



Social Studies Review Committee Assessment Blueprints

Date: November 1, 2019
Time: 9:00 a.m. – 4:00 p.m.
Location: 300 Sower Blvd., Room 416

Meeting Purpose:	Social Studies Review Committee for Assessment Blueprints
Meeting Called by:	Kentucky Department of Education, Office of Standards, Assessment and Accountability
Members:	Stephanie Mobley, Lucy Scott, Carrie Harmon, Amy Medina, Allison Roberts, Cynthia Harter, Kay Gandy, Claire Gwaltney, Maggie Lowe, Nathan Daniels Two new members replaced prior members with no availability during timeframe of committee work.

Time	Focus	Lead	Discussion
9:00 a.m.	Welcome	Lauren Gallicchio	Welcome
9:10 a.m.	Meeting called to order	Lauren Gallicchio	Roll Call Present: Maggie Lowe, Allison Roberts, Nate Daniels, Stephanie Moberly, Claire Gwaltney, Amy Medina From KDE: Jason Howard, Helen Jones, Lauren Gallicchio, and Michael Hackworth Guest: None Absent: Carrie Harmon, Cynthia Harter, Kay Gandy
9:15 a.m.	Approval of the Agenda	Lauren Gallicchio	Motion to approve agenda – Allison Roberts Second motion – Stephanie Moberly All members were in favor.
9:20 a.m.	Review Group Norms	Lauren Gallicchio	Review Group Norms. Norms were put on the screen. Group was asked if they wanted to change them. No changes proposed. Lauren went through the organization of standards. Lauren explained how the standards were written and organized at each level.
9:30 a.m.	Presentation of SB1 Requirements and Process	Lauren Gallicchio	
9:50 a.m.	Review Assessment Blueprints (Review Public Comments from Round 2, Draft Proposed Blueprint)		Lauren went through the process of SB1 and where the work of this review committee fits into the assessment review process.

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			<p>Lauren reviewed the 1st round AP and RC recommendations with the group. Lauren explained the added footnote.</p> <p>Lauren reviewed the public comments. 125 respondents with a 56% completion rate. The majority that took the survey were teachers. Reviewed the aggregate results for each grade level and subject area based on if the respondents agreed or disagreed with the work of the AP and RC.</p> <p>Lauren reviewed the folder where the results were housed and walked the members through where to find the survey results and the blueprint worksheet for each grade level. Lauren explained how to use the survey and complete the worksheet using the AP stance and justifications.</p>
9:55 a.m.	Committee Work Time		<p>The committee was broken off into grade bands and worked on the blueprint and their justifications. Lauren, Jason and Heather answered questions as the groups worked independently.</p> <p>We reconvened as a full group at 11:26 am. Each group shared out their findings and decisions.</p> <p>Elementary shared that they agreed with the AP group and suggested no changes. They used survey data, AP opinions and own content expertise as justifications. The committee determined that the draft blueprint aligned with the <i>KAS for Social Studies</i>, as required per SB 1 (2017). Elementary agreed with the Advisory Panel that each discipline strand subdomain (civics, economics, geography and history) should remain 25%. In addition, they agreed that inquiry should remain 50%, meaning that 50% of the discipline strand subdomains would have 50% of the questions that were inquiry.</p> <p>Middle shared that they agreed with the AP group and suggested no changes. They used survey data coupled with content expertise and AP justifications as their justifications for no changes. The committee determined that the draft blueprint aligned with the <i>KAS for Social Studies</i>, as required per SB 1 (2017). Middle agreed with the elementary that each discipline strand subdomain (civics, economics, geography and history) should remain 25%. In addition, they agreed that inquiry should remain 50%, meaning that 50% of the discipline strand subdomains would have 50% of the questions that were inquiry.</p> <p>High School shared that they agreed with the AP group and suggested no changes. They noted there was a small</p>

Time	Focus	Lead	Discussion
			<p>group of respondents that wanted Civics and History increased and Econ and Geography lowered, but they did not feel it was reflective of the <i>KAS for Social Studies</i>. The committee determined that the draft blueprint aligned with the <i>KAS for Social Studies</i>, as required per SB 1 (2017). High school agreed with the elementary and middle school that each discipline strand subdomain (civics, economics, geography and history) should remain 25%. In addition, they agreed that inquiry should remain 50%, meaning that 50% of the discipline strand subdomains would have 50% of the questions that were inquiry.</p> <p>There was a discussion by the High School RC that the words 'Grade 11' needed to be omitted from the footnote #2.</p>
12:10 p.m.	Wrap Up		<p>Went over paperwork with participants for travel and reimbursement. Opened the floor for any further comments or questions.</p> <p>No comments. One question – Claire Gwaltney wanted to know how to suggest sources from the Kentucky Historical Society for use on the test. Lauren said she would check on this.</p>
12:25 p.m.	Closing		<p>Meeting Adjourned</p> <p>Maggie Lowe motioned to adjourn the meeting. Amy Medina seconded the motion. All members were in favor.</p>