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Superintendents Webcast

Feb. 13, 2024



Kentucky Department of
EDUCATION

Agenda

Welcome and Updates

Robin Fields Kinney, Interim Commissioner of Education

Kentucky Department of Education Updates

Jennifer Ginn, KDE Director of Communications

Kentucky Board of Education Update

Sharon Porter Robinson, Ed.D., Chair of the Kentucky Board of Education

ARP ESSER Update

Matt Ross, Associate Commissioner, KDE Office of Finance and Operations

Statewide Literacy Coaching Model Launch

Micki Ray, Chief Academic Officer; Christie Biggerstaff, Director of Early Literacy, KDE Office of Teaching and Learning

March Leadership Meeting 2024

Micki Ray, Chief Academic Officer, KDE Office of Teaching and Learning

Legislative Update

Brian Perry, Policy Advisor, KDE Director of Government Relations

Counselor Use of Time Survey

Thomas Woods Tucker, KDE Deputy Commissioner

Agenda (continued)

Medicaid Benefits for School-Based Healthcare

Annette Newsome, Kentucky Cabinet for Health and Family Services

Questions and Answers

KDE Leadership

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Welcome and Updates

Robin Fields Kinney

Interim Commissioner of Education



Kentucky Education Support Staff Professional Awards

- The award was created in 2020 by Gov. Andy Beshear and Lt. Gov. Jacqueline Coleman to recognize more than 46,000 classified school employees in Kentucky.
- On Feb. 9., Lt. Gov. Jacqueline Coleman and I recognized two winners:
 - Judy Edens, lead custodian at Breckinridge Elementary School (Fayette County); and
 - Custodian Brandon Burden of Robertson County Schools.
- The winners' names have been forwarded to the U.S. Department of Education for consideration for the national 2024 Recognizing Inspirational School Employees (RISE) Award.
- Congratulations to these wonderful support staff members!

Kentucky Education Support Staff Professional Awards (continued)



Interim Commissioner of Education Robin Fields Kinney, Fayette County Superintendent Demetrus Liggins, KESSP Award winner Judy Edens and Lt. Gov. Jacqueline Coleman. Photo by Crystal Sicard, Kentucky Department of Education, Feb. 9, 2024



Interim Commissioner of Education Robin Fields Kinney, KESSP award winner Brandon Burden, Lt. Gov. Jacqueline Coleman and Robertson County Superintendent Sanford Holbrook. Photo by Crystal Sicard, Kentucky Department of Education, Feb. 9, 2024

Kentucky celebrates 103 New National Board Certified Teachers



- Kentucky recognized 103 teachers newly certified by the National Board for Professional Teaching Standards (NBPTS) during a Feb. 8 ceremony.
- Kentucky has the 10th-largest class of new National Board Certified Teachers (NBCTs) in the country, and the Commonwealth now has 4,373 NBCTs overall. This year, 253 Kentucky educators opted to renew their certification.

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KDE Updates

Jennifer Ginn

KDE Director of Communications



Competitive Grants from KDE

FY24 Reading Diagnostic and Intervention Fund Mini-Grant

- Grant applications due: **March 19 by 4 p.m. ET**
- Award Amount: \$40,000
- Matching Funds Requirement: No

Funding to support K-3 students in reaching proficiency in reading and writing through the purchase of high-quality instructional materials aligned to the *Kentucky Academic Standards for Reading and Writing*

FY24 Preschool Quality Partnership Grant

- Grant applications due: **March 22 by 4 p.m. ET**
- Award Amount: up to \$300,000
- Matching Funds Requirement: No

Funding to support full-day, high-quality early childhood services for 3- and 4-year-old preschool children. The goal is to expand access to or enhance the quality of existing programs to meet the unique and unmet needs of children and families in communities across the state.

Competitive Grants from KDE (continued)

FY24 McKinney-Vento Homeless Children Education Program Grant

- Grant applications due: **April 18 by 4 p.m. ET**
- Award Amount: Varies
- Matching Funds Requirement: No

KDE's Office of Continuous Improvement and Support is issuing a Request for Applications from local educational agencies to develop and implement programs that facilitate the enrollment, attendance and success of homeless children and youth in school.

