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# Superintendents Webcast

Nov. 9, 2023



Kentucky Department of  
**EDUCATION**

# Agenda

## Welcome

*Robin Fields Kinney, Interim Commissioner of Education*

## Kentucky Department of Education Updates

*Toni Konz Tatman, KDE Chief Communications Officer*

## State Career and Technical Education Funding Distribution Proposal

*Regan Satterwhite, Policy Advisor, KDE Office of Career and Technical Education*

*Tom Thompson, Division Director, KDE Office of Career and Technical Education*

## State School-Based Mental Health Professionals Use of Time Survey

*Thomas Woods Tucker, Deputy Commissioner, KDE Office of Teaching and Learning*

*Michelle Sircy, Program Coordinator for Comprehensive School Counseling, KDE Office of Teaching and Learning*

## Kentucky United We Learn Council Update

*Karen Dodd, KDE Chief Performance Officer*

## Questions and Answers

(Submit Questions via Google Form)

KDE Leadership

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# KDE Updates

Toni Konz Tatman

KDE Chief Communications Officer



# Two Educators Receive \$25,000 Milken Educator Award

- Shane Baker, a 3rd-grade teacher at Jennings Creek Elementary School (Warren County), was celebrated on Oct. 26 as he received the [Milken Family Foundation National Educator Award](#).
- Baker was presented with the award, which includes a \$25,000 unrestricted cash prize, in a surprise ceremony at his school that included students, faculty, and district and community leaders.
- As an EdTech Ambassador for the school district, Baker effectively incorporates technology into his project-based learning curriculum, adeptly adjusting for each student's unique needs throughout the school year.
- [Read more about Shane Baker on Kentucky Teacher.](#)



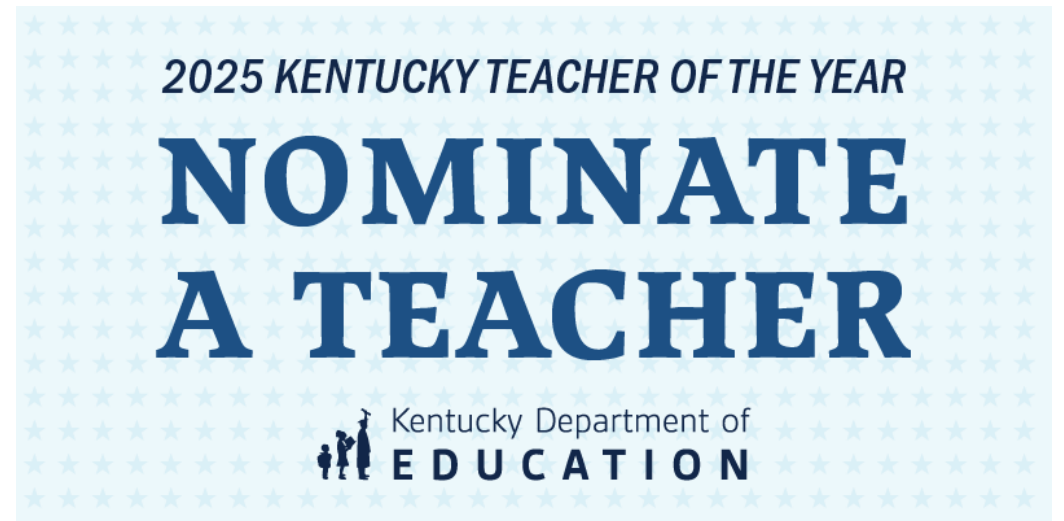
# Two Educators Receive \$25,000 Milken Educator Award (Part 2)

- Jacob Ball, a 6th-12th grade agriculture teacher at Carter G. Woodson Academy (Fayette County), was celebrated on Oct. 27 as he became the latest Kentucky Educator to receive the Milken Family Foundation National Educator Award.
- Ball, who grew up on his family's small farm in Nelson County, said he was shocked to hear his name called during an assembly that included his teaching colleagues and the entire student body.
- Last year, his students participated in 140 agriculture projects across the state, logging 3,000 hours of real-world experience that culminated in the trip of a lifetime for nine students who traveled to Ireland for the Agriculture in Ireland summer tour.
- [Read more about Jacob Ball on Kentucky Teacher.](#)



# Nominations Now Open for 2025 Kentucky Teacher of the Year

- Nominations are being accepted until Dec. 15 for the 2025 Kentucky Teacher of the Year awards. The awards celebrate some of the Commonwealth's most outstanding educators.
- Any full-time, certified public school teacher in the state with at least 10 years of experience is eligible. [Nominations may be submitted via this Kentucky Teacher of the Year Google Form.](#)
- Teachers may be nominated by students, parents, teaching peers, principals, superintendents or anyone in the community who has an interest in honoring an outstanding educator.
- Now in its 24th year, the Kentucky Teacher of the Year awards program is a collaboration between private industry and public education.
- For more information, email [awards@education.ky.gov](mailto:awards@education.ky.gov) or call (502) 564-2000, ext. 4616.



