complete the application](#) on behalf of a school. Applications are reviewed monthly and scored by a subcommittee of the Kentucky Collaborative for Families and Schools Advisory Council.



# Educators Invited to Join KDE's New Kentucky Reading Academies Professional Learning Opportunity

- KDE is launching the [Kentucky Reading Academies](#), which brings the Language Essentials for Teachers of Reading and Spelling (LETRS) professional learning opportunity to educators across the Commonwealth.
- Supported through American Rescue Plan Elementary and Secondary School Emergency Relief (ARP ESSER) funding.
- The purpose is to increase reading outcomes for elementary students by providing high-quality, job-embedded professional learning about how students learn to read to K-5 teachers and administrators.
- LETRS is an evidence-based training that provides professional learning grounded in reading research for educators.
- The Kentucky Reading Academies will be implemented in three phases starting in the fall with 2,400 K-5 educators.
- For more information, email KDE's Chief Academic Officer [Micki Ray](#).





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# Kentucky Board of Education Update

Meredith Brewer, Ph.D.  
KDE Director of Education Policy

# Grissom Award for Innovation in Special Education

## Award Criteria:

- Leadership or implementation of innovative practice in curriculum, instruction or assessment that leads to improved learning, postsecondary or workforce outcomes for students with learning or behavior differences
- District or schools demonstrating significant improvement or sustained excellence in learning or behavior outcomes for students with learning or behavior differences
- [Nominate someone for the Johnnie Grissom Award for Innovation in Special Education online](#)



# 2022-2023 Non-Voting Student and Teacher

- New student and teacher non-voting members approved during April regular meeting
- Joud Dahleh, rising junior, Ignite Academy, Boone County
- Joanna Stevens, mathematics teacher, Garrard County High School, Garrard County



**Joud Dahleh**  
Ignite Academy  
(Boone County)



**Joanna Stevens**  
Garrard County  
High School

# Looking Ahead

- **June 8** - KBE Regular Meeting
- **Aug. 2-3** - KBE Annual Retreat and Regular Meeting
- **Oct. 12** - KBE Regular Meeting





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# Kentucky Educator Credentialing System (KECS)

Byron Darnall, Ed.D.

Associate Commissioner

KDE Office of Educator Licensure and Effectiveness



Kentucky Department of

**E D U C A T I O N**

# Phases of Implementation

- Phase 1
  - Licensure
  - Legal
  - Admissions and Exits
- Phase 2
  - LEAD
- Phase 3
  - Ed Prep Program/Prog Review
  - Co-op Teacher/Field Experience
  - Board Materials

# Why Now?

## Why KECS?

- ~50% reduction in work applicants must do by replacing manual processes with online interview type licensing process.
- ~37 physical forms replaced with online interview type licensing process.
- ~50% reduction in work required by Office of Educator Licensure and Effectiveness (OELE) specialists.

## Data Diet

- 63% reduction in tables from legacy system to KECS.
- 315 legacy system permissions condensed to 25 in KECS
- 35 (out of 62 related to EPSB) legacy components removed
- Remaining components will be deactivated/removed by late 2023.

## Groups Affected

- License applicants, (~34K certifications per year)
- Superintendents (173)
- District HR Reps (~200)
- OELE Staff (~8)
- Office of Legal Services Staff (~8)
- Ed Prep Providers (colleges/universities)



# UNITED WE LEARN

Jason E. Glass, Ed.D.

