Advisory Committee Members Present
Roger Cleveland  Thomas Guskey  Brenda McGown
Anthony Orr  Amanda Reed

Advisory Committee Members Absent
Thomas Aberli  Holly Bloodworth  Michael Borchers
Helen Carroll  Linda Duncan  Catherine Hacker
Liza Holland  William Owens  Terry Rhodes
Kevin Riddett  Shannon Treece  Heather Wampler

Call to Order
Brenda McGown, Chairperson, called the meeting to order at 9:15 a.m. and welcomed the group. No action could take place due to a quorum not being present. Minutes from the March 22, 2016 will be approved at the March 21, 2017 meeting.

Others in Attendance
Kentucky Board of Education: Ben Cundiff

Kentucky Department of Education: Kevin Brown, Sean Elkins, Roger Ervin, Kevin Hill, Karen Kidwell, Teresa King, Jenni Larkins, Kyle Lee, Kathy Moore, Leann Pickerill, Rhonda Sims, Jennifer Stafford, and Joy Barr

Others: LuAnn Asbury, Kentucky Education Association; Clyde Caudill, Data Recognition Corporation; Joshua Collins, Legislative Research Commission; Deborah Nelson, Legislative Research Commission; and Avery Young, Legislative Research Commission

SCAAC Member Charge and Responsibility
Kevin Brown, Associate Commissioner, Office of Legal Services at KDE, provided SCAAC members with an overview of KRS Statute 158.6452 and the responsibilities of SCAAC membership.
Development of Kentucky’s Accountability System
Rhonda Sims, Associate Commissioner, Office of Assessment and Accountability at KDE, and Jennifer Stafford, Director, Division of Assessment Support at KDE, updated members on the process and development of Kentucky’s accountability system. The last public reporting of the Unbridled Learning accountability system was in the fall of 2016.

The federal Every Student Succeeds Act (ESSA), replacing No Child Left Behind, was enacted in December 2015 and Kentucky is reviewing its system for compliance. The four federal requirements defining ESSA are: standards, assessments, accountability and interventions.

Stephen Pruitt, Kentucky Education Commissioner, began the process of developing a new accountability system with recommendations coming from an Accountability Steering Committee, made up of many education shareholders across the state. Guidance for the system included: focus on the welfare of all students and promote good decision making for their benefit, promote a holistic and quality education for all students, reflect the guiding principles of equity, achievement and integrity, and be simple and easy to understand. Various work groups have provided key recommendations to the Steering Committee, and the process is continuing to move forward.

Member Comments:
Roger Cleveland suggested that school examples with good gap scores be made available. Amanda Reed mentioned concern about the short term during the transition. Anthony Orr asked about the upcoming legislative session and what it meant for education. He stated that Kentucky must do what is right for all children. Tom Guskey stated that higher education needs to be included in the process. Anthony Orr mentioned that there were many things beyond the control of the local school--vacancies in the school district are painful for the community. Ben Cundiff stressed the importance of life-long learning.

Science Field Test
Sean Elkins, Consultant, Division of Program Standards at KDE, provided an update to members about the new science assessment being developed in Kentucky. In spring 2017, a summative assessment will be field tested in grades 4, 7 and 11 based upon the Kentucky Academic Standards in science.

Dual Credit
LeAnn Pickerill, Consultant, Division of Program Standards at KDE, updated the members on the process of dual credit programming in Kentucky. Students become eligible for dual credit based upon published post-secondary institutional requirements for coursework. School districts are encouraged to analyze access to dual credit programming across all populations of students.

Program Review
Kyle Lee, Consultant, Division of Program Standards at KDE, updated the members on the 2016-17 Program Reviews. Much improvement has occurred with the Program Review process. Their purpose is to: improve quality instruction, allow equitable access for all students, allow
student demonstration of understanding and ensure school-wide natural integration of program skills beyond the program area.

Adjourn
The meeting adjourned at 2:00 p.m.

Next Meeting: Tuesday, March 21, 2017