

Matthew G. Bevin
Governor



Derrick Ramsey
Secretary
Education and Workforce
Development Cabinet

Wayne D. Lewis, Ph.D.
Commissioner of Education

KENTUCKY DEPARTMENT OF EDUCATION

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November 14, 2019

United States (U.S.) Department of Education
ATTN: Don Peasley
400 Maryland Avenue, SW, Suite 3E124
Washington, DC 20202

Dear Don:

In June 2019, the Kentucky Department of Education submitted evidence to the U.S. Department of Education for the English language proficiency (ELP) assessment peer review process under Title I of the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the Every Student Succeeds Act (ESSA). External peer reviewers and Department staff evaluated KDE's submission and found that Kentucky's General and Alternate ELP assessments partially meet requirements.

KDE realizes additional evidence of the General and Alternate ELP assessments is necessary to fully meet the requirements of the ESEA, as amended by ESSA. A plan for meeting the critical elements of the assessments has been drafted and can be found in the attached document, *KDE EL Peer Review Critical Elements Response*. KDE will develop these assessments over the next two years and provide further evidence during the summer or fall months of 2021.

If you have additional questions, feel free to contact Jennifer Stafford by e-mail at jennifer.stafford@education.ky.gov.

Sincerely,

A handwritten signature in cursive script that reads "Rhonda L. Sims".

Rhonda Sims, Associate Commissioner
Kentucky Department of Education