

### FAQ: ARTICULATED CREDIT

**Q: What is articulated credit?**

**A:** Articulated credit is a postsecondary credit that is awarded to a student for the successful completion of a high school career and technical education pathway, industry certification, and or end-of-program assessment once the student enrolls at a participating postsecondary institution.

**Q: What is a statewide articulation agreement?**

**A:** An articulation agreement is used for ensuring that schools at secondary and post-secondary levels work together to assist students in progressing smoothly from secondary to postsecondary programs. Articulation is a process for linking two or more educational systems within a community to help students make a smooth transition from one level to another without experiencing delays, duplication of courses, or loss of credit. Articulation agreements award predetermined credit for successful career & technical education (CTE) course completion, CTE end-of-program (EOP) certificates, or valid industry certifications.

**Q: Who can offer statewide articulation agreements?**

**A:** Pursuant to [KRS 164.2951\(2\)\(o\)](#), the Council on Postsecondary Education (CPE) is required to facilitate the process of ensuring a standardized articulation agreement is available for each approved high school career pathway. Statewide articulation agreements require cooperation among the CPE, the Kentucky Department of Education (KDE), community and technical colleges and public universities. Under certain conditions there is also participation from business and industry. For reference: existing agreements are published under [Statewide Articulation Agreements](#) on the KDE website.

**Q: What is the difference between articulated credit and dual credit?**

**A:** Articulated credit is awarded to high school graduates enrolled in postsecondary programs and/or hired into an eligible career opportunity. Dual credit is defined as a college-level course of study in which a high school student receives credit from both the high school and postsecondary institution in which the student is enrolled upon completion of a single class or designated program of study. A dual credit course may be taught on a college or high school campus, or online. Dual credit courses follow the postsecondary institution's course syllabus and dual credit agreements are arranged between the district and the postsecondary institution. Students may be eligible to participate in both dual credit and articulated credit. Visit the [dual credit](#) webpage for more information.

**Q: How do statewide articulation agreements benefit students?**

**A:** Articulation agreements award students with postsecondary credit for learning and/or certifications earned in high school. Articulation agreements assist in ensuring that schools at secondary and post-secondary levels work together to assist students in progressing smoothly from secondary to postsecondary programs. Articulation agreements can provide students with career opportunities without experiencing delays, duplication of courses, or loss of credit; all of which can result in lower costs to students and families.

**Q: How do students apply for articulated credit?**

**A:** Students are responsible for reviewing the eligibility requirements, obtaining the necessary documentation, and completing the application for articulated credit. For additional guidance, a student

may consult their high school CTE instructor, school counselor, and/or college and career coach. Approved [Statewide Articulation Agreements](#) are published on the KDE website. Information on [Kentucky Career & Technical College System \(KCTCS\) articulation](#) may be found on the KCTCS website. For articulation at an institution other than KCTCS, complete the [CTE Articulated Credit Report](#). All application forms must be completed digitally.

**Q: How can I ensure the successful utilization of statewide articulation agreements?**

**A:** Successful implementation requires ongoing communication and collaboration by the student, their family, post-secondary partners, and school personnel. School districts are responsible for maintaining accurate records related to student completion of CTE courses, CTE EOP assessment certificates, and valid industry certifications. View the KDE's [articulation agreement resources](#) for additional guidance.

**Q: Will more articulation agreements be developed?**

**A:** The CPE, the KDE, community colleges, technical colleges, and public universities are actively collaborating to expand articulation agreements to meet the requirements of [KRS 164.2951\(2\)\(o\)](#). The KDE completes annual reviews of existing agreements with postsecondary institutions.