More information about grants can be found on the [KDE Competitive Grants webpage](#) or by emailing jennifer.bryant@education.ky.gov.

2024-2025 Commissioner's Student Advisory Council Applications Open

- The appointment to the council is for one service year, renewable for consecutive appointments if the student meets eligibility requirements. Positions are open to students currently in grades 9, 10 or 11 at Kentucky public high schools.
- Students selected to serve on the council represent each of Kentucky's Supreme Court districts, and the council includes at least one student from the Kentucky School for the Blind and the Kentucky School for the Deaf. The council also includes at least one student who is enrolled in a career and technical education pathway.
- [Applications for the 2024-2025 advisory council](#) must be submitted online by March 1 at 11:59 p.m. CT.



The background features a collage of two images. The top-left portion shows a line of yellow school buses, with the front one clearly labeled 'SCHOOL BUS' and the number '32'. The bottom-right portion shows a classroom with blue walls, several desks and chairs, and colorful balloons (purple, pink, yellow, and green) hanging from the ceiling.

Kentucky Board of Education Update

Sharon Robinson, Ed.D.

Chair, Kentucky Board of Education



Kentucky Department of
E D U C A T I O N

February 2024 Regular Meeting

- Update from the 2024 Kentucky Teacher of the Year Kevin Dailey
- AdvanceKY Annual Report
- 2024-2026 Biennial Budget and Legislative Overview
- Approval of 2024 Local District Tax Rates



Commissioner Search Update

- Application window closes February 16.
- Stakeholder Feedback
 - General Assembly- 15 responses
 - Educators/Administrators- 198 responses
 - Stakeholders- 172 responses
- Interviews - March 2024



2023 Kevin C. Brown Strategic Priority Award

Congratulations to our
winner:

Hopkins County Schools



CTE Student Showcase



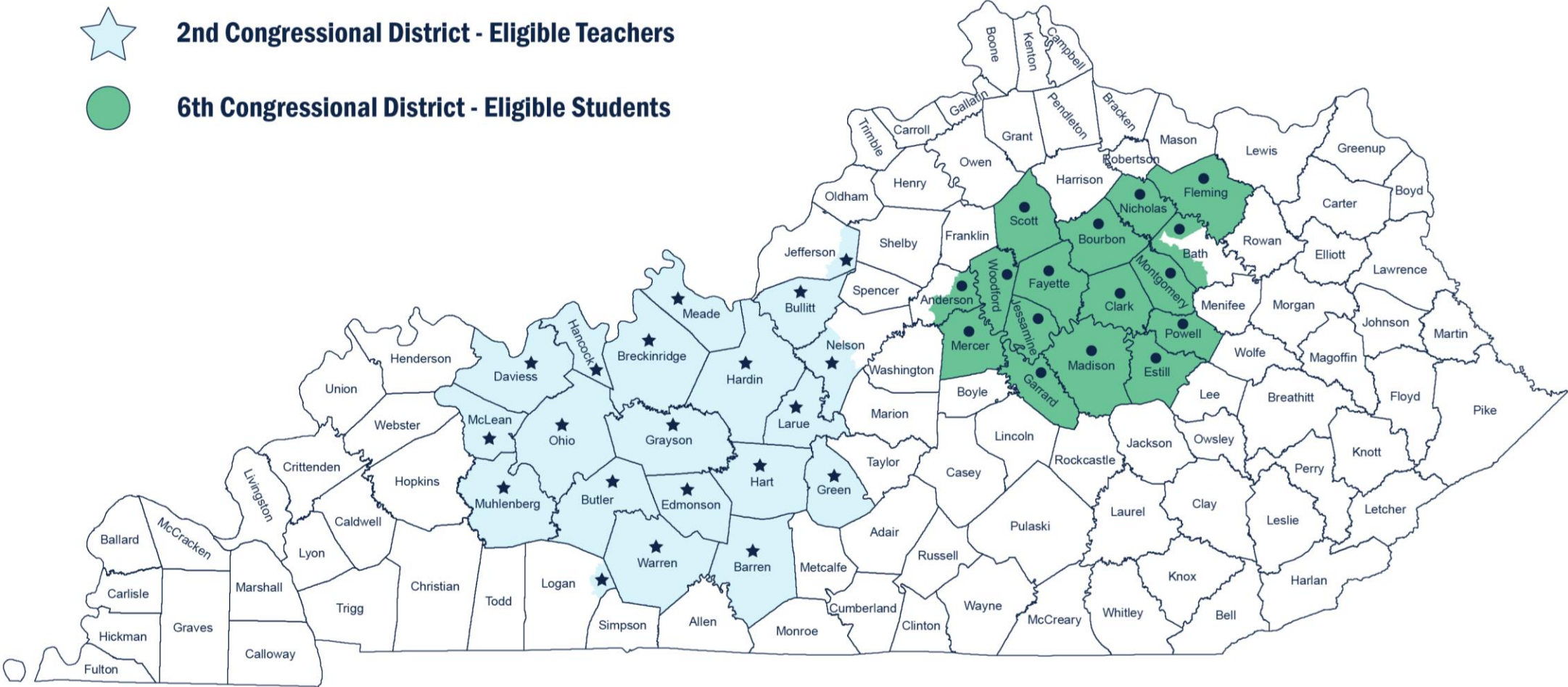
2024-2025 KBE Non-Voting Student and Teacher