# Commissioner Search Update

- The Kentucky Board of Education (KBE) voted to post a new request for proposals (RFP) to identify a firm to lead the search for Kentucky's new commissioner of education during a [special KBE meeting on Nov. 6](#).
- RFP Evaluation Committee members met Nov. 2 to discuss the bids they received and determined it would not be in the best interest of the Commonwealth to award a contract as a result of the responses reviewed.
- The reposted RFP must be open for responses for a minimum of seven business days, although a longer period of time is possible.
- Once the vendor is selected, processing of a contract can take up to 30 days.



# 2023-2024 Impact Kentucky Working Conditions Survey Open

- Kentucky teachers can make their voices heard about working conditions in their schools through the 2023-2024 Impact Kentucky Working Conditions Survey.
- The survey will provide schools with critical data that guides the implementation of policies and practices that maximize teacher effectiveness.
- All schools have identified a survey coordinator from among their faculty. To participate, certified staff members should reach out to the survey coordinator in their school building to get the anonymous code that is required to take the survey.
- Panorama Education will collect and analyze the results, which are expected to be available to schools in late January 2024.





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# State Career and Technical Education Funding Distribution Proposal

Regan Satterwhite, Policy Advisor

Tom Thompson, Division Director

KDE Office of Career and Technical Education

# Background

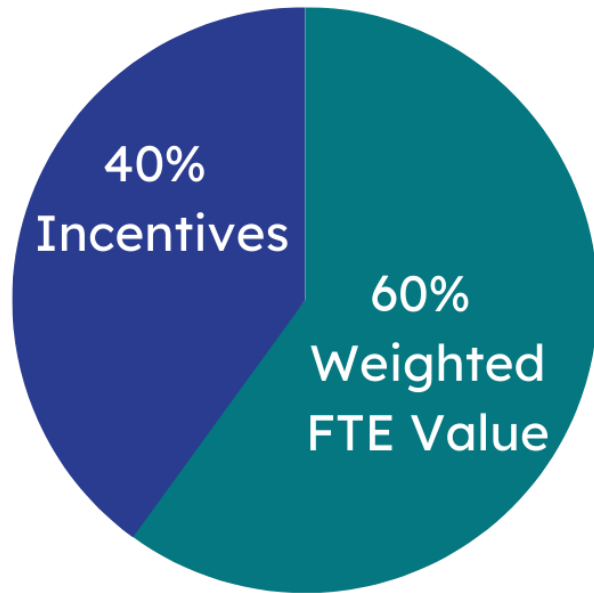
- 2022 biennium state budget – \$58 million increase to local area vocational education center (LAVEC) funding for secondary schools
- Allowed for the expansion of the “LAVEC pot,” which previously funded 42 LAVECS with five or more programs, to include all locally-operated career and technical education (CTE) programs in the state (266)

# Goals

- Create equity in funding for all CTE programs so that a CTE student will equal the same value in a state-operated center and in a locally-operated center or program.
- Ensure emphasis on high-quality instructional resources and industry-standard equipment for enhanced student learning in CTE pathways.
- Incentivize indicators of high-quality CTE that are important to workforce development.
- Simplify types and terminology.
- Leverage federal dollars and ensure high-quality programs by requiring Perkins eligibility.

# Formula Proposal

State CTE Funding (\$70 mil)  
for all KY CTE Programs



- **ALL** Perkins-eligible CTE pathways will receive a state CTE funding allocation (in local programs and state-operated centers).
- The funding shall be intended for improved student outcomes in CTE pathways. This will be monitored by the KDE.
- The mid-year adjustment will be eliminated.
- Districts may apply for approval for use of funds for middle grades CTE programming.
- Incentive categories will be concentrators, technical skill attainment, work-based learning and CTE dual credit.



## Regan Satterwhite

*CTE Policy Advisor*

*Office of Career and Technical Education*

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*(502) 564-4286, ext. 4230*

## Tom Thompson

*Director*

*Division of Technical Schools and Continuous Improvement*

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# School-Based Mental Health Professional Use of Time Survey

*Thomas Woods Tucker, Deputy Commissioner*

*Michelle Sircy, Ed.D., Program Coordinator for Comprehensive  
School Counseling*



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# School-Based Mental Health Professionals Use of Time Survey

Per [KRS 158.4416\(3\)\(e\)](#), by Nov. 1 of each year, "the local school district superintendent shall report to the department:

- a) the number of school-based mental health service providers,
- b) the position held,
- c) placement in the district,
- d) certification or licensure held,
- e) the source of funding for each position,
- f) a summary of the job duties and work undertaken by each school-based mental health service provider,
- g) and the approximate percent of time devoted to each duty over the course of the year."

