

## Comparison of Federal and State Assessment Requirements

| <b>Every Student Succeeds Act<br/>(ESSA)</b>   | <b>Kentucky Revised Statute (KRS)<br/>158.6453</b>  | <b>Current<br/>Assessments</b>  |
|--|---|---|
| <p>General mathematics and reading/language arts for grades 3-8 and at least once in grades 9-12</p> <p>ESSA requires that each State that seeks Title I, Part A funds implement a statewide set of annual academic assessments in mathematics, reading or language arts, and science.</p> | <p>1. A criterion-referenced test each in mathematics and reading in grades three (3) through eight (8) and one (1) time within the high school grades that is valid and reliable for an individual student and that measures the depth and breadth of Kentucky's academic content standards;</p>   | <p><b>Reading and Mathematics</b><br/>Kentucky Summative Assessment (KSA) based on Kentucky Academic Standards (KAS)<br/>Grades 3-8, 10</p>   |
| <p>General science administered at least once in each of these grade spans: 3-5, 6-9, and 10-12</p> <p>ESSA requires that each State that seeks Title I, Part A funds implement a statewide set of annual academic assessments in mathematics, reading or language arts, and science.</p>  | <p>2. A criterion-referenced test each in science and social studies that is valid and reliable for an individual student as necessary to measure the depth and breadth of Kentucky's academic content standards to be administered one (1) time within the elementary, middle and high school grades, respectively;</p> <p>3. An on-demand assessment of student writing to be administered one (1) time within the elementary, middle, and high school grades, respectively; and</p> <p>4. An editing and mechanics test relating to writing, using multiple choice and constructed response items, to be administered one (1) time within the elementary, middle and high school grades, respectively.</p> | <p><b>Science, Social Studies and Writing</b><br/>Kentucky Summative Assessment (KSA) based on Kentucky Academic Standards (KAS)<br/>Science: Grades 4, 7, 11<br/>Social Studies and Writing (on-demand and editing and mechanics): Grades 5, 8, 11</p> |
| <p>Alternate assessment aligned with alternate academic achievement standards in mathematics, reading/language arts, and science for students with the most significant cognitive disabilities for the grades described above</p>  | <p>The Kentucky Board of Education shall add any other component necessary to comply with the Every Student Succeeds Act of 2015, Pub. L. No. 114-95, or its successor, as determined by the United States Department of Education.</p>   | <p><b>Alternate Assessments</b><br/>Kentucky Summative Assessment (Alternate KSA) based on Kentucky Academic Standards (KAS)<br/>Grades 3-8, 10, 11</p>   |

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|---|--|---|
| ESSA does not require a college admissions exam.  | A college admissions examination to assess English, reading, mathematics, and science in the spring of grade eleven (11)   | <b>College Admissions Exam</b><br>(The ACT)<br>Grade 11   |
| English language proficiency (ELP) assessments for all English learners (ELs) grades K-12<br><br>Alternate ELP assessments (AELPA) for ELs with the most significant cognitive disabilities in grades K-12  | The Kentucky Board of Education shall add any other component necessary to comply with the Every Student Succeeds Act of 2015, Pub. L. No. 114-95, or its successor, as determined by the United States Department of Education.                               | <b>English Language Proficiency</b><br>WIDA Screener for Kindergarten<br>ACCESS Placement Test<br>ACCESS for ELLs®<br>Alternate ACCESS for ELLs®<br>Grades K-12 |
| <i>ESSA Assessment Flexibilities</i> include Locally Selected, Nationally Recognized High School Academic Assessments; Adaptive Testing; Innovative Assessment and Accountability Demonstration Authority (Such a system may include competency-based assessments, instructionally embedded assessments, interim assessments, cumulative year-end assessments, or performance-based assessments that combine into an annual summative determination for a student. Innovative assessments may allow students to demonstrate mastery or proficiency and allow a district to differentiate student support based on individual learning needs.) | The academic components of the statewide assessment program shall be composed of annual student summative tests, which may include a combination of multiple competency-based assessment and performance measures approved by the Kentucky Board of Education. |   |