2nd Congressional District - Eligible Teachers



6th Congressional District - Eligible Students



Apply now through March 8!



Kentucky Department of
EDUCATION

Looking Ahead

KBE Regular Meeting April 9-10, 2024

Kentucky Department of
Education
Frankfort, KY



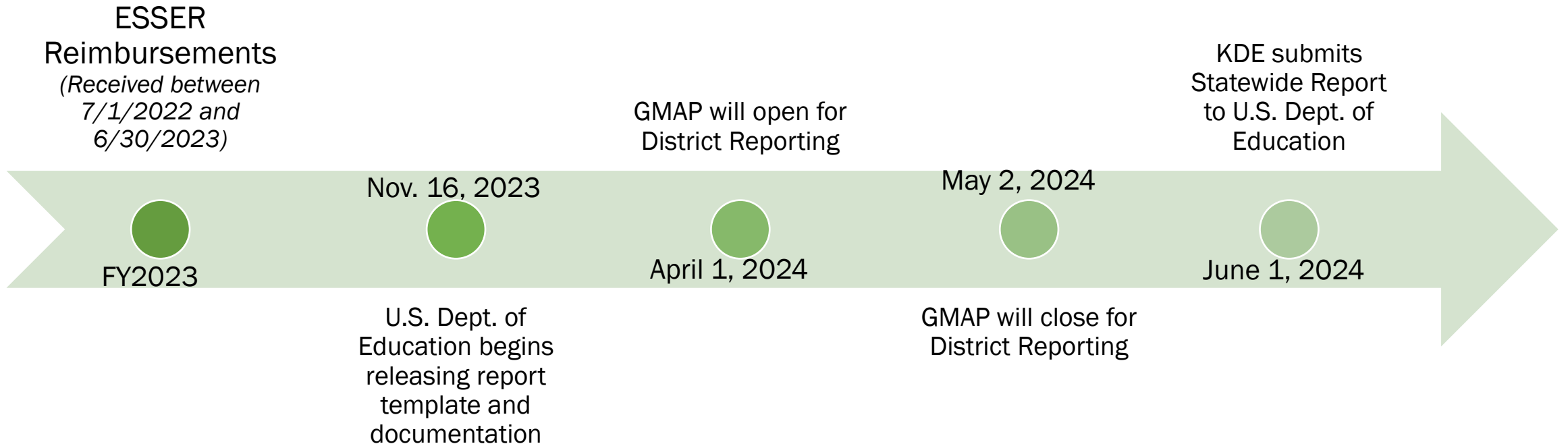
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AARP ESSER Update

