



# Opportunity and Access

Opportunity and Access means equitable availability to research-based experiences and school factors that impact student success.

The Opportunity and Access indicator includes measures for rich curricula, equitable access and school quality as shown in the chart below. The Kentucky Board of Education (KBE) shall approve the measures of opportunity and access including the accumulation of credit. *NOTE: The KBE will discuss recommendations for the Opportunity and Access indicator in early 2019 for possible inclusion in school and district accountability beginning the 2019-20 school year.*

Required Measures (proposed to be used in the accountability rating of schools and districts beginning 2019-20)	Elementary	Middle	High
<b>Rich Curricula</b> as access to standards-based curriculum <a href="#">Not reported in Fall 2018</a>	100% of students have access to Kentucky Academic Standards-based: <ul style="list-style-type: none"> <li>Visual and Performing Arts</li> <li>Health and Physical Education</li> <li>Science</li> <li>Social Studies</li> </ul>	<ul style="list-style-type: none"> <li>Visual and Performing Arts</li> <li>Health and Physical Education</li> <li>Science</li> <li>Social Studies</li> <li>Career Exploration (including career and technical education courses, other courses that focus on essential skills and co-curricular learning and leadership experiences)</li> </ul>	<ul style="list-style-type: none"> <li>Visual and Performing Arts</li> <li>Health and Physical Education</li> <li>Cultural Studies or World Languages</li> <li>Career and Technical Education (including <a href="#">specialized career pathways in state and regional high demand sectors as approved by KWIB</a>)</li> <li>Essential Skills* demonstrated as part of a work ethic certification*</li> </ul>
<b>School Quality</b> as indicated by a lack of student: <a href="#">Numbers and percentages reported in Fall 2018</a>		<ul style="list-style-type: none"> <li>Chronic Absenteeism*</li> <li>Behavior Events*</li> <li>Physical Restraint and Seclusion</li> </ul>	
<b>Equitable Access</b> of federally-defined student demographic groups in proportion to the school population to: <a href="#">Numbers and percentages reported in Fall 2018, with the exception of Dual Credit</a>	Gifted and Talented Services ( <i>excluding the primary talent pool</i> )	Gifted and Talented Services	Advanced Coursework <ul style="list-style-type: none"> <li>Advanced Placement</li> <li>International Baccalaureate,</li> <li>Cambridge Advanced International</li> <li>Dual Credit</li> </ul>

*Reported only measures (not included in school/district rating, but reported for transparency) include Whole Child Supports and State-funded Preschool Rating.*

\*Behavior Events: student infractions involving drugs, weapons, harassment including bullying, alcohol, tobacco, assault first degree, other assault or violence, and state resolutions not reported

\*Chronic Absentee: a student who misses ten (10) percent or more of his/her enrolled academic year

\*Essential Skills: the foundational abilities that include attendance, positive dispositions, and communication needed to successfully complete academic, workplace or military responsibilities as demonstrated through a variety of co-curricular learning and leadership experiences

\*Work ethic certification: a process by which a student demonstrates essential skills and workplace readiness

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