Superintendents Webcast

Oct. 17, 2023

Kentucky Department of
EDUCATION

Agenda

Welcome
Robin Kinney, Interim Commissioner of Education

Kentucky Department of Education Updates
Toni Konz Tatman, KDE Chief Communications Officer

Kentucky Board of Education Updates
Lu S. Young, KBE Vice Chair
Meredith Brewer, Ph.D., KDE Director of Education Policy

KRS 158.305 HQIR Adoption Update
Micki Ray, KDE Chief Academic Officer, Office of Teaching and Learning

School-Based Mental Health Professional Use of Time Survey
Thomas Woods Tucker, Ph.D., Deputy Commissioner, Chief Equity Officer
Damien Sweeney, Director, Division of Diversity, Equity, Inclusion and Belonging, KDE Office of Teaching and Learning
Michelle Sircy, Ed.D., Program Coordinator for Comprehensive School Counseling, KDE Office of Teaching and Learning
Leslie McKinney, Strategic Data Analyst, Office of the Commissioner, Strategic Planning and Research

Update on Accountability Cut Scores and 2023 School Report Card Release
Rhonda L. Sims, Associate Commissioner, Office of Assessment and Accountability
Jennifer Stafford, Ed.D., Division Director, KDE Office of Assessment and Accountability

Questions and Answers
(Submit Questions via Google Form)
KDE Leadership

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KDE Updates

Toni Konz Tatman

KDE Chief Communications Officer

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Competitive Grants from KDE

FY24 Math Achievement Fund (MAF) Mini Grant

Grant Applications Due: Wednesday, Nov. 8, at 4 p.m. ET
Award Amount: $40,000
Matching Funds Requirement: No

Funding for implementation of high-quality instructions resources for Tiers 1, 2 and/or 3, for grades K-12. Seventy-five awards will be made.

FY24 Early Learning Bus Grant

Grant Applications Due: Wednesday, Nov. 15, at 4 p.m. ET
Award Amount: $100,000
Matching Funds Requirement: No

Funding to support 34 school districts across the state in converting a school bus into a mobile classroom to offer learning opportunities after school and during the summer for preschool students. There will be seven awardees per RTC region (6 in the Ashland RTC region, as Martin County has already received funds).

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Competitive Grants from KDE

FY24 21st Century Community Learning Centers Grant

- Grant Applications Due: Tuesday, Nov. 21, at 4 p.m. ET (Hand delivery or mail only)
- Award Amount: $100,000 - $150,000 per year for up to five years.
- Matching Funds Requirement: No

Funding for afterschool programming

New for FY24: _Required hours of programming decrease from 12 hours weekly to 8 hours. Transportation is no longer a required component._
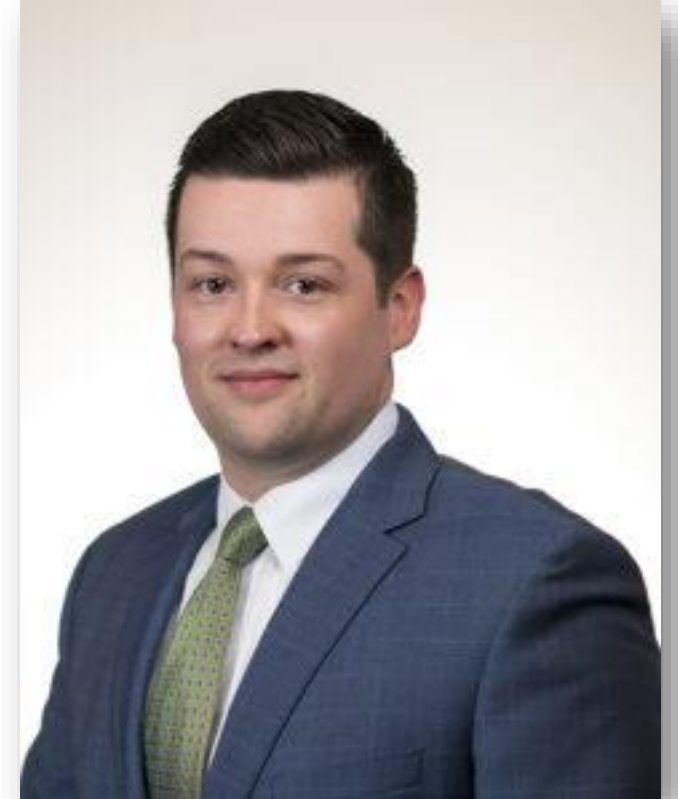
FY24 Kentucky Innovative Learning Network Travel Grant

- Grant Applications Due: Thursday, Nov. 30, at 4 p.m. ET
- Award Amount: $2,500
- Matching Funds Requirement: No

Funding to support travel to model schools and/or exemplary conferences that promote and concern learner-centered and innovative practices. This grant is only available to districts who are members of the Kentucky Innovative Learning Network. Five awards will be made.