Commissioner of Education and Chief Learner

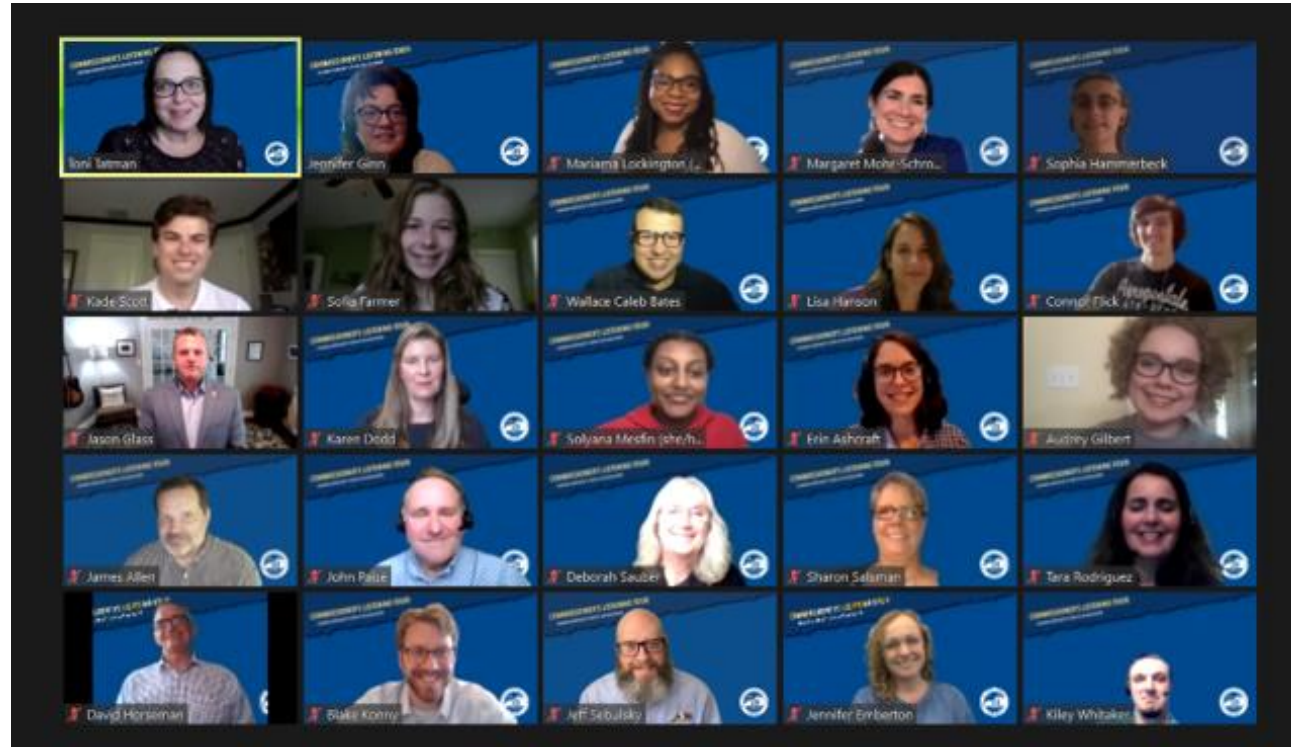




The world is evolving and in-demand skills  
are changing.



# Listening Tours and Kentucky Coalition for Advancing Education



Now is the time to  
make meaningful and  
profound change.

# UNITED WE LEARN:

*Hearing Kentucky's Voices on  
the Future of Education*



**UNITED  
WE  
LEARN**

Investing in Kentucky's Future, One Student at a Time

  
Kentucky Department of  
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# United We Learn

- Creating a more **vibrant experience** for every student
- **Encouraging innovation**, especially when it comes to assessments
- Creating a bold new future for Kentucky's schools through **collaboration with our communities**

# Creating a More Vibrant Experience for All Students

- Engage students
- Make learning authentic
- Commit to expand opportunities, value differences and eliminate barriers



## Focusing on innovation, especially when it comes to assessments



- Focus on improving outcomes that matter
- Promote thinkers, problem-solvers and risk-takers
- Paint a richer and more complete picture of each student

