

**Reading Grade 6 C**

**Grade Level Standard(s):**

RL.6.2

**Materials:**

- Reading 6 C The Two Princesses
- Reading 6 C The Two Princesses Story Board
- Reading 6 C Attainment Task Questions for Student Use

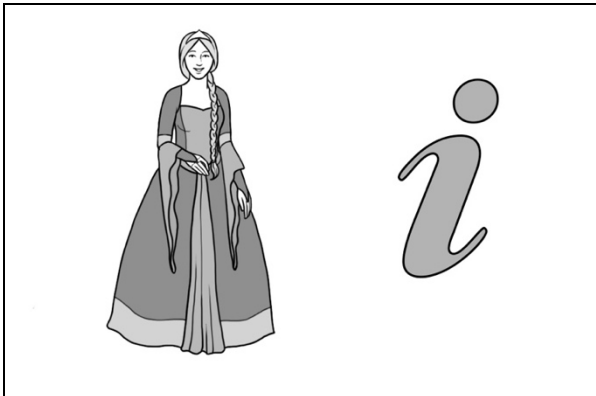
**Response Code:**

- Indicate the answer provided by the student.

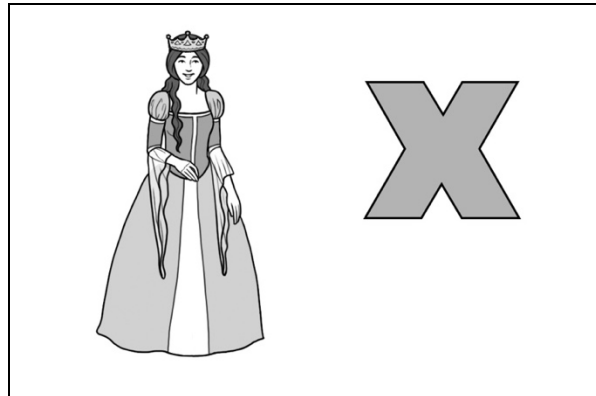
**Text Coding:**

- “Quotation marks” indicate the script that the teacher should read to the student.
- *Italicized text* provides further direction for the test administrator.
- Words in parenthesis ( ) are optional; they may replace or be read in addition to the word(s) immediately preceding.

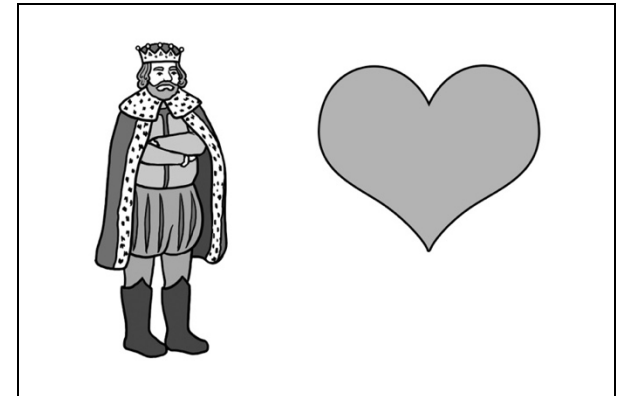
a. It gives a good reason for picking the older daughter and explains royalty.



b. It is used to emphasize the younger daughter's character and explain why she wouldn't rule.



c. It tells that the reason for the King's decision is the youngest daughter's love of others.



*Before beginning task administration, please ensure that all conditions specified in the administration protocol (starting on page 10 of the Administration Guide Overview and Attainment Task Administration) have been met. Inform the student that the task is about to start by saying, “We are about to start the task, and I am going to ask you some questions.”*

*All questions from this task are available for presentation to the student in the supplemental material Reading 6 C Attainment Task Questions for Student Use.*

*Explain to the student that they will be reading a passage and will then answer a few questions about the passage. Present the student with Reading 6 C The Two Princesses (Reading 6 C The Two Princesses Picture Board may be presented as a support for the student). Have the student read, or read to the student, the passage Reading 6 C The Two Princesses.*

3. “How does the King’s statement ‘Leadership and wisdom are needed to govern a kingdom, but they are nothing without love.’ reflect the theme of the story?”

Response Option	<i>Response Rationale</i>
a. It gives a good reason for picking the older daughter and explains royalty.	<i>The student attempts to provide a detail from the text that reflects the theme but identifies the incorrect daughter and provides a detail that doesn’t explain the theme.</i>
b. It is used to emphasize the younger daughter’s character and explain why she wouldn’t rule.	<i>The student attempts to provide a detail from the text that reflects the theme but identifies a detail that is incorrect and doesn’t explain the theme.</i>
c. It tells that the reason for the King’s decision is the youngest daughter’s love of others. <b>(Correct)</b>	<i>The student identifies how the theme is reflected by providing a detail that describes the youngest daughter’s character and explains the King’s decision to choose her to rule.</i>
<b><i>Depth of Knowledge (DOK) 2</i></b>	

**Reading 6 C The Two Princesses**

<sup>1</sup>There once lived a great king who had two daughters. <sup>2</sup>One of the daughters was to be crowned to take the king's place. <sup>3</sup>To decide which daughter would take his place, the king asked each one who loved him the best.