More information about grants can be found on the KDE competitive grants page or by emailing jennifer.bryant@education.ky.gov.

KDE General Counsel Allen Named Deputy Commissioner

- Todd Allen, the general counsel for KDE, began serving the agency as deputy commissioner in a new role announced on Oct 16.

- His appointment to serve in dual roles as general counsel and deputy commissioner was made by Interim Commissioner of Education Robin Fields Kinney. Allen will serve alongside Thomas Woods Tucker as deputy commissioner with the goal of "having the department in the very best shape possible to hand off to the next permanent commissioner."

- Allen has worked in KDE's Office of Legal Services since 2014, previously holding the positions of assistant general counsel and deputy general counsel.

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KY ILN Selects 10 Educators for Fellowship Program

- The [Kentucky Innovative Learning Network (KY ILN) has announced the selection of 10 educators](#) for its 2023-2024 Innovative Teacher Fellowship program.

- Teachers were selected from a pool of applicants from across the state who are a part of the KY ILN member districts. KY ILN is a partnership between local school districts and KDE, providing a shared professional learning space for education leaders.

- The 2023-2024 Innovative Teacher Fellowship cohort members are:

  - Emily Anderson, Owensboro Middle School (Owensboro Independent)

  - Tiffany Boggs, McKell Elementary School (Greenup County)

  - Jennifer Brown, Menifee Central (Menifee County)

  - Elise Carter, Highlands High School (Fort Thomas Independent)

  - Brooke Coffman, Shelby County East Middle School

  - Leslie Dillon, Ballyshannon Middle School (Boone County)

  - Allison George, Picadome Elementary (Fayette County)

  - Katie Johnson, Shelby County High School

  - Nikki Jolly, Metcalfe County Middle School

  - Tobi Sadler, Conkwright Elementary School (Clark County)

UNITED WE LEARN — KENTUCKY INNOVATIVE LEARNING NETWORK

ANNOUNCING THE 2023-2024 INNOVATIVE TEACHER COHORT

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GoTeachKY Names 21 New Ambassadors for 2023-2024

- [KDE has named the new class of ambassadors for the GoTeachKY initiative](#).

- The mission of GoTeachKY is to ensure that all students across the Commonwealth have equitable access to effective educators. GoTeachKY seeks to recruit the next generation of teachers in Kentucky, helping remedy the critical teacher shortage that affects every state in the U.S.

- Ambassadors were selected from a pool of applicants across the state who answered the call for educators interested in supporting the initiative and helping promote the teaching profession.

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GoTeachKY Names 21 New Ambassadors for 2023-2024 (part 2)

The 2024 GoTeachKY ambassadors are:

- **Mackenzie Pettus Adams**, Rockfield Elementary School (Warren County)

- **Robyn Ballinger**, Chenoweth Elementary School (Jefferson County)

- **Steven Daniel Beams**, Taylor County Middle School

- **Janelle Brojakowski**, Fallsburg Elementary School (Lawrence County)

- **Heather Carden**, Freedom Elementary School (Christian County)

- **Dionna Collins**, Johnson Central High School (Johnson County)

- **Kimberly Cook**, Spencer County High School

- **Ronda Cox**, Spencer County Middle School

- **Latanza Garvin**, Paul Laurence Dunbar High School (Fayette County)

- **Erin Grace**, Rockcastle County High School

- **Katie Hale**, Ponderosa Elementary School (Boyd County)

- **Heather Hayen**, Chenoweth Elementary School (Jefferson County)

- **Melissa Anne Hopkins**, Cedar Grove Elementary School (Bullitt County)

- **Dylan Howard**, Paducah Middle School (Paducah Independent)

