

Reading and Writing Review Committee Assessment Blueprints

Date: October 25, 2019 Time: 9:00 a.m. – 4:00 p.m.

Location: 300 Sower Blvd., 540A, Frankfort, KY

Meeting Purpose:	Purpose: Reading and Writing Review Committee for Assessment Blueprints	
Meeting Called by:	Kentucky Department of Education, Office of Standards, Assessment and Accountability	
Members:	Kaye Fulkerson, Jenni Helmick, Rachel Holbrook, Sheila Robinson, Liz Prather, David Goodlett,	
	Michael DiCicco, Amy Flint, Annette Williams	

Time	Focus	Lead	Discussion
9:34	Welcome	Whitney	Welcome
a.m.		Hamilton	
		Kelly Philbeck	
9:35	Meeting called to order		Roll Call
			Present: RC Members: Jenni Helmick, Liz Prather, David
			Goodlett, Sheila Robinson, Kaye Fulkerson
			KDE: Whitney Hamilton, Danna Green, Kelly Philbeck,
			Shara Savage
9:36	Approval of the Agenda		Motion to approve agenda Kaye Fulkerson
			Second motion – David Goodlett
			All members were in favor.
9:37	Review Committee Norms		Whitney led introductions of KDE staff and RC members
			and reviewed the committee norms.
9:38	Presentation of SB1		Whitney explained the Kentucky Academic Standards
	Requirements and Process		revision and assessment alignment process as set forth in
			SB1, 2017, and the requirement to include a review
			committee for final proposal. She then discussed an
			overview of the organization of the Reading and Writing
0.45	De la Constitue Marie		standards.
9:45	Review Committee Work on		Kelly reviewed the materials that would be used in today's
	Blueprints (Review Public Comments, Review Work		work, starting with the draft blueprint survey that went
	1		out for public comment. She explained the domain
	from Advisory Panel and Draft Proposed Blueprints)		categories as they link to the KAS for Reading and Writing. Kelly next asked the committee to open the blueprint
	Draft Proposed Bideprilits)		survey and worksheets in the provided Google Drive and
			explained them. Whitney and Kelly then explained the
			third-party survey participation rates and response results.
			They then charged the committee to work together where
			possible to review the third-party survey details, including
			comments. Kelly explained that they will also need to
			review and consider the work completed by the Advisory
			Panel (AP) Committee earlier this month.
			The committee was instructed to add their comments in
			the cells of the blueprint worksheet. Additionally, Whitney
		l	and delib of the bidepinit worksheet. Additionally, willthey

Time	Focus	Lead	Discussion
	Review Committee Work on Blueprints (Review Public Comments, Review Work from Advisory Panel and Draft Proposed Blueprints)		reminded the committee that their objective is to oversee the work of the Advisory Panel; therefore, part of today's work is to respond to the Advisory Panel's recommendation and provide justification for feedback. The committee had 100% agreement with Advisory Panel on the reading blueprints. Whitney and Kelly reviewed the committee's worksheets. For the on-demand writing, the Review Committee agrees with the panels justification and future recommendation based on their concerns. The Review Committee recognizes the public's concern that a signal mode of writing does not exclude students from using informational and narrative tools to support their argumentation. For editing and mechanics, the committee agrees with the AP recommendations to align with percentages across all grade levels. The committee updated the PFD to move from draft to "final" and added comments.
	Pulse Check		
11:38	Close of Meeting		Meeting Adjourned Kaye Fulkerson motioned to adjourn the meeting. David Goodlett seconded the motion. All members were in favor.