Matt Ross, Associate Commissioner
KDE Office of Finance and Operations

FY23 ESSER Annual Performance Report

FY2023 ESSER District Data Collection



USED Requires Optional Questions in FY23

- U.S. Department of Education (USED) made all previously optional questions mandatory in the FY2023 report
- New questions include:
 - Expenditures by activity (in addition to previous questions covering expenditures by object code)
 - Staff FTE counts in select positions District-Wide
 - Staff FTE counts by School
 - Student Eligibility and Participation counts

American Recovery Plan (ARP) Liquidation Extension

The ARP ESSER Grant Period ends Sept. 30, 2024

ARP ESSER Reminders

- All ARP funds must be **obligated** no later than Sept. 30, 2024. Funds which are part of an ARP extended liquidation request must be obligated by July 1, 2024.
- Without an approved liquidation extension, all ARP ESSER payments must be paid and reimbursements requested by Nov. 15, 2024.
- With an approved liquidation extension, certain ARP ESSER payments and reimbursement requests can be extended for up to 18 months (*to February 2026*).

ARP Liquidation Extension

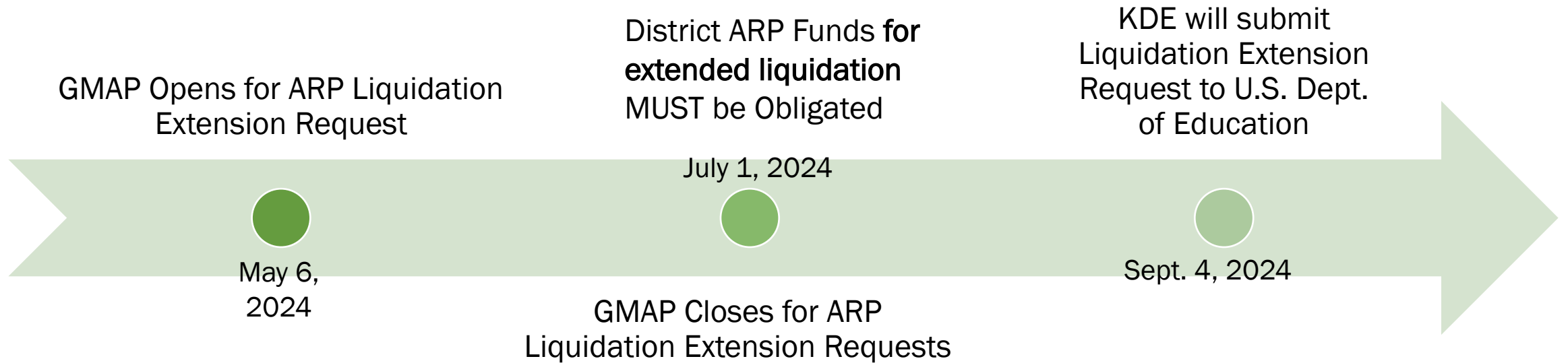
- The template is largely the same as was required for an ESSER II Liquidation Extension Request, with a few additional questions
- EXTENSIVE documentation is required to be submitted and maintained in KDE throughout the extended liquidation period
- KDE will collect District ARP Extension Liquidation Requests in GMAP
- Change Orders to ESSER-funded obligations that are signed after Sept. 30, 2024, cannot be paid with ESSER funds

When Federal Funds are Obligated

| If the obligation is for — | The obligation is made — |
|---|---|
| (a) Acquisition of real or personal property | On the date on which the district makes a binding written commitment to acquire the property. |
| (b) Services by an employee of the district | When the services are performed. |
| (c) Services by a contractor who is not an employee of the district | On the date on which the district makes a binding written commitment to obtain the services. |
| (d) Performance of work other than personal services | On the date on which the district makes a binding written commitment to obtain the work. |
| (e) Public utility services | When the district receives the services. |
| (f) Travel | When the travel is taken. |
| (g) Rental of real or personal property | When the district uses the property. |