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GoTeachKY Names 21 New Ambassadors for 2023-2024 (part 3)

<u>(Continued)</u>

- **Caylen Knight**, Randall K. Cooper High School (Boone County)

- **Bree Massie**, Frederick Douglass High School (Fayette County)

- **Elizabeth Minix**, Breathitt County (Districtwide)

- **Laura Pratt**, Paducah Head Start (Paducah Independent)

- **Bridget Powell**, Central Elementary School (Marshall County)

- **Stacy R. Stockdale**, Owensboro Innovation Academy (Owensboro Independent)

- **Becky Wright**, Henry County High School

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KBE Seeking Nominations for the 2023 Kevin C. Brown Strategic Priority Award

- The Kentucky Board of Education is accepting nominations for the 2023 Kevin C. Brown Strategic Priority Award.

- The award is named for Kevin C. Brown, who served KDE in various roles from 2004 to 2018. Most recently, Brown served as the interim commissioner of education from December 2019 to September 2020.

- The board sets the priority area for the award each year. The 2023 award seeks to recognize a school or district who, through policy and practice, makes it a priority to support the successful adoption and implementation of a portrait of a learner.

- [Nominations for the 2023 Kevin C. Brown Strategic Priority Award will be accepted online through Nov. 17](#).

- The award will be presented at the KBE's February meeting.

October 2023 Regular Meeting- Action Items

- Amendments to 705 KAR 4:231, General program standards for secondary career and technical education programs

- 702 KAR 3:330, Liability Insurance Regulation

- Appointments to the Kentucky School for the Deaf Advisory Board

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October 2023 Regular Meeting- Review Items

- Whole School, Whole Community, Whole Child Update

- Special Olympics Unified Champion Schools

- Overview of Educator Preparation Efforts on Early Literacy

- National Board Certification Early Entry Grant Update

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New Standing Committees

State Schools
Chair, Randy Poe

- Kentucky School for the Blind and Kentucky School for the Deaf Update

- Kentucky Area Technology Centers and Regional Academies Update

United We Learn/Teaching & Learning Standing Committee
Chair, Holly Bloodworth

- Local Laboratories of Learning and Portrait of a Learner Update

- Kentucky United We Learn Council and CGSA Grant Update

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KBE Goals and Legislative Priorities

- Fund additional budget requests that were approved during [the KBE meeting on Aug. 2-3](#).
- Revise career and technical education distribution formula.
- Additional flexibility for Advanced Placement test funds.
- Clean up outdated and/or unused statutory reporting requirements that cost districts time and money.
- Codify [House Bill 678 (2022)](#) to make permanent district flexibilities around facility processes.

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2023 Kelly Award for Business and Education Partnership

Congratulations to our winners:

- Bluegrass Community Health Center

- Keith Schneider, president of Square 1

KRS 158.305 HQIR Adoption Update

Micki Ray, Chief Academic Officer

KDE Office of Teaching and Learning

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Adoption of High-Quality K-3 Comprehensive Reading Program

- Senate Bill 156 (2023) amended KRS 158.305, which is part of the Read to Succeed Act, related to the adoption and implementation of high-quality instructional resources (HQIRs) for K-3 reading.
- The law establishes that by <u>July 1, 2024,</u> "each superintendent **shall adopt a common comprehensive reading program** that is **determined by the department to be reliable, valid, and aligned to reading and writing standards** required by KRS 158.6453 and outlined in administrative regulation promulgated by the Kentucky Board of Education **for kindergarten through grade three (3) for all schools or a subset of schools,** with consultation of all affected elementary school councils" **(emphasis added).**
- "Common" means the adopted HQIR is utilized for K-3 by all elementary schools or a subset of schools within a district.
- KRS 158.792 defines "comprehensive reading program" as "any print, nonprint or electronic medium of reading instruction designed to assist students. For students in kindergarten through grade three (3), program instructional resources shall include instruction in five (5) key areas: phonemic awareness, phonics, fluency, vocabulary and comprehension."