# Creating a bold new future for Kentucky's schools through collaboration with our communities

- Engage entire communities
- Provide new, innovative learning opportunities



# First Steps



**Local Laboratories of Learning (L3s)** piloting new approaches for:

- Student experience
- Assessment
- Community engagement



# Next Steps



- **Deeper learning** efforts through co-ops
- **Problem/project-based** student experiences
- **Engaging legislators** and communities
- **KDE Strategic Plan**

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# Legislative Updates

Brian Perry

KDE Director of Government Relations



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# Legislative Process

- 2022 General Assembly adjourned sine die on April 14
  - Barring the governor calling them into a special session, no more action until they reconvene Jan. 3, 2023
- 2022 is an election year
- All House seats and 19 Senate seats up for re-election
- Primary Election - May 17
- General Election - November 8
  - Last day to register for General Election: Oct. 11
  - Mail-in absentee portal dates: Sept. 24 through Oct. 25

# Legislative Guidance

- Overview of KDE guidance on 2022 legislation available now.
- Guidance on Senate Bill (SB 1) also available.
- Guidance on SB 9 and House Bill (HB) 678 coming soon.
- All guidance will be available on the KDE District/School Support webpage.
  - <https://education.ky.gov/districts/Pages/default.aspx>

# Enacted Bills

- **HB 8** (J. Petrie) Tax reform bill. Emergency.
- **HB 9** (C. McCoy) Became effective April 14 and amends existing Kentucky charter school laws in the following ways:
  - Provides state common school (SEEK) funds, locally levied school funds and federal education funds to charter schools;
  - Amends charter school authorization requirements to require local school board endorsement as a condition of application for districts with 7,500 or less students; and
  - Mandates a charter school pilot project in both Jefferson County and Northern Kentucky.
- **HB 5** (R. Heath) West Kentucky SAFE fund which, among other things, provides \$30 million for local school districts impacted by the December tornadoes. Emergency.
- **HB 10** (D. Osborne) Does away with the pre-filing of bills.
- **HB 33** (J. Branscum) School facilities clean-up bill.
  - Among other things, deletes reporting requirement for efficient design.
- **HB 44** (B. McCool) Amends KRS 159.035 to allow a local school district's attendance policy to include provisions for a student's mental or behavioral health status.
  - Amended to fix issue with SB 1 so teachers can't be criminally charged for violation of anti-critical race theory provisions included when SB 138 was added to the bill.



# Enacted Bills 2

- **HB 63** (K. Bratcher) Amends KRS 158.4414 to require the assignment of school resource officers to every school campus by Aug. 1, 2022.
  - If sufficient funds and personnel are not available, school districts shall fulfill the requirement as approved by the state school security marshal.
  - SB 120 added as an amendment which creates new sections of KRS Chapter 158 to allow local boards of education to establish a police department for local school districts.
- **HB 121** (R. Huff) Requires a public comment period at regular local board of education meetings.
- **HB 194** (D. J. Johnson) Amends KRS 158.143 to provide that a student enrolled in a district-operated alternative education program shall be eligible to seek attainment of a high school equivalency diploma under certain conditions.
  - KDE is updating existing alt-ed guidance to reflect the changes related to HB 194.
  - Students in Kentucky, even though they earn a GED, can return to the classroom to earn a diploma before they reach 21.

# Enacted Bills 3

- **HB 277** (W. Thomas) Creates a new expedited alternative certification pathway (Option 9) using a residency program.
  - This new route will differ from the other eight options:
    - Will be available to candidates who have not obtained a bachelor's degree; and
    - Will not allow for temporary or provisional certification while completing the route.
  - The Education Professional Standards Board will review a draft regulation for this route at its June 20 meeting.
  - Authorizes any person receiving emergency teaching certification during the 2021-2022 school year be eligible to renew that certification during the 2022-2023 school year
- **HB 283** (S. Riley) Amends KRS 160.380 to permit a school district to accept a background check completed by an accredited teacher education institution for a student teacher.
- **HB 397** (M. Dossett) Waives up to 15 student attendance days for days school districts were closed due to the western Kentucky tornado disaster; days waived count as completed employment contract days for school personnel. Emergency.
- **HB 678** (C. Massey) School construction bill. Emergency.
- **HB 680** (C. Massey) Establishes a virtual computer science career academy and directs WeLeadCS to implement the program.
  - The Office of Career and Technical Education is beginning work related to HB 680 and will have additional information in the coming months.