Per 34 CFR 76.707

ARP Liquidation Extension



GMAP Closes for ARP Liquidation Extension Requests

Note: All ARP ESSER Funds must be obligated by 9/30/2024

ESSER Construction and Renovation Projects

Other ARP Reminders – Construction and Renovation Projects Funded with ESSER Funds

- Davis Bacon Act compliance is required
- Prior Approval by KDE is required (including HB678 districts)

| Item | Description | Submit via |
|--------------------------------------|--|---|
| Equipment over \$5,000 per unit cost | Per 2 CFR 200.439, capital expenditures for special purpose equipment are allowable as direct costs, provided that items with a unit cost of \$5,000 or more must have prior written approval from KDE | ARP ESSER District Plan and Budget, submitted in GMAP |
| Buses/Vehicles | Buses, Cars, Vans, etc. | Chay Ritter (chay.ritter@education.ky.gov) |
| Facilities | All construction projects paid with ESSER funds must be submitted to KDE for approval; many of these projects require a BG-1 | Chay Ritter (chay.ritter@education.ky.gov) |

Questions?

- Matt Ross, Associate Commissioner
Matt.Ross@education.ky.gov
- Robin Morley, Office of Finance and Operations
Robin.Morley@education.ky.gov



Statewide Literacy Coaching Model Launch

Micki Ray, Chief Academic Officer
Office of Teaching and Learning

Christie Biggerstaff, Director of Early Literacy
Office of Teaching and Learning



Read to Succeed Act, SB 9 (2022)

Per KRS 158.305(10), by Sept. 1, 2023, if funds are appropriated, the department shall establish required teacher academies or coaching models for teachers of students in prekindergarten through grade 3. The teacher academies or coaching models shall be related to evidence-based practices in instruction, instructional materials and assessment in reading.

Funded via the Read to Succeed Fund, per KRS 158.806.



Division of Early Literacy (DEL) Team Structure

- Director, Christie Biggerstaff
- Assistant Director, Ashley Hill
- 5 State Regional Literacy Directors (field staff)
- 25 State Literacy Coaching Specialists (school-based field staff)
 - To be placed in schools with "greatest need"

Literacy Coach Responsibilities

The school-based literacy coach will partner with schools to:

- Build relationships with leaders and teachers at the school and district level;
- Provide on-site coaching Monday-Thursday of each week;
- Assess the current state of literacy instruction within the school;
- Observe instruction and provide constructive feedback and opportunities for reflection;
- Create plans, goals and action items to address and monitor areas of literacy improvement through regular coaching cycles;
- Support teachers in unit and lesson internalization for the school's adopted high-quality comprehensive reading program, per KRS 158.305;
- Co-teach with and/or model lessons for teachers;
- Lead professional learning communities or communities of practice focused on instructional preparation while building leadership capacity;
- Lead data conversations; and
- Facilitate small group or schoolwide professional learning opportunities.

School Partnership Considerations

Filter 1: Performance Considerations

- First, schools with 50% or more students identified as “novice” as measured by the Kentucky Summative Assessment - Grade 3, Reading.
- Next, schools with 40% or less students identified as “proficient” and “distinguished” as measured by the Kentucky Summative Assessment - Grade 3, Reading.

Filter 2: Instructional Considerations*

- Schools implementing high-quality instructional resources for early literacy, as required by KRS 158.305.
- Schools utilizing KDE approved valid and reliable universal screeners and reading diagnostic assessments, per KRS 158.305.

Filter 3 – Non-Academic Considerations

- State Literacy Coaching Specialists (SLCS) placement will represent all geographic regions.
- SLCSs will not be placed within their home school.
- School leaders commit to key assurances as outlined by the KDE.

*Evidenced-based practices that have been shown to lead to improvement in student literacy outcomes



Communication Timeline

- Superintendents Webcast, Feb. 13
- Following the webcast, email sent to superintendent and building principal with language inviting them to an informational webinar
- Informational Webinar – Feb. 27
- Assurances sent to district and school administrators to be reviewed and signed
- DEL team will meet with the LEA on-site to walk them through the assurances and the vision for the partnership.
- Goal: School-based literacy coaches begin learning about their partner school this spring and attend any HQIR-related professional development over the summer with school staff.

