

Evaluation of Kentucky Department of Education Key Core Work Processes

Review, Analyze, Apply Data Results

(How will we know they have learned it?)

OPERATIONAL DEFINITION: Schools/districts must communicate and implement a sustainable system for reviewing, analyzing, and applying data results. Leadership must ensure a uniform way to elicit, interpret, and act on meaningful evidence of student learning to determine priorities for student growth and achievement.

GUIDING QUESTIONS FOR QUALITY PRACTICE

EVIDENCE OF PRACTICE BEING IN PLACE

- How do teachers use a variety of sources (e.g., formative, summative, interim, behavior, attendance) to ensure a balanced approach to data analysis?
- How does leadership ensure that assessments are of high quality and aligned to the rigor of the standards, resulting in quality data?
- What systems are in place to ensure that teachers elicit, interpret and act on student learning results to inform instructional decision-making?
- How does leadership ensure data is used to meet the needs of all students (e.g., movement through the tiers of intervention, grouping/regrouping, teacher and student placement, scheduling)?
- What systems are in place to ensure that students are actively involved in knowing their own data and making decisions about their own learning?
- How does leadership use qualitative and quantitative data to drive continuous improvement and close achievement gaps?