Continuous Improvement Team Services and Supports

Our Objective:

To support schools and districts with the implementation of sustainable systems as they strive to close achievement gaps and positively impact student growth and achievement through ongoing continuous improvement.

Ongoing Guidance and Support/Professional Learning Sessions

Key Core Work Processes (KCWP)
- Analyzing guiding questions to determine current state
- Prioritizing KCWP, identifying which are leverages and which are areas of concern
- Creating 30-60-90 Day Plans for improvement cycle next steps

Instructional Framework
- Understanding the importance of a establishing a district wide instructional framework
- Ensuring high quality systems that support student success
- Developing instructional visions by department

CDIP/CSIP Development
- Creating and implementing needs assessment systems
- Setting goals, identifying strategies, and developing actionable steps to include monitoring

Professional Learning Communities
- Building processes and protocols
- PLC study for effectiveness—criteria; study for improvement

Walk-throughs
- Developing/refining of instruments to monitor implementation/effectiveness of school and district initiatives
- Offering work sessions to identify next steps and embed them in planning

New Teacher Cadre Support
- Developing a system to onboard and support new teachers with ongoing and job embedded professional learning

Professional Learning Opportunities

Teacher Clarity
- Foundational approach for clearly communicating the intended learning by utilizing a backward planning design to move learning forward

KAS Curriculum Support
- A process that ensures learners receive coherent, rigorous and aligned learning experiences
- Content specific professional learning opportunities

Introduction to John Hattie and What Works Best for Learning
- Exploring a variety of influences on student rate of learning, including the Barometer of Influence, while confronting possible misconceptions about what works best

Mindframes for Visible Learning
- Reflecting on our own beliefs and these powerful mindframes, which are founded on the principle that teachers are evaluators, change agents, learning experts, and seekers of feedback who are constantly engaged with dialogue and challenge

Collective Teacher Efficacy & Teacher Credibility
- Define and explore the importance of increasing collective teacher efficacy and teacher credibility to improve culture and support teacher and student success

Classroom Discussion
- Teachers/students implementing structures and strategies for rich classroom discourse that enhance and support metacognition and deeper learning

Effective Feedback
- Creating a culture of feedback, including teacher-to-student, student-to-teacher, and student-to-student, that is timely, actionable, and learning-centered

Metacognition
- Developing and implementing strategies for deeper understanding, making meaningful connections, and strategic thinking

Questioning Technique
- an interactive strategy specifically designed to engage students in deeper conceptual learning and application

Direct/Explicit Instruction (DEI)
- Lesson design that follows the Gradual Release of Responsibility Model

Assessment-Capable Visible Learners (ACVL)
- Focusing on the transformative potential of the defining characteristics of ACVL and maximizing opportunities for academic success

Co-Teaching Support
- Integrate teacher clarity premises to create a common language that supports co-teaching
- Tools to monitor and evaluate various co-teaching models, with an emphasis on support in implementation

Differentiation
- Responding to learner needs by modifying content, process, product, and affect/environment based on student readiness, interest, and learning profile through a variety of instructional strategies

Scaffolding
- A systematic approach to providing tailored supports within the instructional process to enhance learning and the academic progress of all students

Specially Designed Instruction
- SDI ("*what the teacher does*") ensures students have equitable access to the general curriculum. When combined with effectively delivered tier 1 instruction, SDI leads to positive outcomes for students and promotes progression within the Kentucky Academic Standards.

Classroom Management
- exploring and applying foundational components of a well-managed classroom to ensure a culture of student engagement and learning

How People Learn
- 3 premises to guide the work: learning is the core business at all levels; recognition of research around how people learn; vision reflecting an organizational coherent view of learning

Effective Teams
- Based on Kotter's development of a guiding coalition, form a group of influential people to build urgency and momentum around the need for change

Lesson Study
- Job-embedded professional development that supports deep, on-going, systematic learning through collaborative planning, delivery, and reflection of instructional practices

Microteaching
- Engaging teachers in evidence-based, reflective conversations to improve instructional pedagogy

Virtual Learning Support
- Tools for improving culturally-responsive relationships, providing social-emotional support and addressing equitable learning challenges, both in-person and virtually.

KDE Continuous Improvement Coaches:

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