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March Leadership Meeting 2024

Micki Ray
Chief Academic Officer
Office of Teaching and Learning



March Leadership Meeting 2024

- **Model Curriculum Framework (MCF) Resource Update**
 - Framework for Effective Curriculum Implementation
 - Curriculum-Based Professional Learning
- **Academic Standards Update**
 - *Resources to Support the Kentucky Academic Standards (KAS) for Science*
 - *NEW! Instructional Resources Consumer Guide for Science*
 - *Timeline Update: KAS for Visual and Performing Arts*
 - *Timeline Update: KAS for Health Education and KAS for Physical Education*

Meeting Logistics

- Intended audience: Superintendents, chief academic officers, district curriculum and instruction leads, district MTSS coordinators, local HQIR coordinators and school administrators
- Held in-person in partnership with the regional cooperatives; most sessions will accommodate 50-100 attendees

2024 March Leadership Dates

| Date | Time | Cooperative Location |
|------------------------------------|------------------|----------------------|
| Tuesday, March 5 | 9 a.m. - noon ET | SESC |
| Thursday, March 7 | 9 a.m. - noon ET | OVEC |
| Monday, March 11 | 9 a.m. - noon ET | CKEC |
| Thursday, March 21 | 9 a.m. - noon ET | KEDC |
| Friday, March 22 | 9 a.m. - noon ET | KVEC |
| Tuesday, March 26 | 9 a.m. - noon ET | NKCES |
| Thursday, March 28 | 9 a.m. - noon CT | GRREC |
| Friday, March 29 | 9 a.m. - noon CT | WKEC |

Click dates to access registration information.

Contact Information

Micki Ray
micki.ray@education.ky.gov

Chrystal Rowland
chrystal.rowland@education.ky.gov

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Legislative Update

Brian Perry, Policy Advisor,
KDE Director of Government Relations

2024 Regular Session

General Schedule

- The 2024 regular session began on Jan. 2;
- Last day for new House bills is Feb. 26, for the Senate, Feb. 28;
- The veto recess is March 29 through April 9;
- The final two legislative days (#29 & 30) are April 12 and 15 (sine die).
- [Regular Session Calendar](#)

Committees

- Education Committees and Appropriations and Revenue Committees are of the most interest
- All are streamed live via [the KET \(Kentucky Educational Television\) feed](#) or [LRC's YouTube channel](#).
- [Full committee schedule](#)

Budget Process

- Governor's proposal is HB 114
- House's is HB 6
- Governor has line-item veto power in the budget bill
 - Which can be overridden with a simple majority vote in each chamber.

Senate Bills of Interest

- SB 8: Kentucky Board of Education elected instead of appointed
- SB 11: Amends KRS 610.345 to require notice to schools prior to filing of a public offense petition against a child in certain cases
 - Reported favorably; in the Regular Orders of the Day for Tuesday, Feb. 13
- SB 18: Changes to school bus specs
 - Passed 38-0; has not been assigned in the House
- SB 38: Free feminine hygiene products for elementary and secondary students
- SB 40: Kentucky Proud School Match Program
- SB 52: Artificial intelligence in education
- SB 66: concealed deadly weapons
- SB 93: Diversity, equity, inclusion and belonging

Senate Bills (continued)

- SB 92: Transportation of students via passenger vehicles
- SB 95: Requires public schools to provide reasonable accommodations to a lactating student
- SB 114: Modifies the types of school facilities where weapons are prohibited
- SB 120: Prohibits a public agency from using public funds for lobbying activity or to employ or enter into a contract with a lobbyist
- SB 135: Vaccine requirements
- SB 165: Removes requirements for using a Social Security number as an identifier
- SB 169: Establishes a process to recall a member of a local board of education
- SB 170: Local boards of education membership
- SB 171: Removal of a superintendent by a local board
- SB 192: CTE funding distribution