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Key Resource to Assist Districts

- The [Reading and Writing Instructional Resources Consumer Guide](#) defines high-quality instructional resources (HQIRs) and assists districts in the evaluation and selection of a primary Tier 1 comprehensive reading program.
  - Intended to help decision-makers in Kentucky districts select HQIRs aligned to the *Kentucky Academic Standards for Reading and Writing* that meet the unique needs of students, educators and local communities.
- KDE further recommends districts consider both an explicit, systematic, cumulative, multisensory reading foundational skills supplemental resource, as well as a rich, knowledge-building curriculum for Tier 1 universal instruction.

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Questions?

Micki Ray, Chief Academic Officer

KDE Office of Teaching and Learning

Micki.ray@education.ky.gov

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School-Based Mental Health Professional Use of Time Survey

Thomas Woods Tucker, Ph.D., Deputy Commissioner, Chief Equity Officer

Damien Sweeney, Director, Division of Diversity, Equity, Inclusion and Belonging

Michelle Sircy, Ed.D., Program Coordinator for Comprehensive School Counseling

Leslie McKinney, Strategic Data Analyst, Office of the Commissioner, Strategic Planning and Research

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Implementation of KRS 158.6455

- Kentucky's Accountability System, [KRS 158.6455](#)

- Exclusive list of accountability indicators are based on Status (current year performance) and Change Score (difference between prior year and current year Status Score).

  - State Assessment Results in Reading and Mathematics;

  - State Assessment Results in Science, Social Studies and Writing (on-demand and editing/mechanics);

  - Progress on English Language Proficiency;

  - Quality of School Climate and Safety Survey;

  - Postsecondary Readiness (high school only); and

  - Graduation Rate (high school only).

- An Overall Performance Rating combines all available indicators.

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Status Scores

The Status Score represents the current year outcome for a given indicator.

Indicator	State Assessment Results in Reading and Mathematics	State Assessment Results in Science, Social Studies and Writing	English Learner Progress	Quality of School Climate and Safety	Postsecondary Readiness (HS only)	Graduation Rate (HS only)
Metric	*Weighted performance index based on student assessment performance levels*	*Weighted performance index based on student assessment performance levels*	*Points assigned based on student-level growth as measured by a value table*	*Average of student scores for applicable questions in the QSCS survey*	*Percent of 12th-grade students demonstrating academic or career readiness*	*Average 4- and 5-year graduation rates*

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Change Scores

- Change Scores are a simple subtraction of Prior Year Status Scores from Current Year Status Scores.

- They are calculated the same way for every Indicator.

Current Year Status Score – Prior Year Status Score = Change Score

- Prior Year Status Scores are used to calculate Change Scores. They are not used to influence Indicator Performance Ratings.

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Indicator Scores

- Indicator Scores are a simple combination of Status Scores and Change Scores.

- They are calculated the same way for every Indicator.

Current Year Status Score + Change Score = Indicator Score

- Indicator Scores are used to produce Overall Scores. Each Indicator Score is weighted, and the weighted Indicator Scores are added together to produce an Overall Score.

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Adding Change Score to Status Score

- Simple and easy to communicate

- Minimizes the impact of no change

- Standard-setting panelists had an opportunity to recommend cut scores that reflect the 5x5 Indicator Rating table

- Allows reasonable weighting of Status and Change to produce each Indicator Score and thereby Overall Scores

- Within the minimum and maximum range of the indicator scale (e.g., 0-125, 0-140)

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Elementary School Report Card Example