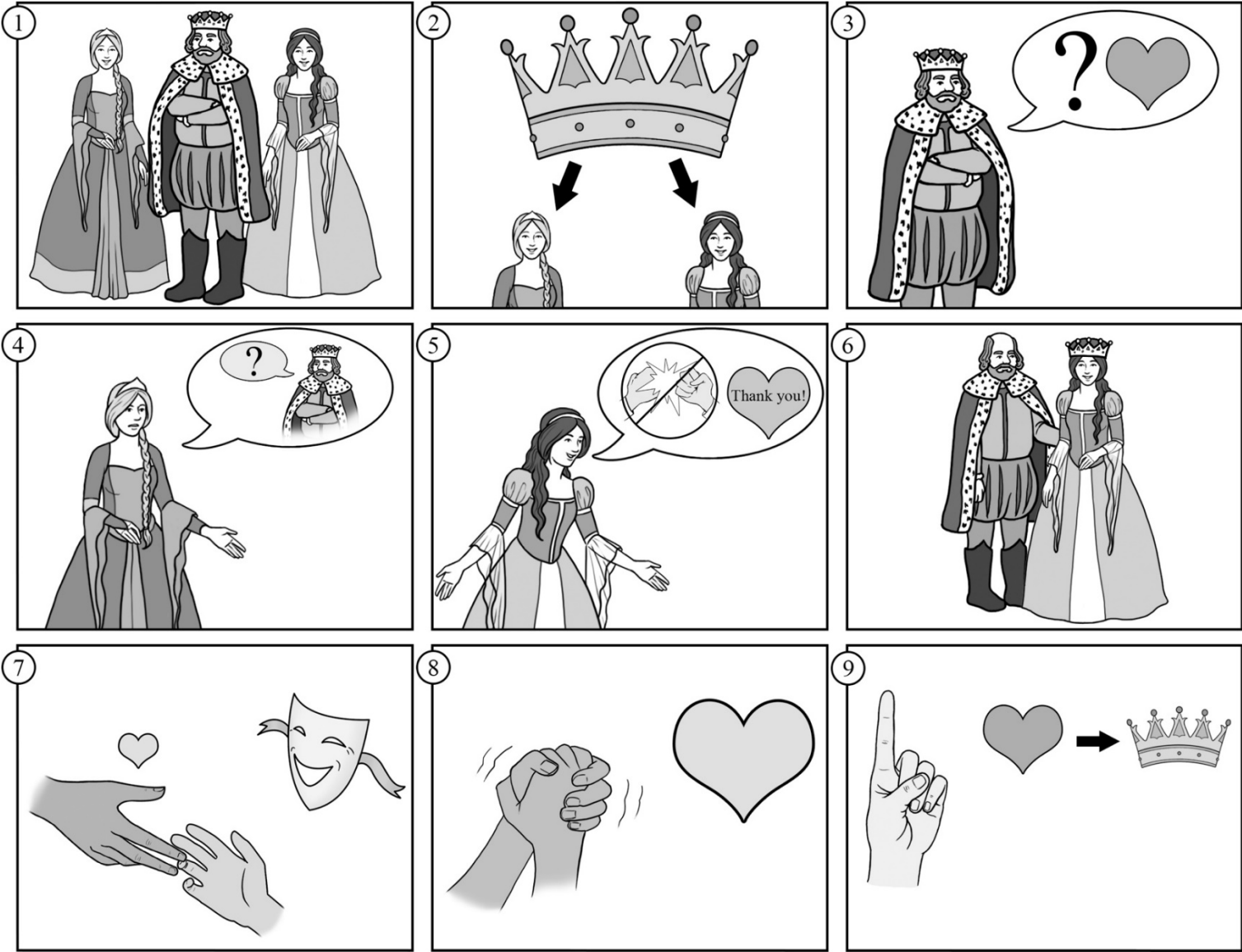
<sup>4</sup>His older daughter said, "I have learned from your leadership and wisdom. I have done everything you have asked."

<sup>5</sup>Then, his younger daughter shyly said, "I have shown you my love through my actions. I put the people of the kingdom above all others. I do not want to fight for the throne. Thank you for all the love you have shown me."

The king made his decision about which daughter would take his place and rule the kingdom. He announced, "Leadership and wisdom are needed to govern a kingdom, but they are nothing without love. <sup>6</sup>Therefore, my younger daughter will take my place. She has shown me in her answer that she has the grace and heart needed to win the love and respect of the kingdom's people."

After the king made his decision, the older daughter began to watch her younger sister. <sup>7</sup>She realized her kindness made people happy. <sup>8</sup>She saw that her sister's concern for people led them to love her. <sup>9</sup>She began to understand that love was necessary to rule.

Reading 6 C The Two Princesses Picture Board



**Reading 6 C Attainment Task Questions for Student Use**

3. How does the King’s statement “Leadership and wisdom are needed to govern a kingdom, but they are nothing without love.” reflect the theme of the story?

**Kentucky Academic Standard:** RL.6.2 Analyze how the theme is reflected in the text by citing particular details and/or providing an objective summary.

**Alternate Assessment Target:** *Limit full standard to providing details that reflect the theme (excludes summary).*

<b>Student Group</b>	<b>Number of Students*</b>	<b>Percent Correct</b>
<b><i>All students</i></b>	421	68.17%
<b><i>Gender</i></b>		
Female	143	66.43%
Male	278	69.06%
<b><i>Ethnicity</i></b>		
African American	54	62.96%
American Indian or Alaska Native	< 10	Not Reported
Asian	< 10	Not Reported
Hispanic or Latino	17	64.71%
Native Hawaiian or Pacific Islander	< 10	Not Reported
White (non-Hispanic)	328	68.90%
Two or More Races	15	73.33%
<b><i>English Learner</i></b>	18	83.33%
<b><i>Economically Disadvantaged</i></b>	335	67.76%

\* Number of Students that attempted the item