House Bills

- HB 2: Constitutional amendment on education funding
- HB 22: Removes the requirement for medical oversight of an automated external defibrillators (AED) program
 - Passed House 87-0; assigned to Senate Education
- HB 96: Moment of silence and reflection at the start of the school day
 - Passed House 79-17; not assigned in Senate
- HB 119: Allows participation in a public school interscholastic extracurricular activity by an at-home private school student
- HB 162: Numeracy
- HB 208: Constitutional amendment related to school funding
- HB 225: Education clean-up bill
- HB 227: Provides a merger process for contiguous school districts
- HB 245: Removes expected family income from the selection criteria for the teacher scholarship
- HB 275: Teacher misconduct
 - Passed House 95-0; has not been assigned in Senate

House Bills (continued)

- HB 300: Process and procedures for receiving and processing a complaint against a certificate holder
- HB 304: Parental rights
- HB 346: Requires a school district to adopt health curricula that includes human growth and development instruction that meets specific criteria
- HB 377: Teacher recruitment and retention
 - Reported favorably
- HB 387: Substitute teacher certification
 - Reported favorably
- HB 446: Requires local school boards to adopt a transportation services policy
- HB 447: Transportation via passenger vehicles
- HB 464: Codifies HB 678 (2022)
- HB 471: Allows the use of military orders as proof of residency for enrollment or course registration in a school and prohibit in-person enrollment or course registration when prevented due to official military duties
- HB 499: CTE funding distribution

Resolutions of Interest

- HCR 43: Reestablishes the Early Childhood Education Task Force.
 - Findings and recommendations due to LRC by Dec 1, 2024
- HCR 51: Autism in Education Task Force; directs the task force to study autism supports and services provided to K-12 students by Kentucky public schools.
- HCR 60: Support Education Excellence in Kentucky (SEEK) Task Force.
 - Findings due to LRC by Dec 1, 2024.

Questions

- Brian Perry, Director of Government Relations, Office of the Commissioner

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Counselor Use of Time Survey

Thomas Woods Tucker, KDE Deputy Commissioner



CABINET FOR HEALTH
AND FAMILY SERVICES

School-Based Services Survey

Purpose

- Determine the services currently provided in school districts
- Identify areas of need
- Gain a better understanding of how services are being delivered in Kentucky's schools.
- Identify where DMS and KDE may need to provide additional training.
- Where resources should be allocated.

Our Goal

ALL school districts enrolled in
school-based services

Stats

School Districts - 171

School-Based Services - 168

Expanded Access/Free Care - 58

Not participating or have not been approved - 3

(One of these districts is considering billing they currently participate in SBAC but not in Direct billing)

National Alliance on Mental Illness – NAMI

- 1 out of 6 U.S. youth aged 6-17 experience a mental health disorder each year.
- 1/2 of all mental health conditions begin by age 14.
- Children spend much of their productive time in educational settings,
- Schools offer a unique opportunity for early identification, prevention and interventions that serve students where they already are.
- In 2019, 15% of adolescents aged 12-17 reported receiving mental health services at school.

Survey

Distribute via Email

WHEN – February

Approximately 850 (5 per districts) surveys

Response period/Returned Date of 4 weeks

Questions

- 9 questions
- Some follow-up clarification questions

Questions Findings

- Enrolled in Expanded Access (Free Care)
- Services that are being provided
- If services are contracted out
 - Nursing
 - Behavioral Health
 - Variety of therapy services
 - Personal Care Services
 - Special Transportation
- Where training may be needed
- Barriers preventing implementing Expanded Access

Thank you

Contacts:

Annette Newsome, Medicaid/Medicare Specialist II
Annette.newsome@ky.gov

Erica Jones, Branch Manager
Erica.jones@ky.gov

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Question and Answer Session

(Submit Questions via Google Form)

KDE Leadership



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Next Superintendents Webcast

March 12, 2024

2-4 p.m. ET



Kentucky Department of
EDUCATION