Overall Score = Combination of Weighted Indicator Scores
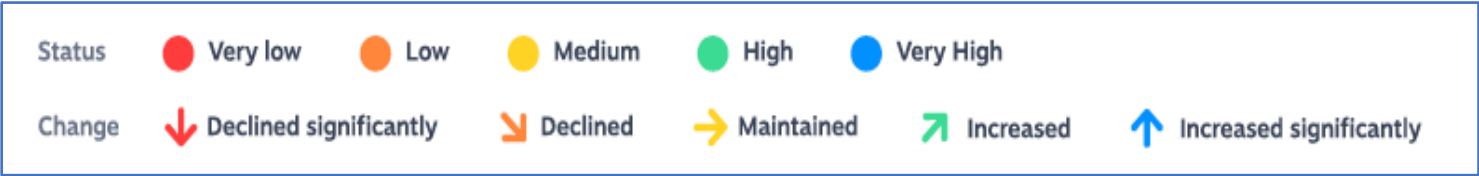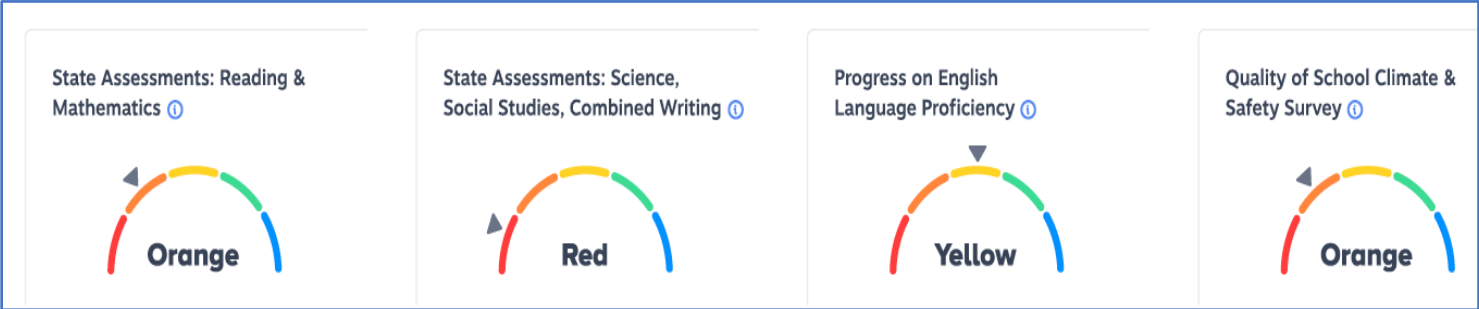
Overall Performance Rating (color)

Weighted Indicator Score = Indicator Score multiplied by the weight

Indicator Performance Ratings (5x5 table) determined by intersection of Status and Change

Levels for each Status and Change

Rating	Color
Score	Number
Level	Description

Yellow

State Assessments: Reading & Mathematics ⓘ	State Assessments: Science, Social Studies, Combined Writing ⓘ	Progress on English Language Proficiency ⓘ	Quality of School Climate & Safety Survey ⓘ
Orange	Red	Yellow	Orange

Status	● Very low	● Low	● Medium	● High	● Very High
Change	↓ Declined significantly	↘ Declined	→ Maintained	↗ Increased	↑ Increased significantly

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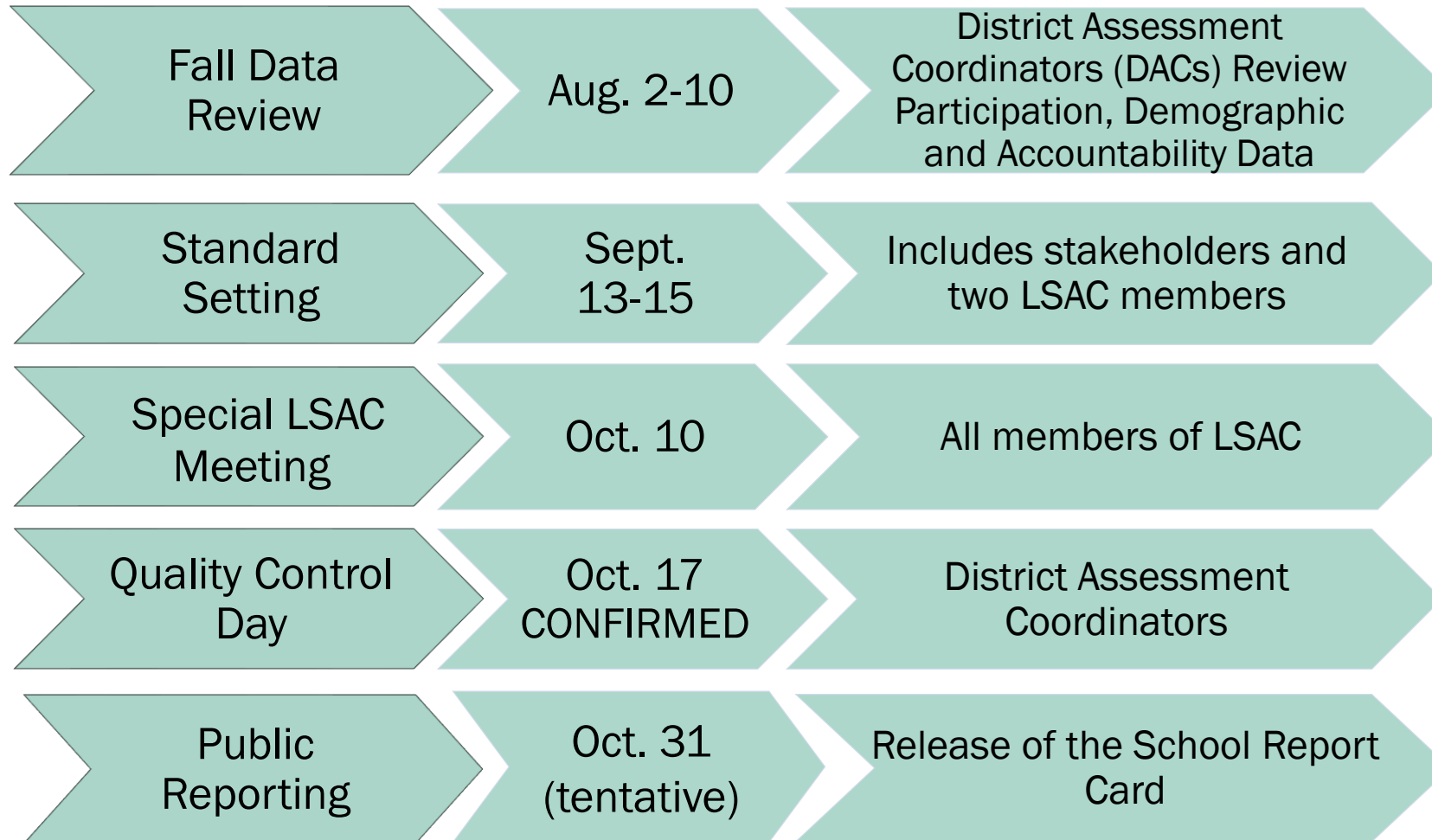
KDE and LSAC Approval

