



## Standards and Assessment Process Review Committee (SAPRC) Alignment of Assessment Blueprints

**Date:** July 8, 2020

**Time:** 1-3 p.m. ET

**Location:** Kentucky Department of Education Virtual Meeting (Due to COVID-19 pandemic)

<b>Meeting Purpose:</b>	Standards and Assessment Process Review Committee (SAPRC)
<b>Meeting Called by:</b>	Kentucky Department of Education (KDE), Office of Assessment and Accountability (OAA)
<b>Members:</b>	Dr. Deanna Ashby, Jacqueline Burnside, Dr. Jack Jacobs, Chris LeMonds, Mary Leigh Lewis, Erin Milburn, Phillip Prokes, Jeanie Smith, Dr. Mike Stacy

Focus	Lead	Discussion
Welcome	Joy Barr	Members and guests were welcomed to the virtual Standards and Assessment Process Review Committee (SAPRC).
Meeting called to order	Joy Barr	<p><b>Roll Call</b> -- Dr. Deanna Ashby, Jacqueline Burnside, Dr. Jack Jacobs, Chris LeMonds, Mary Leigh Lewis, Erin Milburn, Phillip Prokes, Jeanie Smith, Dr. Mike Stacy</p> <p><b>Present:</b> All Members Present - 100%; Quorum</p>
Approval of the Agenda	Joy Barr	Erin Milburn made a motion to approve the agenda as presented. Dr. Jack Jacobs seconded the motion. All members voted in favor of the motion.
Opening Remarks by Associate Commissioner Rhonda Sims	Joy Barr	<p>Associate Commissioner Rhonda Sims (Office of Assessment and Accountability) provided an explanation of the process and charge for the SAPRC members. Senate Bill 175 (2019) outlined a detailed process for the revision and development of academic standards and alignment of corresponding materials for possible revision or replacement to ensure alignment with postsecondary readiness standards necessary for global competitiveness and with state career and technical education standards.</p> <ul style="list-style-type: none"> <li>• Public Comments were sought on draft blueprints (by third party).</li> <li>• Review Committees and Advisory Panels began the initial reviews.</li> <li>• AP considers comments and proposes/recommend changes.</li> <li>• RC reviews AP's recommendations and makes decisions on moving forward.</li> <li>• Public Comments sought on recommended revisions (by third party).</li> <li>• AP considers comments and finalizes proposed revisions.</li> <li>• RC reviews final proposal; sends to Commissioner.</li> <li>• Commissioner takes to Interim Joint Committee on Education (IJCE).</li> </ul>

Focus	Lead	Discussion
		<ul style="list-style-type: none"> <li>• Commissioner provides report to the Standards and Assessment Process Review Committee (SAPRC).</li> <li>• SAPRC determines if process is sufficient or deficient for moving forward to Kentucky Board of Education or additional reviews.</li> </ul>
Introductions (Committee members and KDE staff)	Joy Barr	<p>Each SAPRC member was introduced and the area of expertise represented on the committee. Kentucky Department of Education staff from the Office of Assessment and Accountability and the Office of Teaching and Learning also were introduced.</p> <p><b>KDE Members Present:</b>  <b>OAA</b> - Rhonda Sims, Michael Hackworth, Jennifer Stafford, Joy Barr, Pam Powers  <b>OTL</b> - Micki Ray, Maggie Doyle, Erin Chavez, Kelly Philbeck, Whitney Hamilton, Lauren Gallicchio, Heather Ransom</p>
Overview of SB 175 (2019) Requirements and KDE Process	Rhonda Sims, Michael Hackworth and Jennifer Stafford	<p>Associate Committee Rhonda Sims, Division Director Jennifer Stafford and Executive Advisor Michael Hackworth (Office of Assessment and Accountability) provided an Overview of Senate Bill 175 (2019) Requirements and the KDE Process.</p> <p>Members received documents in advance for review to determine if KDE followed the statute to align standards to the corresponding assessments in reading and writing, mathematics and social studies.</p> <p>Documents included committee applications, meeting agendas and minutes from advisory panels and review committees, email correspondence to members from KDE, press releases, meeting notices, public feedback from comment periods (ARCC reports), items from the IJCE, and final draft blueprints for reading, writing, editing and mechanics, mathematics and social studies.</p>
Questions and Answers	Joy Barr	<p>Questions were submitted orally and through chat by committee members</p> <p>Questions posed concerned numbers and demographics of respondents to the overall assessment review process. All comments received were reviewed and small enhancements to overall process will be made in the future.</p> <p>Student input and involvement were discussed as a great opportunity to gain insight into the assessment blueprint process. Members stressed the importance of student voice throughout the process.</p>
Committee Discussion and Recommendation	Joy Barr	Open discussion was held with comments submitted both orally and through chat. The recommendation was oral by all committee members with a face screenshot when

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		<p>possible. Each committee member voted to find the assessment review process sufficient or deficient. Each member voted that the process was sufficient and to move forward to the Kentucky Board of Education.</p> <p>In addition to an oral recommendation from each committee member, committee members signed the findings report located in the SAPRC folder provided earlier and sent the report to Executive Advisor, Michael Hackworth.</p>
Close of Meeting	Joy Barr	Thanks were expressed to the members for their active participation in this vital work.