# Important Next Steps

- [School-Based Mental Health Professionals Use of Time Survey](#)
- Submit your spreadsheet via email attachment to [KDEResearch@education.ky.gov](mailto:KDEResearch@education.ky.gov) no later than **Nov. 1, 2023**.
- For technical questions or assistance, please contact Leslie McKinney at [leslie.mckinney@education.ky.gov](mailto:leslie.mckinney@education.ky.gov).
- If you require clarification or have any questions regarding the survey, please contact Michelle Sircy at [Michelle.Sircy@education.ky.gov](mailto:Michelle.Sircy@education.ky.gov).





# Kentucky United We Learn Council Update

Karen Dodd, Chief Performance Officer

# Council Makeup for Year 2

- 55 members who meet collectively twice a year
- Audrey Gilbert, council chair
- Penny Christian, council vice chair
- Standing committees meet monthly
  - Vibrant Learning Experiences
  - Accelerating Innovation (especially in regard to assessment and accountability)
  - Building a Bold New Future with Communities

# Thursday, Nov. 2 Agenda

- Committees share out
- Finalize the moonshot (council's vision)
- Journey mapping activity
- Committee time

# Friday, Nov. 3 Agenda

- Working groups
- 1-Year celebration
- Working groups share out
- Panelists offer reflections

# Moonshot (The council's vision)

## *DRAFT*

To build a prosperous Kentucky, we will launch an accountability system that is meaningful and useful to all our learners.

# Vibrant Learning Experiences

## Definition - *DRAFT*

“Learning that matters to students.”

In partnership with families and communities, students are agents of their own learning, engaged in relevant, authentic and joyful learning opportunities. Vibrant learning honors students’ cultural wealth, gifts and interests. Vibrant learning culminates in the application of knowledge and skills demonstrated through personalized products.

# Other Working Groups

## Portraits of a Learner

Question:

- What is the Kentucky United We Learn Council's role in supporting the implementation of Portraits of a Learner?

## Engaging Communities

Question:

- How do we ensure diverse representation which is critical to identifying strategies that serve all students well?

# Other Working Groups (cont.)



## Accelerating Innovation - System of Systems

Question:

- How do we create an accountability system that includes local innovations through a “menu of options (honoring students; streamline state testing; local adaptability; support vibrant learning; encourage collaboration)?”

## Council Charter

Question:

- What protocols do we establish for the Kentucky United We Learn Council that outlines roles, processes and procedures while keeping member engagement at the forefront?



# Panelist Feedback

“... Take the time to develop those relationships and inform the policymakers and inform people in your community, because that is going to be essential to coming up with a product that we [state legislators] can work with.”

- Rep. James Tipton  
House District 53

“Having that communication, especially at your local level, with your legislators is critical in any of these journeys. ... There are a lot of districts across the state that are craving to do work like this and just need a little push or a little help. ... I would encourage you to have that outreach across the state and be the entity that folks can go to, to get help.”

- Jon Ballard  
Senate Majority Leadership Staff

“... The importance of communication and clarity and to know what you are asking for, ... I say the same thing about the workforce and different industries. They have their own language and their own views, and so if we are not clear on how it fills into Kentucky’s economy for prosperity, then you are not going to have the buy-in.”