# Enacted Bills 4

- **SB 1** (J. Schickel) Principal selection and curriculum decisions moved to superintendent. Emergency.
  - SB 1 embeds language from SB 138, also referred to as the *Teaching American Principles Act*.
  - This act requires the incorporation of 24 fundamental American documents and speeches into the grade-level appropriate middle and high school *Kentucky Academic Standards for Social Studies*.
  - Emergency clause only applies to Section 6
    - Beginning March 1, 2022, through June 30, 2022, each school district shall grant an employee up to five days of paid leave due to the employee having an active COVID-19 infection documented by a positive COVID-19 test. This leave shall be in addition to any other leave provided by statute or board policy. Leave granted pursuant to this subsection shall not accumulate or carry over beyond the 2021-2022 school year and shall not be transferrable to any other classification of paid leave established by statute or local school district policy.
- **SB 9** (S. West) The Read to Succeed Act provides a multifaceted approach to improve reading outcomes for all students.
  - The Read to Achieve grant is not impacted by SB 9 and will remain fully funded to support students with Tier 2 and 3 accelerated learning needs.
  - For sustainability, KDE requested, and the General Assembly approved, \$22 million dollars in the 2022-2024 biennial budget to implement statewide professional learning and the literacy coaching model as defined in the bill.

# Enacted Bills 5

- **SB 25** (M. Wise) COVID temporary remote instruction days, returning retirees
  - *Remote instruction may be provided to each school in a school district, including to a particular grade, classroom or group of students within the school, for up to 10 days per school under this section. A school district shall not temporarily assign every student in the district to remote instruction under this section unless all students in the school district are located in a single school facility.*
  - These 10 days are in addition to the 10 non-traditional instruction (NTI) days each district receives per KRS 158.070(9).
- **SB 59** (M. Wilson) Amends KRS 158.6453 to delete the 10th-grade college admissions examination and amend KRS 158.6455 to add postsecondary readiness indicators to the statewide accountability system.
- **SB 60** (M. Wise) Amends KRS 157.3175 to remove the requirement that a preschool program proposal include a certification from a Head Start director that the Head Start program is fully utilized.
- **SB 61** (M. Wise) Amends KRS 158.142 to delete end-of-course examination and ACT benchmark requirements from the early high school graduation program.
- **SB 83** (R. Mills) Restricts transgender girls from participating on girls' teams starting in 6th grade.
  - KDE is working with KHSAA regarding implementation and guidance will be forthcoming once regulatory amendments are made.

# Enacted Bills 6

- **SB 102** (M. Wise) Amends KRS 158.4416 to require local superintendents to report information on school-based mental health services providers in the district to the Kentucky Department of Education; requires the department to compile and maintain the information and report annually to the Interim Joint Committee on Education.
- **SB 150** (R. Mills) Among other things, appropriates \$120,890,000 from the West Kentucky State Aid Funding for Emergencies Fund to the Department of Military Affairs budget unit
- **SB 151** (J. Howell) Amends KRS 158.070 to permit the administrator of a school that participates in the Federal School Breakfast Program to authorize up to 15 minutes of the student attendance day to provide the opportunity for children to eat breakfast during instructional time.
- **SB 164** (M. McGarvey) Establishes the Imagination Library of Kentucky Program.
  - KDE is working with Libraries and Archives about plans and funding as they are the designated agency to rollout the statewide Imagination Library.



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# Question and Answer Session

*(Submit Questions via Google Form)*

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# Next Superintendents Webcast

June 14, 2022



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