- The Accountability Standard Setting Committee unanimously recommended cut scores to the Kentucky Department of Education and the Local Superintendents Advisory Council (LSAC).

- LSAC and Interim Commissioner Kinney approved the cut scores based on the recommendations from the Accountability Standard Setting Committee on Oct. 10.

2022-2023 Accountability Indicator and Overall Cut Scores

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Federal Classification in 2023

- Targeted Support and Improvement (TSI) identification is required annually. Fall 2023 identification is based on two consecutive years of data (2021-2022 and 2022-2023).
- The next identification of Comprehensive Support and Improvement (CSI I and CSI II) will be in the fall of 2025.
- Schools that no longer meet identification criteria and have demonstrated progress will exit federal classification status in 2023.
  - [2023-2024 Back to School Training: Kentucky's Accountability System](#) (video) – Includes explanation of federal identification

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Next Steps and Reporting Timeline

Fall Data Review	Aug. 2-10	District Assessment Coordinators (DACs) Review Participation, Demographic and Accountability Data
Standard Setting	Sept. 13-15	Includes stakeholders and two LSAC members
Special LSAC Meeting	Oct. 10	All members of LSAC
Quality Control Day	Oct. 17 CONFIRMED	District Assessment Coordinators
Public Reporting	Oct. 31 (tentative)	Release of the School Report Card

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Timeline for 2023 Public Reporting

TENTATIVE

Oct. 30

Oct. 30

Oct. 31

Oct. 31

Nov. 1 – Nov. 13

- District Embargo Opens at 8 a.m. ET

- Media Embargo Opens - Districts may begin discussing data under embargo privately with media at noon ET

- Embargo ends at 9:59 p.m. ET

- Public Release of School Accountability and test results at 10 p.m. ET

- 10-day Regulatory Data Review for new individual student change requests in SDRR begins at 9 a.m. ET and closes for new tickets at noon ET

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Assessment and Accountability Resources

- [Accountability At A Glance](#)

- [2023-2024 Accountability Overview PowerPoint](#) and [Video](#)

- [Comprehensive Overview of Kentucky's Accountability System](#)

- [Accountability Calculator Training](#) (video)

Public Release Resources Coming Soon

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Question and Answer Session

(Submit Questions via Google Form)

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Next
Superintendents Webcast

Thursday, Nov. 9, 2023

2-4 p.m. ET

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