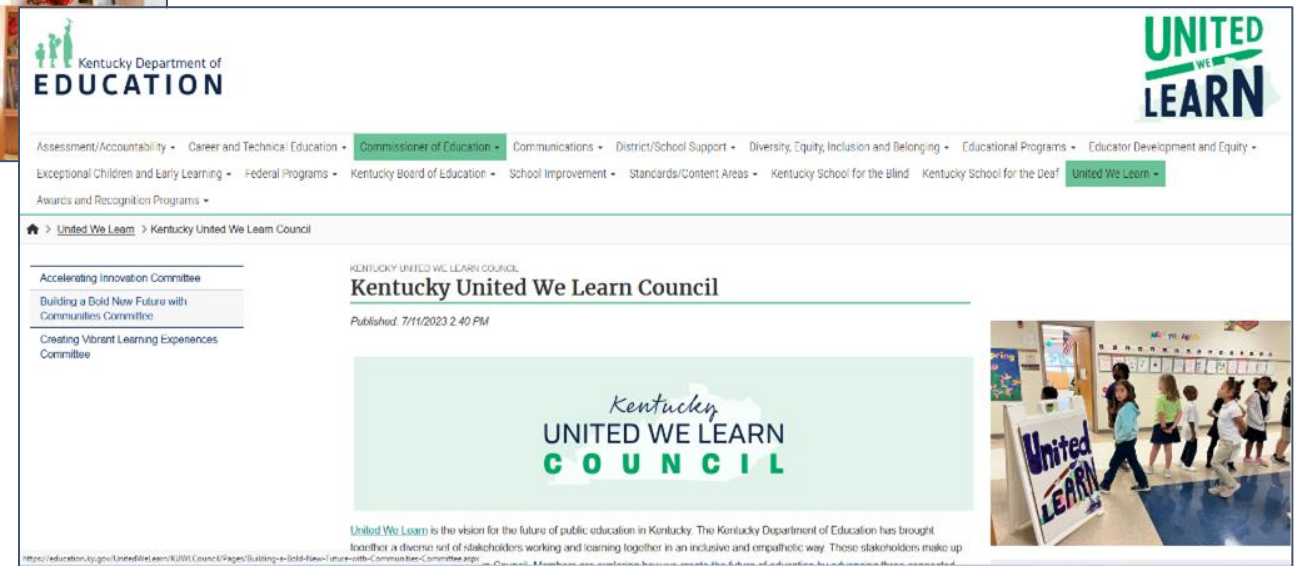
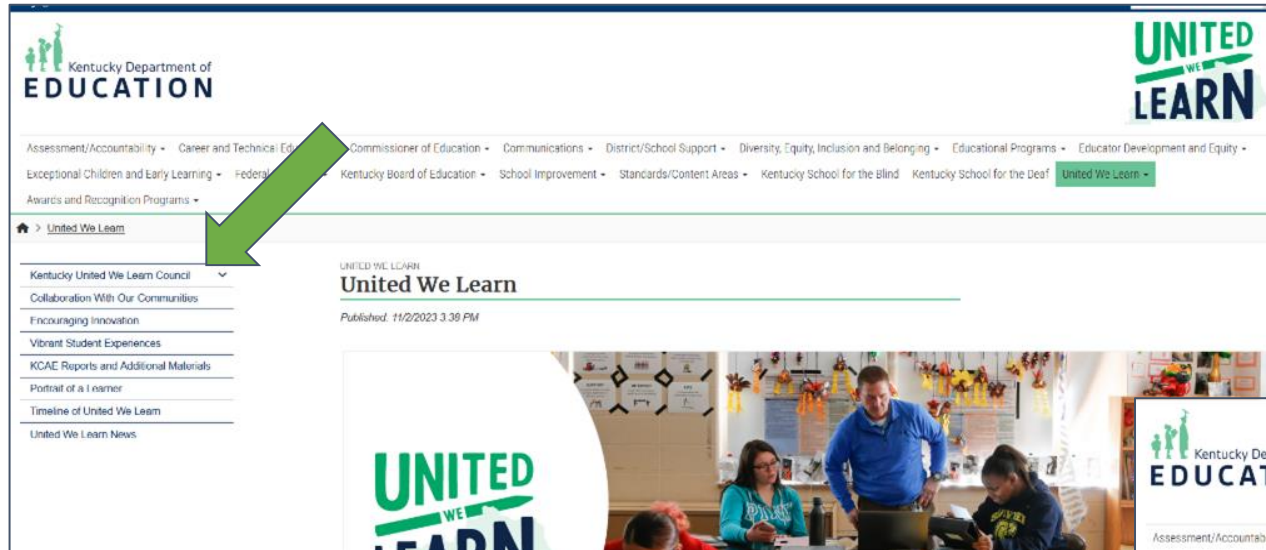
- Amanda Ellis  
Kentucky Council on Postsecondary Education

“I think that you are honoring unique student experiences. .... Every district is different and every school is different, so please keep that in mind as you do this work ... But using those design principles [established by the Accelerating Innovation committee] as what our universal piece is to help continue to honor the differences and uniqueness in our districts is where this work needs to continue to go. ”

- Amanda Burrows  
Central Kentucky Educational Cooperative

# Council Webpage

- Council History
- Standing Committee pages
- Meeting agendas, minutes, recordings
- Newsletters



# Next Steps for the Kentucky United We Learn Council

- Standing committees and working groups will continue working on these items
- Leadership team will analyze responses in convening feedback survey
- Next convening - April 2024 in Frankfort

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# Question and Answer Session

*(Submit Questions via Google Form)*

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# Next Superintendents Webcast

Dec. 12, 2023

2-4 p.m. ET



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