

Reporting Academic Performance on Websites

[House Bill 6](#), which became effective upon passage, outlines the 2024-2026 State/Executive Branch budget. In addition to providing details on budgetary appropriations, House Bill 6 includes new reporting requirements for school districts.

House Bill 6 requires each local board of education and each school to prominently display information about their students' most recent performance on the Kentucky Summative Assessment (KSA).

New Reporting Requirements for Schools, Districts and KDE

District and School Websites: [Internet Landing Page](#)

Each local board of education and each school must prominently display on its internet landing page:

In not less than 16-point type,

- The district's/school's percentage of students scoring:
 - Proficient in Reading
 - Distinguished in Reading
 - Proficient in Mathematics
 - Distinguished in Mathematics

Each local board of education and each school must also prominently display on its internet landing page a web link to the detailed results of the district's/schools' performance.

Kentucky's assessment and accountability system results are reported by level (elementary, middle, high); therefore, the percentages should be posted for each level at a school or district.

Example Information on a Website Landing Page for Districts or Schools with More Than One Level:

2022-2023 Kentucky Summative Assessment (KSA) Results for (INSERT District Name)

Elementary Reading

XX% Distinguished
XX% Proficient

Elementary Mathematics

XX% Distinguished
XX% Proficient

Middle School Reading

XX% Distinguished
XX% Proficient

Middle School Mathematics

XX% Distinguished
XX% Proficient

High School Reading

XX% Distinguished
XX% Proficient

High School Mathematics

XX% Distinguished
XX% Proficient

More information can be found on the Kentucky School Report Card ([link to your district's page](#)).

District and School Websites: **A Banner at the Top of Each Page**

The district's/school's reading and mathematics performance percentages must also be displayed at the top of each webpage on districts'/schools' websites in a banner format in not less than 16-point type.

Example of Banner at the Top of Each Page of a School Website

2022-2023 Kentucky Summative Assessment (KSA) Results for (INSERT School Name)

Reading	Mathematics
XX% Distinguished	XX% Distinguished
XX% Proficient	XX% Proficient

House Bill 6 does not require a link to the School Report Card in the banner at the top of each page.

District webpages should be updated with 2022-2023 reading and mathematics Proficient and Distinguished percentages ***on or before Aug. 1, 2024.***

KDE Requirements

Post Rank Order of All Schools on KDE Website and Ensure Compliance

House Bill 6 also requires KDE to post a rank order by overall academic performance of all schools on its website. Additionally, KDE must ensure compliance with the requirements outlined above by every district and offer assistance as needed.

Questions & Answers

Reported Data

Q. Which reading and mathematics data percentages should schools and districts use?

- A. The bill requires posting results from the “most recent Kentucky Summative Assessment.” Results from the spring 2024 KSA testing will not be available until late summer or early fall. Using the 2022-2023 data allows for timely compliance with the bill already in effect.

To support consistency in data reporting across districts, KDE will provide district assessment coordinators with data spreadsheets containing the KSA reading and mathematics Proficient and Distinguished percentages from the 2022-2023 KSA for accountable students in their schools and districts.

Q. Districts and schools must have 2023 data posted by Aug. 1. What is the deadline for posting future assessment performance percentages?

- A. The deadline for posting future years’ results will be 14 calendar days from the date of the public release of data. Due to quality control checks and the regulatory review period, there could be multiple releases of data. If performance percentages change, districts/schools will need to update their websites with the most current, accurate data within 14 days of each release.

Q. Why didn’t I receive data from KDE for my school or district?

- A. The data are likely suppressed. This will not be common.

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) and the Kentucky Family Education Rights and Privacy Act (KRS 160.700-730) protect the privacy of student education records, including student academic performance records. In general, if it could be possible for any one student’s or a student group’s score results to be deduced, suppression is required.

If your data is missing from the provided spreadsheet but is not suppressed in the School Report Card, please contact the [Office of Assessment and Accountability](#).

Q. Why is student data suppressed for my school or district?

- A. There are several scenarios that could require data to be suppressed based on FERPA rules, Kentucky law, and the U.S. Department of Education’s recommendations for best practices in reporting.

Oftentimes, suppression occurs due to low number of students in student demographic groups. However, in the reading and mathematics performance for the “All Students” group in the 2023 assessment data, all cases of suppression are due to the way students performed on the assessments.

Whenever fewer than three students perform at any one performance level (Novice, Apprentice, Proficient, Distinguished {NAPD}), data must be suppressed for all performance levels. For example, if no students at a school performed at a Distinguished level in mathematics, KDE cannot publicly report data for any performance levels in mathematics.

Example

Novice	Apprentice	Proficient	Distinguished
31%	48%	21%	0%

Q. If my data is suppressed, am I required to post percentages on my website?

- A. No. Student data that is suppressed in the School Report Card will also need to be suppressed on publicly viewable websites. It is unlikely that your school or district will have suppressed data in both reading and mathematics. Data that is not suppressed should be posted.

Example Information on a Website Landing Page or Banner at the Top of Each Page for a School with Suppressed Data in Mathematics:

<p>2022-2023 Kentucky Summative Assessment (KSA) Results for (INSERT School Name)</p> <p>Elementary Reading</p> <p>XX% Distinguished</p> <p>XX% Proficient</p>	<p>Elementary Mathematics</p> <p>*Data is suppressed to protect student privacy.</p>
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Q. Whom should I contact if I have questions about my data?

- A. Contact the [Office of Assessment and Accountability](#) with questions related to reading and mathematics performance data, rank order data, or suppressed data.

Websites

Q. If my small or independent district has only one website for all schools, how can I meet the requirements?

- A. The website must include all of the required information and components for the district, each school or each level in a school. For example, a K-8 school must include information for the elementary level and information for the middle school level. An independent district with only a K-12 school must include information for the district, the elementary level, the middle school level and the high school level.

Q. How will KDE ensure compliance by districts?

- A. KDE is charged with ensuring compliance from every district. For 2023 assessment results, KDE staff will review websites beginning Aug. 1.

For future years' results, KDE is working to include this requirement in the superintendents assurances document.

Q. Can KDE help schools and districts post data to their websites?

- A. Because there are a large variety of website platforms and different website service providers, KDE will likely not be able to offer specific website design assistance. Please contact your technology point of contact (TPOC), webmaster or webpage service provider for assistance with meeting these website requirements.

Rank Order of Schools

Q. What data will be used to rank order schools?

- A. KDE will use accountability overall performance scores by level to post rank order information in a spreadsheet in the [Open House](#) section of the KDE website. (Open House>Supplemental Data>Assessment and Accountability)

Q. Will district administrators have the opportunity to review the rank order of schools prior to public posting?

- A. District assessment coordinators (DACs) will receive rank order information for their own schools, by level, at the same time that the student reading and mathematics percentages are provided. This will give an opportunity for district administrators to review before KDE publicly posts the rank order to the KDE website on Aug. 1.